

HOMEWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 29 — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time interval)

Attention Parents: Please take 3-5 minutes each night to practice one or more columns of words with your child. The four columns below show the special reading vocabulary words we are working hard in learning this week at school. While our class does practice the 7 daily words with various activities, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 2 students to learn. Being able to read grade level reading words correctly and easily (also known as “fluency”) will dramatically improve your child’s comprehension and greatly improve test scores. The first 6 words in each column typically share a common sound or reading rule. The 7th word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule. **Thank you and any questions please feel free to contact me.**

Monday	Tuesday	Wednesday	Thursday
act	lend	lick	rush
pack	chest	brick	crush
sack	fresh	skin	crust
slap	check	spill	dust
camp	egg	\trick	buzz
blanket	length	wrist	muddy
whom	seventh	mild	among

Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).
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act lend lick rush pack chest brick crush

sack fresh skin crust slap check spill dust

camp egg trick buzz blanket length wrist

muddy whom seventh mild among

FINAL FRIDAY TEST: Being able to read the 28 words above with no errors in 18-22 seconds (for average students) and less than 18 seconds (for above average students) will dramatically improve your child’s ability to comprehend when reading books or taking tests. Timing is not mandatory, but does increase motivation and interest. If you do not have a “timer” on your watch but do have an Internet connection, you can access our electronic STOPWATCH at www.readingkey.com/stopwatch

Over 24 sec	24 -20 sec	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested.