

# HOMEWORK PRACTICE - Parent/Student Reading Vocabulary

**Lesson 32** — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time interval)

**Attention Parents:** Please take 3-5 minutes each night to practice one or more columns of words with your child. The four columns below show the special reading vocabulary words we are working hard in learning this week at school. While our class does practice the 7 daily words with various activities, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 2 students to learn. Being able to read grade level reading words correctly and easily (also known as “fluency”) will dramatically improve your child’s comprehension and greatly improve test scores. The first 6 words in each column typically share a common sound or reading rule. The 7<sup>th</sup> word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule.

**Thank you and any questions please feel free to contact me.**

Monday	Tuesday	Wednesday	Thursday
behind	meat	stool	rode
moment	treat	shoot	share
locate	steal	choose	chose
remember	steam	wool	awake
silent	breathe	hood	suppose
silence	leader	wooden	include
river	breath	poor	love

<b>Parent Signature</b> in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	<b>Parent Signature</b> in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	<b>Parent Signature</b> in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	<b>Parent Signature</b> in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).
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behind meat stool rode moment treat shoot share  
 locate steal choose chose remember steam wool  
 awake silent breathe hood suppose silence leader  
 wooden include river breath poor love

**FINAL TEST:** The above 28 words are very important Grade 2 reading words. Being able to read all 28 words with no errors in 18-24 seconds (for average students) and less than 18 seconds (for above average students) will dramatically improve your child’s ability to comprehend when reading books or taking tests. Timing is not mandatory, but increases motivation and interest in most students. If you do not have a “timer” on your watch but do have an Internet connection, you can access our electronic STOPWATCH at [www.readingkey.com/stopwatch](http://www.readingkey.com/stopwatch)

Over 28 sec	24-27 sec	20-23 sec	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec or less
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**PARENTS:** If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.