

Vocabulary Building Activity

New Vocabulary Words
2 Consonant Rule

1. public
2. language
3. master
4. atlas
5. skinny
6. effort
7. canyon

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. slata _____
2. blupci _____
3. retsam _____
4. ganlague _____
5. roffet _____
6. niksyn _____
7. noynac _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. public: _____
2. language: _____
3. master: _____
4. atlas: _____
5. skinny: _____
6. effort: _____
7. canyon: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
---	---	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

Vocabulary Building Activity

New Vocabulary Words

2 Consonant Rule

1. common
2. expect
3. subject
4. added
5. selfish
6. agriculture
7. handsome

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on “Definition Clues” click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. pextec _____
2. mocnom _____
3. daded _____
4. shifles _____
5. bustejc _____
6. homesand _____
7. rutelucgair _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. common: _____

2. expect: _____

3. subject: _____

4. added: _____

5. selfish: _____

6. agriculture: _____

7. handsome: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
---	---	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an “x” on the student’s time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

Vocabulary Building Activity

New Vocabulary Words

2 Consonant Rule

1. suffer
2. offer
3. signal
4. admit
5. jagged
6. seldom
7. messenger

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. meldos _____
2. gernessem _____
3. fusref _____
4. ferof _____
5. gislan _____
6. madit _____
7. deggaj _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. suffer:

2. offer:

3. signal:

4. admit:

5. jagged:

6. seldom:

7. messenger:

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
---	---	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

Vocabulary Building Activity

New Vocabulary Words

2 Consonant Rule

1. ribbon
2. sandwich
3. gather
4. gallop
5. pressure
6. interest
7. plastic

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on “Definition Clues” click or go to www.tampareads.com/definitionclues



SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

- | | |
|----------|-------------------|
| 1. _____ | 1. therga _____ |
| 2. _____ | 2. windchas _____ |
| 3. _____ | 3. polgal _____ |
| 4. _____ | 4. bonbir _____ |
| 5. _____ | 5. serpruse _____ |
| 6. _____ | 6. salpcit _____ |
| 7. _____ | 7. terinset _____ |

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1. ribbon: _____
2. sandwich: _____
3. gather: _____
4. gallop: _____
5. pressure: _____
6. interest: _____
7. plastic: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8
---	---	---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

Use a stop-watch (or wristwatch) to time your student at least 5 times in saying the 7 new vocabulary words. Place an “x” on the student’s time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.