

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 19 — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time period)

Attention Parents: Beginning with the second half of Grade 2 we will now be learning 7 words per day (rather than six in the first 18 weeks) to maintain necessary progress. Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the special reading vocabulary words your child is working hard in learning this week at school. While our class does practice the 7 words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 2 students to learn. Being able to read grade level reading words correctly and easily (also known as “fluency”) will enable your child to achieve significantly higher test scores due to greatly improved comprehension. The first 6 words in each column typically share a common sound or reading rule. The 7th word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule. **Thank you and any questions please feel free to contact me.**

Monday	Tuesday	Wednesday	Thursday
cash	pen	ill	bank
sack	bend	bill	hang
catch	bent	kiss	song
pass	dress	chin	spot
passed	shell	stick	bunch
past	tenth	winter	stuck
woman	women	built	front

Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).

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cash pen ill bank sack bend bill hang catch bent kiss
 song pass dress chin spot passed shell stick bunch
 past tenth winter stuck woman women built front

FINAL TEST: The above 28 words are very important Grade 2 reading words. Being able to read all 28 words with no errors in 18-24 seconds (for average students) and less than 18 seconds (for above average students) will dramatically improve your child’s ability to comprehend when reading books or taking tests. Timing is not mandatory, but increases motivation and interest in most students. If you do not have a “timer” on your watch but do have an Internet connection, you can access our electronic STOPWATCH at www.readingkey.com/stopwatch

Over 28 sec	24-27 sec	20-23 sec	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.