

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 34 — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time interval)

Attention Parents: Please take 3-5 minutes each night to practice one or more columns of words with your child. The four columns below show the special reading vocabulary words we are working hard in learning this week at school. While our class does practice the 7 daily words with various activities, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 2 students to learn. Being able to read grade level reading words correctly and easily (also known as “fluency”) will dramatically improve your child’s comprehension and greatly improve test scores. The first 6 words in each column typically share a common sound or reading rule. The 7th word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule.

Thank you and any questions please feel free to contact me.

Monday	Tuesday	Wednesday	Thursday
army	wing	join	dollar
farther	sting	point	collar
skirt	string	voice	sugar
bother	finger	mouth	motor
several	spring	proud	visitor
neither	evening	amount	neighbor
parents	sign	brought	world

Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the six words 4 times with no errors (2 times top to bottom and 2 times bottom to top).
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amount	neighbor	parents	sign	brought	world		

FINAL TEST: The above 28 words are very important Grade 2 reading words. Being able to read all 28 words with no errors in 18-24 seconds (for average students) and less than 18 seconds (for above average students) will dramatically improve your child’s ability to comprehend when reading books or taking tests. Timing is not mandatory, but increases motivation and interest in most students. If you do not have a “timer” on your watch but do have an Internet connection, you can access our electronic STOPWATCH at www.readingkey.com/stopwatch

Over 28 sec	24-27 sec	20-23 sec	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.