WEEK 5

Name: _____

Reading Vocabulary Definition Test

Directions: Teachers are to use their understanding of each word to create and orally give students a "Definition Clue" or definition. (For information on definition clues click or go to <u>www.tampareads.com/definitionclues</u>) After hearing the definition clue or definition, students are to write the word in the numbered column below the 8 words. Although there are 8 words in each daily column, only 7 words will be tested. Some words are from the previous week and may be included in the test. **3 points for each correct answer**.

Monday	Tuesday	Wednesday	<u>Thursday</u>
harm	neither	birth	curtain
market	several	thirty	burst
apart	discover	squirrel	surface
artist	service	personal	fur
article	deliver	thirst	surf
shark	uglier	liter	curved
starve	erase	litter	hurricane
daily	greedy	decrease	deadly
Answers Monday	Answers Tuesday	Answers Wednesday	Answers Thursday
1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	26
6	13	20	27
7	14	21	28

Sentence Writing Test

Directions: Write a sentence for each word below (Teacher selects words). Sentences should help readers understand the actual meaning of the word. Sentences must contain at least 7 words and not begin with the word "I." Sentences will be given 0 - 4 points depending on the quality of the sentence.

1.	
2.	
3.	
4.	

Timed Reading: An additional grade for the weekly test can be to "time" each student on how fast they can say all four columns of words at top (*for determining fluency*). Any incorrect word must be written 5 times each and put into a sentence. Students can be tested while they are completing this worksheet. Every 3 incorrect words lowers "timed" letter grade by one letter.

A = 20 seconds or less

B = 21-25 seconds C = 26-30 seconds

D = 31-40 seconds

F = Over 40 seconds

TOTAL TIME FOR SAYING WORDS: _____ NUMBER CORRECT: _____ Copyright © 2003, ReadingKey Inc. – <u>www.tampareads.com</u> - LEVEL 4