### Lesson 10A

#### short a Week 10 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

## Sand

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## 

## grass

## Without the second secon



### Lesson 10B

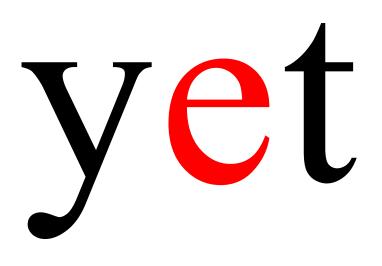
#### short e Week 10 - Tuesday

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## West rest

## 1 etter

### Word of the Day

question

### Lesson 10c

#### **short u** Week 10 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

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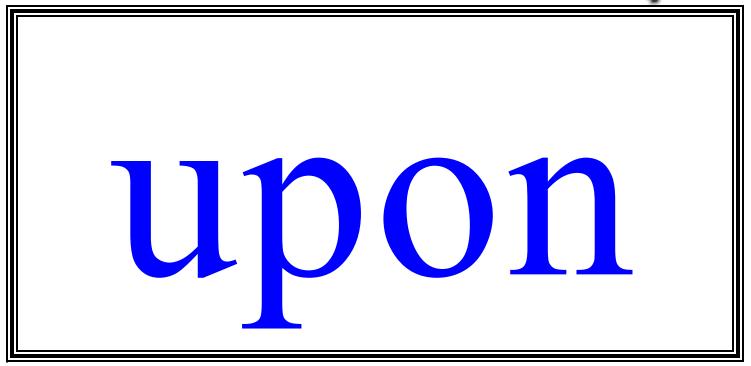
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

### SUM

## bunner**IUC** Stuck

## hung



### Lesson 10D

#### Endings - ny ry dy ty Week 10 - Thursday

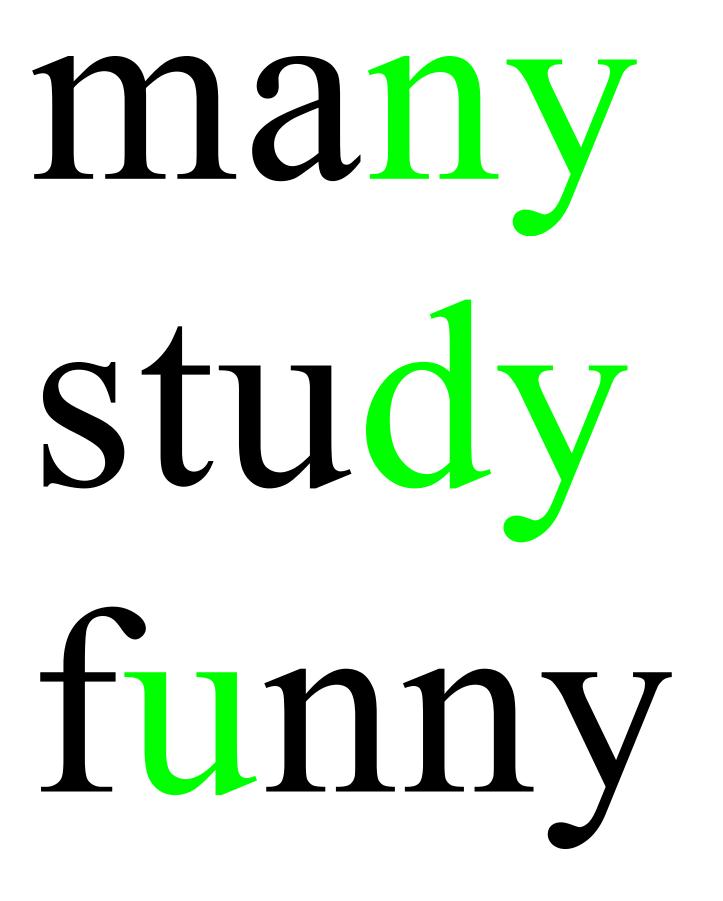
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## friendly



### Lesson 11A

#### ar

Week 11 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

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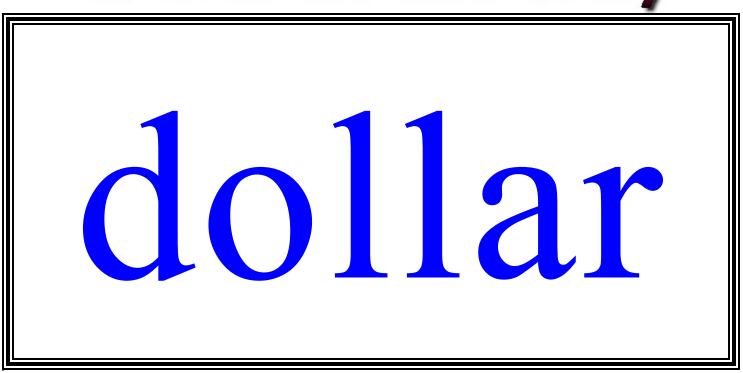
10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.





## farm



### Lesson 11B

#### or

Week 11 - Tuesday

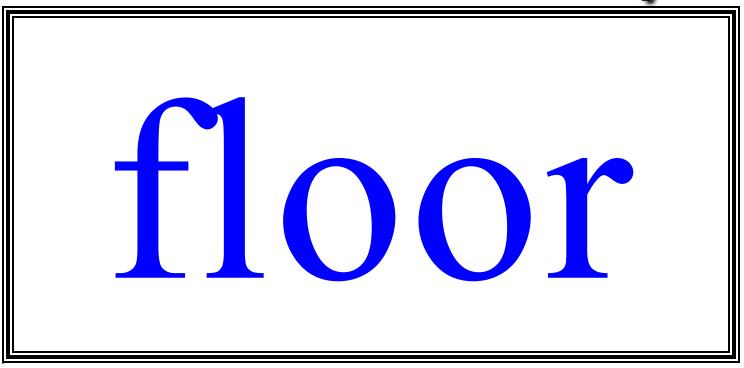
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## Store forget forgot

## norning



### Lesson 11C

#### er

#### Week 11 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

## person

### number

## 1ates

## reader



### Lesson 11D

Week 11 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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 STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

## thind

## 1001111

## hurt

## during



### Lesson 12A

#### Final-e Rule Week 12 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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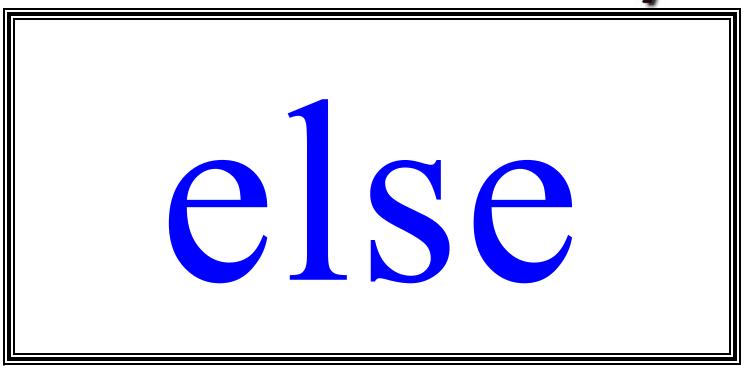
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



## wife smile

### stone





### Lesson 12B

#### ea – long e Week 12 - Tuesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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## east Seat

## 1eave

### Word of the Day

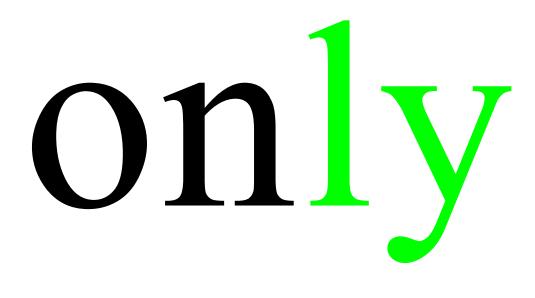
## breakfast

### Lesson 12c

#### Endings – ly dy ty Week 12 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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## lately



### Lesson 12D

#### ee

Week 12 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

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- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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# teeth

heel

## asleep

### Word of the Day

# believe

### Lesson 13A

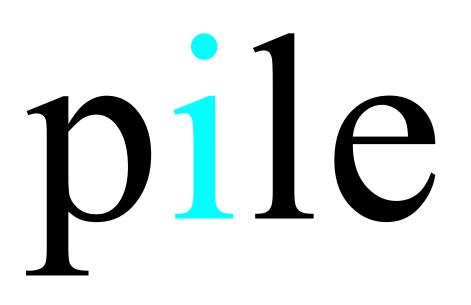
#### Final-e Rule Week 13 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

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# W1SC s1ide shade

## stole

### Word of the Day

## sentence

### Lesson 13B

#### all - aw Week 13 - Tuesday

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## hall

## S1Mal1

## 

## 

### Word of the Day

almost

### Lesson 13c

#### 2 Consonant Rule Week 13 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

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## better

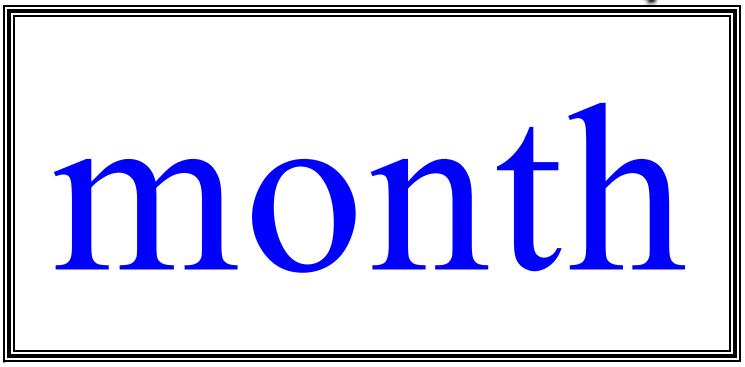
## dinner

### different

## 1 sten

## 

### Word of the Day



### Lesson 13D

#### ai ee

Week 13 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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## 

## **Sal**

## Street

## where the second second

## cheek

### Word of the Day

against

### Lesson 14A

#### C-Rule (soft c) Week 14 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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# entS110CC

## center

### Word of the Day



### Lesson 14B

#### ar

Week 14 - Tuesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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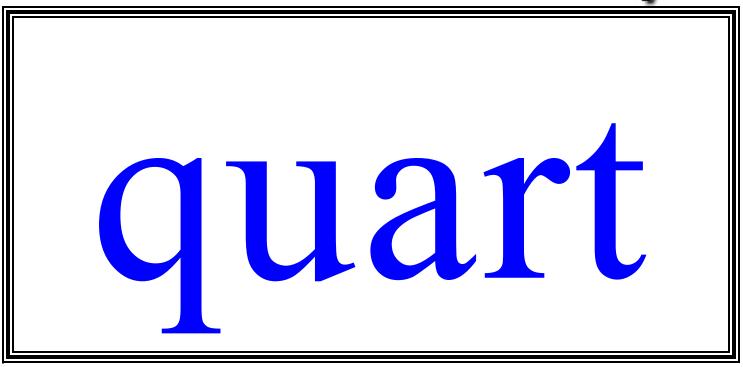


## 1011K

Vard

## Start

### Word of the Day



### Lesson 14c

#### er

#### Week 14 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
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## 

# silver teacher

### answer

## another

### Word of the Day

brother

### Lesson 14D

#### ir ur

Week 14 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



## shi t

## thirteen

# huny

## further

### Word of the Day

Word

### Lesson 15A

#### Final-e Rule Week 15 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

### 

# hose S1ZCthese

## those

### Word of the Day



### Lesson 15B

#### OU

Week 15 - Tuesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# Count Sound pound

## shout

### Word of the Day

fourteen

### Lesson 15c

#### **OO** (2 SOUNDS) Week 15 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. BOO BOO CATCHER GAME Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise their hand when they hear a mistake.
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

## Stoll

### afternoon

WOOD

## fotball

### Word of the Day



### Lesson 15D

#### ea oa

Week 15 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# fear SO al

## float

### Word of the Day



### Lesson 16A

#### Final-e Rule Week 16 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
- 5. TEACHER-STUDENT "CALL-OUT" Teacher says the sound made <u>up to</u> the colored letter(s) Students then say the entire word aloud when you point to the class.
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- 8. TIMED READING Time several students on saying the list. Write their time on the board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.

10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

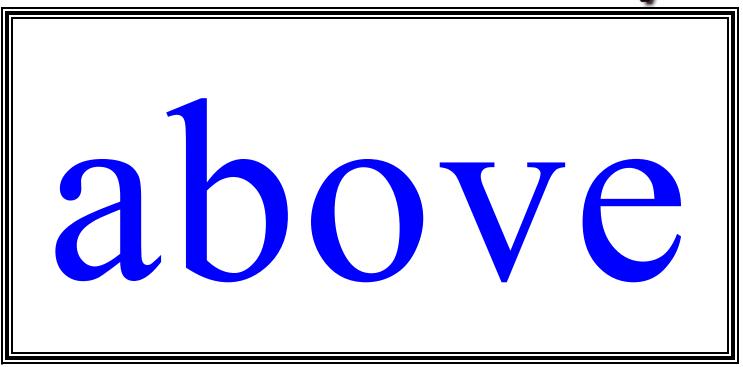
11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# Sale d a te hide

# plane

### Word of the Day

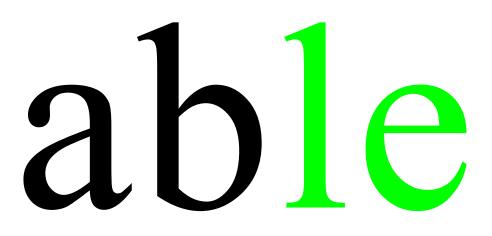


### Lesson 16B

#### Ending - le Week 16 - Tuesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# candle handle

# bicycle

## example

### Word of the Day

double

### Lesson 16C

#### **au aw** Week 16 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# taught

## 

## 1<u>3</u>1

## crawled

### Word of the Day

thought

## Lesson 16D oi oy

### Week 16 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
- 11. STUDENT READING WALL Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# C 1 S 1



# enjoy

### Word of the Day

. poison

## Lesson 17A

#### Endings – ly ny ry ty Week 17 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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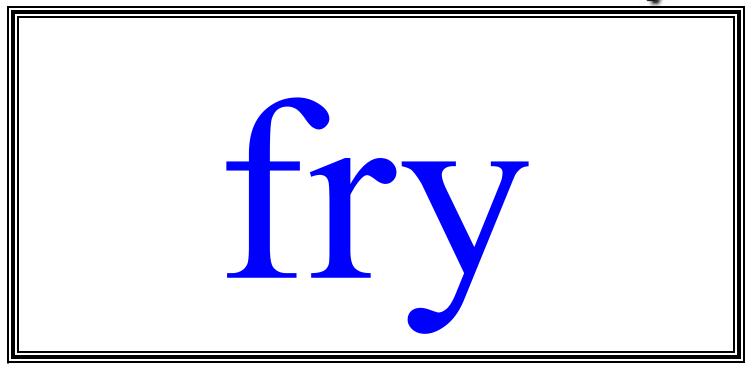
## Sunn

## angry



# family

### Word of the Day



### Lesson 17B

#### 1 Consonant Rule Week 17 - Tuesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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10. VOCABULARY WORKSHEET – Pass out the vocabulary worksheet for the daily words.

11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.

## USEC

# 1dea broken chosen

## writer

### Word of the Day

dozen

### Lesson 17c

### 2 Consonant Rule Week 17 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the vocabulary worksheet for the daily words.
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## winner

# happen

## follow

## dropped

# hopped

### Word of the Day

## across

### Lesson 17D

#### OU

Week 17 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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## SOUT

## mouse

## ground

hour

## around

### Word of the Day



## Lesson 18A

#### Endings – dy ny vy ty Week 18 - Monday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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# win with the second sec

# 

# heavy

# 



### Word of the Day

o'clock

## Lesson 18B

### short i

Week 18 - Tuesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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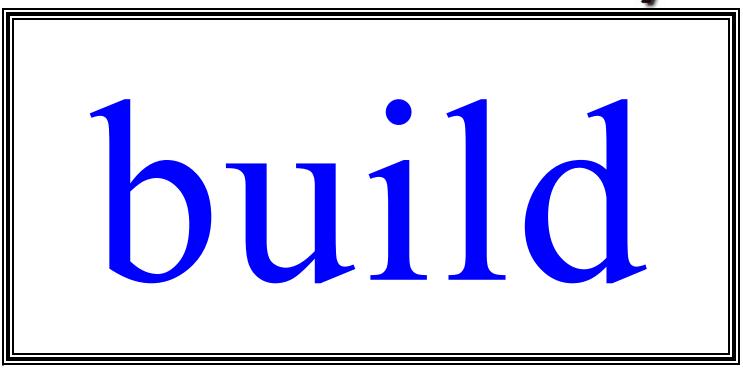


# When the second gift

## different

## written

### Word of the Day



### Lesson 18C

#### Final-e Rule Week 18 - Wednesday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
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11. STUDENT READING WALL – Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of practice on the Student Reading Wall.



# 1 fe outside

# $\frac{1}{100}$

### Word of the Day



### Lesson 18D

#### **ay – long a** Week 18 - Thursday

#### Suggested Classroom Reading Wall Teaching Procedure

- 1. SET UP Tape the 3 "Daily Word Sheets" together. Place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Discuss the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach and review this important procedure with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly, stressing each sound.
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# hav maybe

## **CtayOt**

## birthday

### Word of the Day

