

Word of the Day Cards

Use this powerful technique to assist with learning the most difficult Grade 1 Reading Words

The following words are called the Grade 1 "Words of the Day" located at the bottom of each two-day list of words.

These words have been shown to be more difficult to learn because of their unusual phonics/spelling patterns, or because they are visually similar to other words.

Because of their increased difficulty, these words require additional study time to commit to long-term memorization.

DIRECTIONS:

If using in a classroom, cut out the three words for that particular day and tape onto a wall in visible locations (by the door – bathroom – water fountain – etc)

In a classroom setting, each word is covered for two days before progressing to the next word. During the first two weeks of school it is suggested that you review the consonant sounds by also taping them around the classroom.

During the day, refer to the words at least once every hour as a brief 15-30 second classroom (or home activity).

If using in a home setting, use these words only if your student demonstrates difficulty with mastering the word in the Student Reading Wall Lists. You can then cut-out and tape difficult words in various locations around the home.

NOTE: All words in this section are the "Words of the Day" from the Grade 1 List. The consonant sounds located at the beginning of this list are the "more difficult" consonant sounds for students.

g

2 sounds

says...

g

2 sounds

says...

g

2 sounds

says...

h

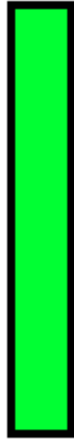
says...

h

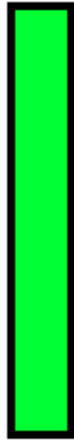
says...

h

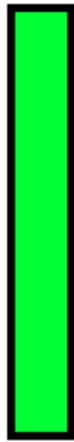
says...



says...



says...



says...

q

says...

q

says...

q

says...

r says...

r says...

r says...

W says...

W says...

W says...

Y

says...

Y

says...

Y

says...

ch says...

ch says...

ch says...

sh says...

sh says...

sh says...

th says...

th says...

th says...

wh says..

wh says..

wh says..

the

the

the

said

said

said

was

was

was

from

from

from

have

have

have

give

give

give

saw

saw

saw

there

there

there

what

what

what

one

one

one

by

by

by

my

my

my

goes

goes

goes

two

two

two

some

some

some

come

come

come

orange

orange

orange

color

color

color

says

says

says

they

they

they

you

you

you

your

your

your

very

very

very

want

want

want

pretty

pretty

pretty

giving

giving

giving

walk

walk

walk

small

small

small

push

push

push

pull

pull

pull

move

move

move

put

put

put

they're

they're

they're

where

where

where

four

four

four

does

does

does

doesn't

doesn't

doesn't

wasn't

wasn't

wasn't

done

done

done

gone

gone

gone

their

their

their

because

because

because

father

father

father

laugh

laugh

laugh

seven

seven

seven

eight

eight

eight

both

both

both

myself

myself

myself

once

once

once

who

who

who

given

given

given

again

again

again

cold

cold

cold

could

could

could

would

would

would

should

should

should

been

been

been

friend

friend

friend

old

old

old

told

told

told

try

try

try

buy

buy

buy

child

child

child

kind

kind

kind

hold

hold

hold

won't

won't

won't

most

most

most

son

son

son
