

# Vocabulary Building Activity

harvest	darling	order	organ	tender	traveler	arrest
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### SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
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\_\_\_\_\_
2. \_\_\_\_\_  
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\_\_\_\_\_
3. \_\_\_\_\_  
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\_\_\_\_\_
4. \_\_\_\_\_  
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\_\_\_\_\_
5. \_\_\_\_\_  
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\_\_\_\_\_
6. \_\_\_\_\_  
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\_\_\_\_\_
7. \_\_\_\_\_  
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\_\_\_\_\_

### SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
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\_\_\_\_\_
9. \_\_\_\_\_  
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\_\_\_\_\_
10. \_\_\_\_\_  
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\_\_\_\_\_
11. \_\_\_\_\_  
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\_\_\_\_\_
12. \_\_\_\_\_  
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\_\_\_\_\_
13. \_\_\_\_\_  
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\_\_\_\_\_
14. \_\_\_\_\_  
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\_\_\_\_\_

### SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. redor \_\_\_\_\_  
-----  
\_\_\_\_\_
16. nagor \_\_\_\_\_  
-----  
\_\_\_\_\_
17. stevrah \_\_\_\_\_  
-----  
\_\_\_\_\_
18. sterar \_\_\_\_\_  
-----  
\_\_\_\_\_
19. rednet \_\_\_\_\_  
-----  
\_\_\_\_\_
20. relevart \_\_\_\_\_  
-----  
\_\_\_\_\_
21. larding \_\_\_\_\_  
-----  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. harvest

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. darling

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. order

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. organ

\_\_\_\_\_  
-----  
\_\_\_\_\_

5. tender

\_\_\_\_\_  
-----  
\_\_\_\_\_

6. traveler

\_\_\_\_\_  
-----  
\_\_\_\_\_

7. arrest (Word of the Day)

\_\_\_\_\_  
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\_\_\_\_\_

# Vocabulary Building Activity

prayer	eraser	blur	turnip	surface	hamburger	southern
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### SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. rulb \_\_\_\_\_  
\_\_\_\_\_
16. reyarp \_\_\_\_\_  
\_\_\_\_\_
17. resear \_\_\_\_\_  
\_\_\_\_\_
18. nerthous \_\_\_\_\_  
\_\_\_\_\_
19. ruscafe \_\_\_\_\_  
\_\_\_\_\_
20. regrubham \_\_\_\_\_  
\_\_\_\_\_
21. pinrut \_\_\_\_\_  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. prayer

2. eraser

3. blur

4. turnip

5. surface

6. hamburger

7. southern (Word of the Day)

# Vocabulary Building Activity

favor	honor	junior	senior	similar	similarity	poor
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**SKILL 1 – Definition Clues**

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2 - Alphabetical Order**

Put all list words above in alphabetical order.

8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_
13. \_\_\_\_\_  
\_\_\_\_\_
14. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3 - Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. roinuj \_\_\_\_\_  
\_\_\_\_\_
16. roop \_\_\_\_\_  
\_\_\_\_\_
17. rovaf \_\_\_\_\_  
\_\_\_\_\_
18. rohon \_\_\_\_\_  
\_\_\_\_\_
19. tirylamisi \_\_\_\_\_  
\_\_\_\_\_
20. lisimar \_\_\_\_\_  
\_\_\_\_\_
21. roines \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. favor

\_\_\_\_\_  
\_\_\_\_\_

2. honor

\_\_\_\_\_  
\_\_\_\_\_

3. junior

\_\_\_\_\_  
\_\_\_\_\_

4. senior

\_\_\_\_\_  
\_\_\_\_\_

5. similar

\_\_\_\_\_  
\_\_\_\_\_

6. similarity

\_\_\_\_\_  
\_\_\_\_\_

7. poor (Word of the Day)

\_\_\_\_\_  
\_\_\_\_\_

# Vocabulary Building Activity

banner	rather	expression	represent	classify	mathematics	English
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### SKILL 1 – Definition Clues

Teacher gives *definition clue* or calls-out list words. If independent assignment, student should write list words neatly.

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\_\_\_\_\_
2. \_\_\_\_\_  
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\_\_\_\_\_
3. \_\_\_\_\_  
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\_\_\_\_\_
4. \_\_\_\_\_  
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\_\_\_\_\_
5. \_\_\_\_\_  
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\_\_\_\_\_
6. \_\_\_\_\_  
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\_\_\_\_\_
7. \_\_\_\_\_  
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\_\_\_\_\_

### SKILL 2 - Alphabetical Order

Put all list words above in alphabetical order.

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11. \_\_\_\_\_  
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\_\_\_\_\_
12. \_\_\_\_\_  
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\_\_\_\_\_
13. \_\_\_\_\_  
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\_\_\_\_\_
14. \_\_\_\_\_  
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\_\_\_\_\_

### SKILL 3 - Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above. Write the answer in the space next to the letters.

15. rethar \_\_\_\_\_  
-----  
\_\_\_\_\_
16. shilgEn \_\_\_\_\_  
-----  
\_\_\_\_\_
17. scitametham \_\_\_\_\_  
-----  
\_\_\_\_\_
18. sifysalc \_\_\_\_\_  
-----  
\_\_\_\_\_
19. rennab \_\_\_\_\_  
-----  
\_\_\_\_\_
20. netsperer \_\_\_\_\_  
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\_\_\_\_\_
21. pexsernois \_\_\_\_\_  
-----  
\_\_\_\_\_

### SKILL 4 – Sentence Writing Practice

Directions: Write a sentence using each word below.

Sentences must show clear meaning of the word and cannot begin with a pronoun such as – I – He – She – They – etc.

1. banner

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. rather

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. expression

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. represent

\_\_\_\_\_  
-----  
\_\_\_\_\_

5. classify

\_\_\_\_\_  
-----  
\_\_\_\_\_

6. mathematics

\_\_\_\_\_  
-----  
\_\_\_\_\_

7. English (Word of the Day)

\_\_\_\_\_  
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\_\_\_\_\_