Grade 3 ReadingKEY Vocabulary Building Activity Worksheets

IMPORTANT

Words used in Lessons 1 & 2 (weeks 1 & 2) are a random selection of review words from the Grade 2 ReadingKEY Vocabulary List. If the majority of your students show difficulty with reading the words from Lessons 1 & 2 you should move back and begin with the 3rd or 4th nine week sections in Grade 2. It is important to remember that mastery of Grade 2 words is more important than Grade 3 since the Grade 2 vocabulary words occur with greater frequency in all reading material.

HOW TO BEGIN:

An excellent way to begin with the Grade 3 Vocabulary Building Activity is to simply pass out the first page (Lesson 1A) to each student. Ask students to put each word into a sentence (so they'll be doing the last Skill 4 section first). While students are working on this exercise - walk around the room and observe student performance. You can also use this time to ask some students to read the 7 words across the top of the page. From this 20 minute activity you can quickly assess student performance and determine their readiness for the new Grade 3 vocabulary words.

HOW TO USE THESE WORKSHEETS BEGINNING WITH LESSON 3:

Words used in Lessons 1 & 2 are a review of Grade 2 words, so it is not until Lesson 3 that the true Grade 3 words are introduced. Use the Vocabulary Building Activity Worksheets from Lesson 3 on as a follow-up to your daily Classroom Builder Lists (or as a follow-up to the Fluency Builder Lists used in a tutoring environment). The ideal situation in a classroom is to begin your morning introducing the day's words using the Classroom Lists (these are the ones with the 4-6 inch letters that you taped together (3 pages) to make one large list). After taking 15-20 minutes following the 10 steps listed at the top of the Classroom List – pass out the corresponding Vocabulary Building Activity Worksheet. Walk around the room to observe student performance and determine who has (and who has not) mastered the words from the daily lesson. Students still showing difficulty should be given additional help with the one-on-one Fluency Builder List activity.

Lesson	1A	
Review	Grade	2

Name	Date

a	ıdd	land	gla	SS	shall	W1	rap	catch	chapter
Teach list wo	er gives <i>de</i> rds. If inde	inition Clues efinition clue or calls-o ependent assignment, rrite list words neatly.	ut Put a		phabetical Order ds above al order.	Match th	ne scramble	er Soup – Scramb ed letters below with on nswer in the space nex	e of the list words
1.			8.			15.	pawr	·	
2.			9.			16.	halls		
3.			10.			17.	dad		
4.			11.			18.	chatc		
5.			12.			19.	salgs	·	
6.			13.			20.	land	-	
7.			14.			21.	terpa	ch	
Direc	ctions: W	Sentence Wri	ng each wo	rd below					
	ences mu add	ıst show clear mear	ning of the v	word and	d cannot begin with a	a pronoun	such as -	- I – He – She – The	y – etc.
2.	land								
	glass								
	grass								
4.	shall								
5.	wrap								
6.	catch	1							
7.	chap	ter							

Lesson	1B	
Review	Grade	2

Name	Date
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b	ell	spell	step	dress	che	st	length	shelf
Teach list wo	er gives <i>de</i> rds. If inde	nition Clues efinition clue or calls-c ependent assignment, rite list words neatly.	out Put all list wor		Match the	e scramb	ter Soup – Scram led letters below with o te the answer in the sp	ne of the list
1.			8.		15. [pest	<u></u>	
2.			9.		16. l	elps		
3.			10.		17. §	genlt	h	
4.			11.		18. l	elb		
5.			12.		19. t	echs	<u></u>	
6.			13.		20. S	serds	<u></u>	
7.			14.		21. f	felsh		
Direc	ctions: W	Sentence Wri rite a sentence using st show clear mean	ng each word belov	w. d cannot begin with a	nronoun si	uch as -	- I – He – She – The	/ – etc
	bell	ot snow olear mear	mig of the word dir	a camot bogiii wiiii d	promount of			
2.	spell							
3.	step							
4.	dress	S						
5.	chest	t						
6.	lengt	th						
7.	shelf	,						

Lesson 1C
Grade 2 Review

Name Date

	fill	drink	thick	print	since	grip	wrist
Teach list wo	er gives <i>defir</i> rds. If indepe	ition Clues nition clue or calls-cendent assignment, e list words neatly.	out Put all list wor		Match the scramb	ter Soup – Scram oled letters below with o ite the answer in the sp	ne of the list
1.			8.		15 . nirko	1 <u></u>	
2.			9.		16. stiwi	·	
3.			10.		17. hickt	<u></u>	
4.			11.		18 . lifl	<u></u>	
5.			12.		19. tirnp	<u></u>	
6.			13.		20 . pirg		
7.			14.		21. nices	S	
Direc	ctions: Writ	e a sentence usi	iting Practice ng each word belove ping of the word and	v. d cannot begin with a	nronoun such as -	- I - He - She - They	/ — etc
	fill	Show clear mear	ing of the word and	d carnot begin with a	pronoun such as	- T - Tie - One - The	, – etc.
2.	drink						
3.	thick						
4.	print						
5.	since						
6.	grip						
7.	wrist						

Lesson 1D
Grade 2 Review

Name Date

	doll	cross	block	strong	bottle	common	costume
Teach	rds. If indeper	tion Clues tition clue or calls-ondent assignment, list words neatly.	out Put all list wor		Match the scramb	ter Soup – Scram led letters below with o ite the answer in the sp	ne of the list
1.			8.		15. sorso	<u> </u>	
2.			9.		16. letto	b	
3.			10.		17. must	oce	
4.			11.		18. lold	<u></u>	
5.			12.		19. nomi	moc	
6.			13.		20. norst	g	
7.			14.		21. lockl	<u></u>	
Dire Sent	ctions: Write	a sentence usir	iting Practice ng each word belov ning of the word an	v. d cannot begin with a	a pronoun such as -	- I – He – She – The	/ – etc.
2.	cross						
3.	block						
4.	strong						
5.	bottle						
6.	commo	on					
7.	costun	ne					
			0000	winkt @2040 Tampa Danda D			

Lesson 1E
Grade 2 Review

Name	Date

1	uck	drum	bunch	hundred	crush	summer	suppose
KILL 1 – Definition Clues Teacher gives <i>definition clue</i> or calls-out list words. If independent assignment, student should write list words neatly.		ut Put all list v	SKILL 2 - Alphabetical Order Put all list words above in alphabetical order.		SKILL 3 - Letter Soup – Scrambled Letters Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.		
1.			8.		15. shure	e <u></u>	
2.			9.		16. murc	l	
3.			10.		17. remr	nus	
4.			11.		18. pusp	ose	
5.			12.		19. culk		
6.			13.		20. derd	hun	
7.			14.		21. chun	b	
Direc	tions: Writ	entence Wri e a sentence usin show clear mear	ng each word be		a pronoun such as -	- I – He – She – The	y – etc.
2.							
3.							
4.							
5.							
6.							
7.							