Lesson 10A

short a Week 10 - Monday

Suggested Classroom Reading Wall Teaching Procedure

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

Sand

grass

Without the second secon



Lesson 10B

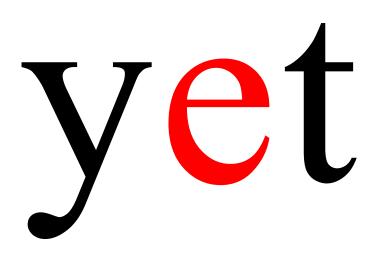
short e Week 10 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

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10. VOCABULARY WORKSHEET - Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



West rest

1 etter

Word of the Day

question

Lesson 10c

short u Week 10 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

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10. VOCABULARY WORKSHEET - Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

SUM

bunner**IUC** Stuck

hung



Lesson 10D

Endings - ny ry dy ty Week 10 - Thursday

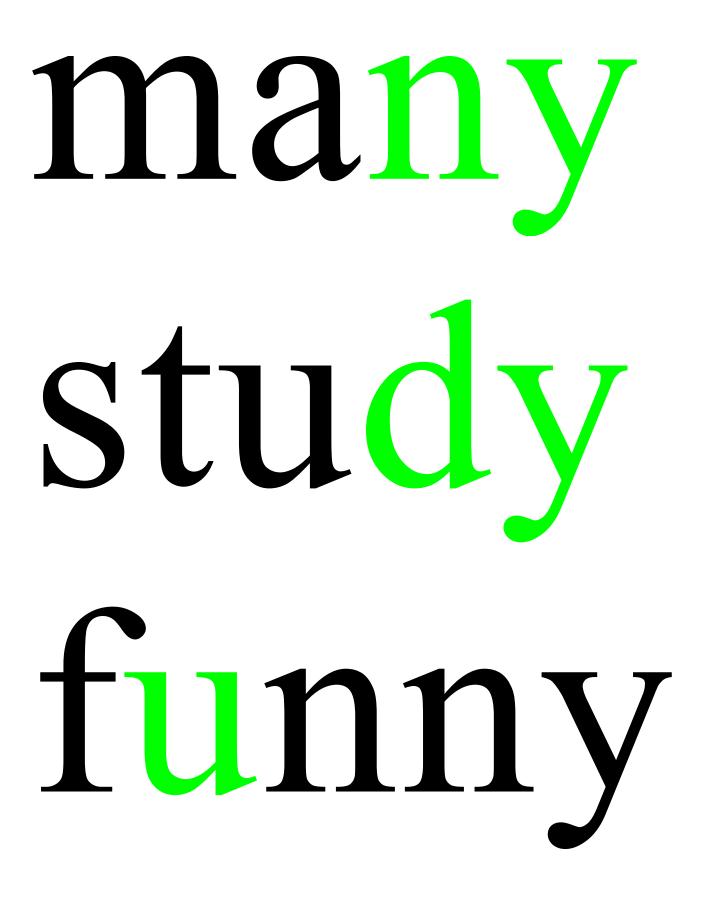
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.





friendly



Lesson 11A

ar

Week 11 - Monday

Suggested Classroom Reading Wall Teaching Procedure

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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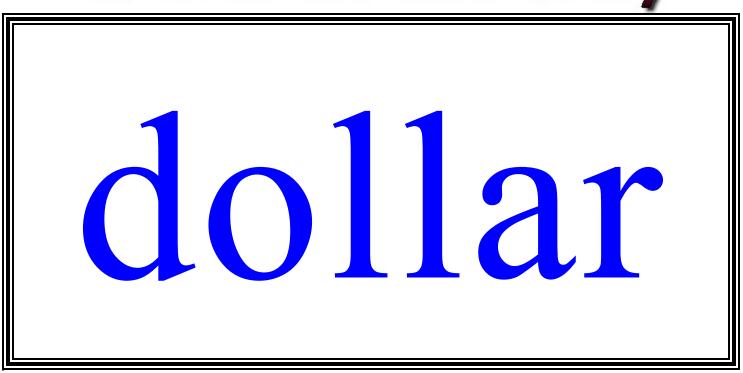
10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.





farm



Lesson 11B

or

Week 11 - Tuesday

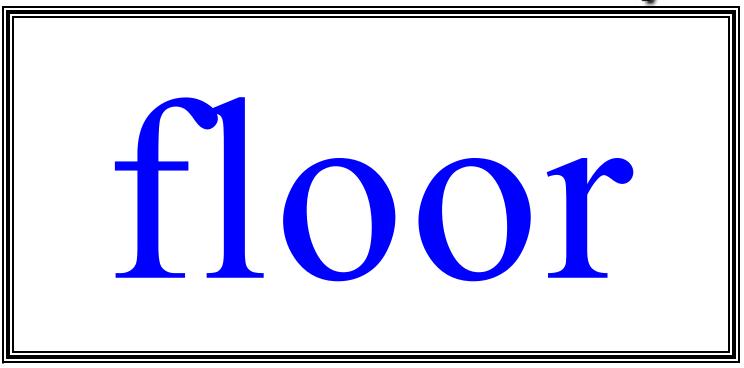
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



Store forget forgot

norning



Lesson 11C

er

Week 11 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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10. VOCABULARY WORKSHEET - Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

person

number

1ates

reader



Lesson 11D

Week 11 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

 STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

thind

1001111

hurt

during



Lesson 12A

Final-e Rule Week 12 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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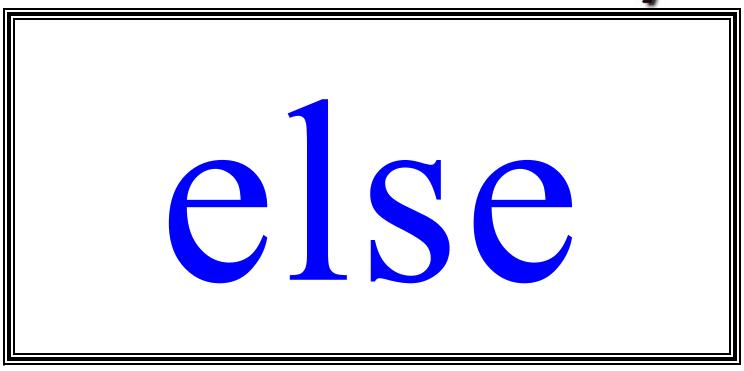
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



wife smile

stone





Lesson 12B

ea – long e Week 12 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



east Seat

1eave

Word of the Day

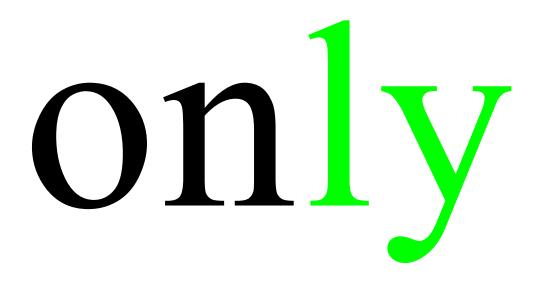
breakfast

Lesson 12c

Endings – ly dy ty Week 12 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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lately



Lesson 12D

ee

Week 12 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



teeth

heel

asleep

Word of the Day

believe

Lesson 13A

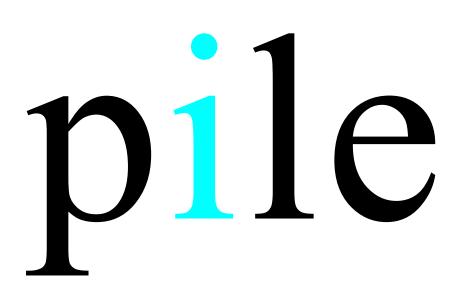
Final-e Rule Week 13 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



W1SC s1ide shade

stole

Word of the Day

sentence

Lesson 13B

all - aw Week 13 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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hall

S1Mal1

Word of the Day

almost

Lesson 13c

2 Consonant Rule Week 13 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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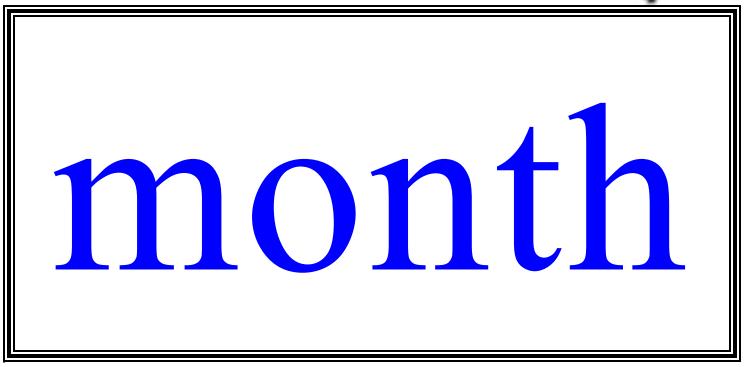
better

dinner

different

1 sten

Word of the Day



Lesson 13D

ai ee

Week 13 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

Sal

Street

where the second second

cheek

Word of the Day

against

Lesson 14A

C-Rule (soft c) Week 14 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

entS110CC

center

Word of the Day



Lesson 14B

ar

Week 14 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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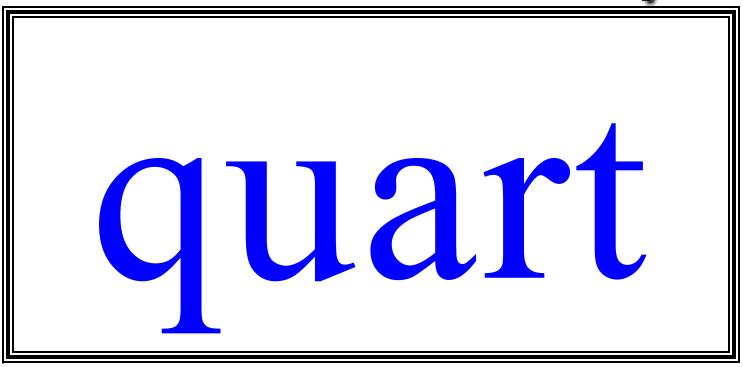


1011K

Vard

Start

Word of the Day



Lesson 14c

er

Week 14 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

silver teacher

answer

another

Word of the Day

brother

Lesson 14D

ir ur

Week 14 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



shi t

thirteen

huny

further

Word of the Day

Word

Lesson 15A

Final-e Rule Week 15 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

hose S1ZCthese

those

Word of the Day



Lesson 15B

OU

Week 15 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



Count Sound pound

shout

Word of the Day

fourteen

Lesson 15c

OO (2 SOUNDS) Week 15 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

Stoll

afternoon

WOOD

fotball

Word of the Day



Lesson 15D

ea oa

Week 15 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



fear SO al

float

Word of the Day



Lesson 16A

Final-e Rule Week 16 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

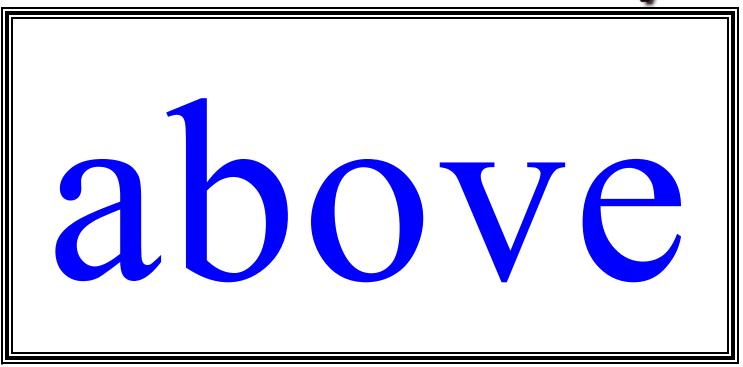
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



Sale d a te hide

plane

Word of the Day

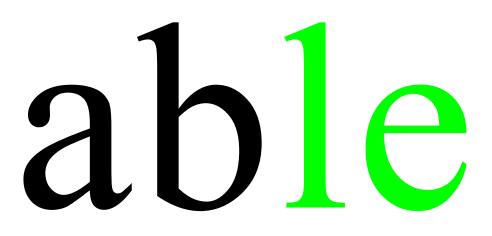


Lesson 16B

Ending - le Week 16 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



candle handle

bicycle

example

Word of the Day

double

Lesson 16C

au aw Week 16 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



taught

1<u>3</u>1

crawled

Word of the Day

thought

Lesson 16D oi oy

Week 16 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



C 1 S 1



enjoy

Word of the Day

. poison

Lesson 17A

Endings – ly ny ry ty Week 17 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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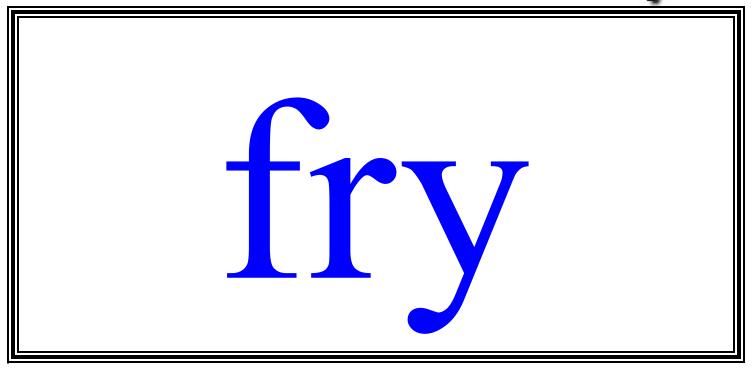
Sunn

angry



family

Word of the Day



Lesson 17B

1 Consonant Rule Week 17 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

USEC

1dea broken chosen

writer

Word of the Day

dozen

Lesson 17c

2 Consonant Rule Week 17 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

winner

happen

follow

dropped

hopped

Word of the Day

across

Lesson 17D

OU

Week 17 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

SOUT

mouse

ground

hour

around

Word of the Day



Lesson 18A

Endings – dy ny vy ty Week 18 - Monday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

win with the second sec

heavy



Word of the Day

o'clock

Lesson 18B

short i

Week 18 - Tuesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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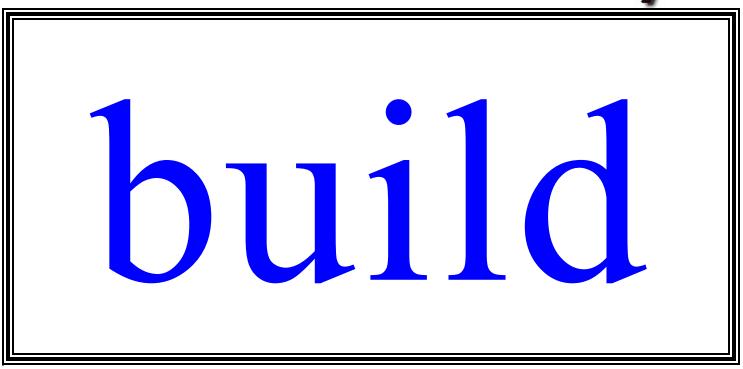


When the second gift

different

written

Word of the Day



Lesson 18C

Final-e Rule Week 18 - Wednesday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



1 fe outside

$\frac{1}{100}$

Word of the Day



Lesson 18D

ay – long a Week 18 - Thursday

Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

hav maybe

CtayOt

birthday

Word of the Day

