Lesson 28A

2 Consonant Rule

Week 28 - Monday & Tuesday

Classroom Reading Wall Procedures

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

cannot

$hell begin{picture}{0.5mm} black b$

Tten to the second state of the second stateWord of the Day JIVEN

Lesson 28B

2 Consonant Rule

Week 28 – Wednesday & Thursday

Classroom Reading Wall Procedures

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

basket

yellow

bottom

S1Ster Word of the Day again

Lesson 29A

short a

Week 29 - Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





Word of the Day

COLC

Lesson 29B

short a

Week 29 – Wednesday & Thursday

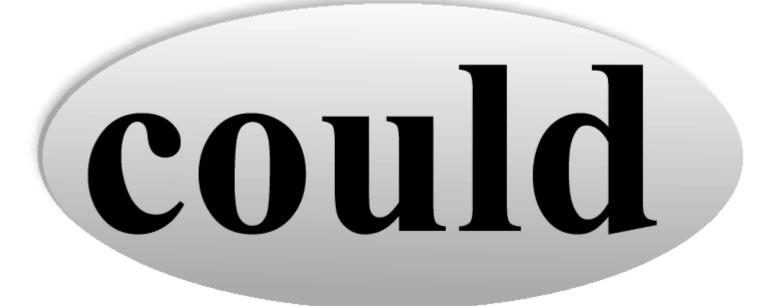
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- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

bath

Sang

thank

Word of the Day



Lesson 30A

short a

Week 30 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





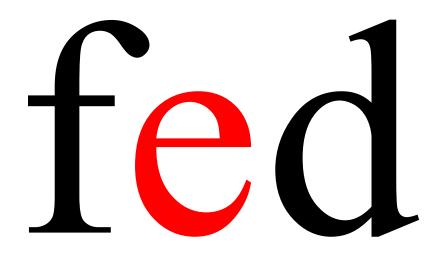
hand Word of the Day WOuld

Lesson 30B

short e

Week 30 – Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



best

next

twenty Word of the Day

should

Lesson 31A

ee – long e

Week 31 – Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





meet

Word of the Day



Lesson 31B

ee – long e

Week 31 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



S1eep

Street

Word of the Day

friend

Lesson 32A

Final-e Rule

Week 32 - Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Sand

gane

where the second second

Word of the Day

Lesson 32B

Final-e Rule

Week 32 – Wednesday & Thursday

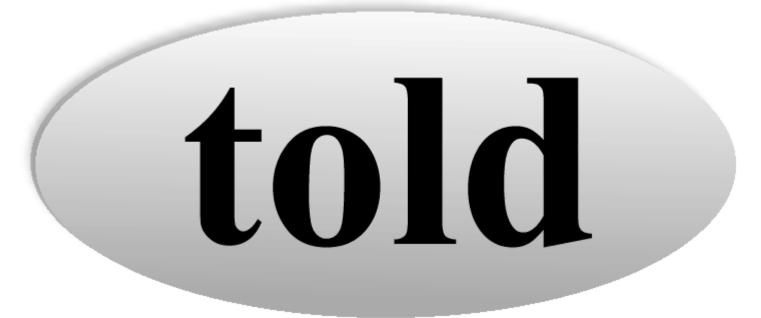
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Slde

W11te

Word of the Day



Lesson 33A

ea – long e

Week 33 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Word of the Day

try

Lesson 33B

ay – long a

Week 33 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



today

Word of the Day



Lesson 34A

short i

Week 34 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



101C1K

qui cl

Word of the Day

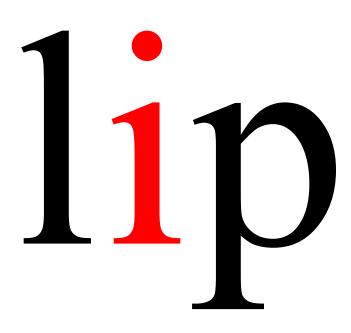
child

Lesson 34B

short i

Week 34 – Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



W_1

W1S1

Word of the Day

kind

Lesson 35A

short o

Week 35 - Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

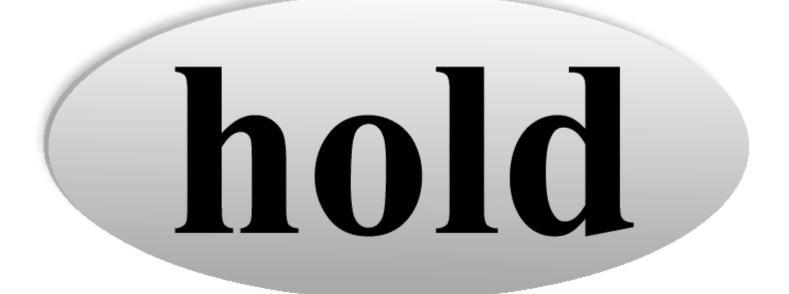






W101g

Word of the Day

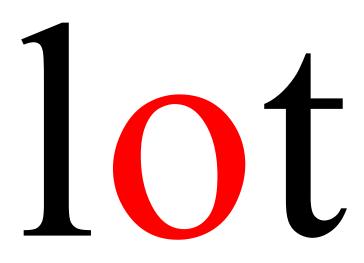


Lesson 35B

short o

Week 35 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





along

Word of the Day



Lesson 36A

short i

Week 36 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



fi sh

Word of the Day

most

Lesson 36B

short e – short o – short u

Week 36 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Align the bottom of the 1st sheet with red line below and tape edges

Second



Word of the Day

son