Lesson 1A

REVIEW GRADE 1 VOCABULARY - short a

Week 1 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall. For detailed explanation of all each procedure see the Classroom Reading Wall Introduction.



has

that

flag

can⁹t

Lesson 1B

REVIEW GRADE 1 - short e

Week 1 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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get

JCS

Wet

Went

best

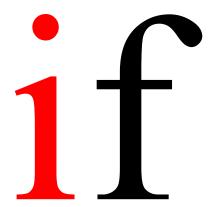
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Lesson 1c

REVIEW GRADE 1 - short i

Week 1 - Wednesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall. For detailed explanation of all each procedure see the Classroom Reading Wall Introduction.



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Lesson 1D

REVIEW GRADE 1 - short o

Week 1 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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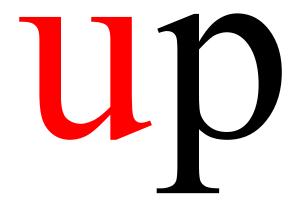
W1011g

Lesson 1E

REVIEW GRADE 1 - short u

Week 1 - Friday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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US

TUN

iust such

thunb

Lesson 2A

ai – ee – ea – oa – ay (long vowel sounds) Week 2 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



toree

read

Say

Lesson 2B

Final-e Rule (Makes the vowel long)

Week 2 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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name

home

here

make

tine

white the second of the second

wite

Lesson 2c

oo (2 sounds)

Week 2 - Wednesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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S0011

Lesson 2D

ou – ow – oi - oy Week 2 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



house

C()111

Lesson 2E

R-CONTROLLED VOWELS

Week 2 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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girl tim

West

are

01

monte

Lesson 3A

SHORT A

Week 3 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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Class

grab shall

have

Word of the Day

Wash

Lesson 3B

SHORT E

Week 3 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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When

Word of the Day

twelve

Lesson 3c

SHORT i

Week 3 - Wednesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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SW111

drink

Word of the Day

1011SJ/

Lesson 3D

SHORT O - SHORT U

Week 3 - Thursday

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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C10SS

hus

drum

much

Word of the Day

other

Lesson 4A

FINAL-E RULE

Week 4 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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bite

kite

close

made

Word of the Day

Cy

Lesson 4B

ai – ee – oa - ie Week 4 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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boat

tried

three

Word of the Day

been

Lesson 4c

AY (LONG A)

Week 4 - Wednesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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awa a y

always

Say

Says

Word of the Day

yesterday

Lesson 4D

R-CONTROLLED - ar - or

Week 4 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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large horse

Short

before

Word of the Day

Lesson 5A

ai - long a sound

Week 5 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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hall all

train

Stall'S

again

Word of the Day

great

Lesson 5B

ee ea - long e sound

Week 5 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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teach

mean

year ar

Word of the Day

knee

Lesson 5c

ie – long i

Week 5 - Wednesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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t₁e

tied

cried

Word of the Day

dulet

Week 5D

oa

Week 5 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



goat toad

throat

Word of the Day

toe

Lesson 6A

ow – long o Week 6 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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STOW/

window

Word of the Day

two

Lesson 6B

OW OU Week 6 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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about

Word of the Day

JOULIS

Lesson 6c

00 (2)

Week 6 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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Word of the Day

Lesson 6D

Consonant-y ending – by ny ry ty

Week 6 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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Dunny

Stoly/

CVC1

101°Ct

Word of the Day

fly

Lesson 7A

FINAL-E RULE

Week 7 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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dine

0010

wide

Word of the Day

SUIC

Lesson 7B

ing Week 7 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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S₁₁C

SW111

Word of the Day

91V1119

Lesson 7c

ight

Week 7 - Wednesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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helen

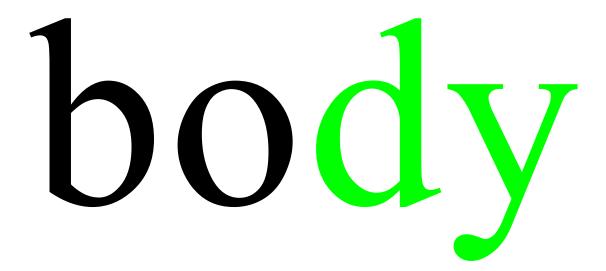
Word of the Day

his base of the second of the

Lesson 7D

Consonant-y - dy py ry ny Week 7 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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Cari

real/

Word of the Day

CTy

Lesson 8A

ew

Week 8 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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drew.

JOU

Word of the Day

Lesson 8B

C-Rule

Week 8 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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twice

Word of the Day

C1ty

Lesson 8c

ful

Week 8 - Wednesday

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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helpful

thankful

hopeful

beautiful

Word of the Day

pull

Lesson 8D

"le" ending

Week 8 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

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table

purple bottle

1ittle

Word of the Day

ickel

Lesson 9A

short a

Week 9 - Monday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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glacet and the second of the s

S1ass

has

Word of the Day

half

Lesson 9B

short e

Week 9 - Tuesday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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Sent

SCIF

Step 1

Word of the Day

again

Lesson 9c

short i

Week 9 - Wednesday

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print thinh the second of the second

thick

Which

Word of the Day

find

Lesson 9D

short o

Week 9 - Thursday

- 1. SET UP -Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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WIONS

Word of the Day

knock