

HOMEWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 9 – short vowels

Attention Parents: Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the special reading vocabulary words your child is working hard in learning this week at school. Currently, our class is working on six new words per day for a total of 24 new words for the week. While our class does practice the six words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 2 students to learn. Being able to read grade level reading words quickly and easily (also known as “word recognition”) is absolutely essential for enabling a child to reach his/her maximum reading ability. The first 5 words in each column typically share a common sound or reading rule. The last word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule. **Thank you**

Monday	Tuesday	Wednesday	Thursday
band land glad glass has half	send sent self step head again	miss print thin thick which find	soft shop socks block wrong knock
Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).

band send miss soft land sent
 print shop glad self thin socks
 glass step thick block has head
 which wrong half again find knock

FINAL FRIDAY TEST: The above 24 words are very important Grade 2 reading words. Being able to read the 24 words above with no errors in 16-20 seconds (for average students) and less than 16 seconds (for above average students) will dramatically improve your child’s ability to comprehend when reading books or taking tests. Timing is not mandatory, but can increase motivation and interest. If you do not have a “timer” on your watch but do have an Internet connection, you can access our electronic STOPWATCH at www.readingkey.com/stopwatch

Over 24 sec	24 -20 sec	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.