WEEK 11

Date:	
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Name:

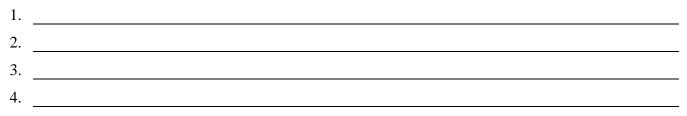
Reading Vocabulary Definition Test

Directions: Teachers are to use their understanding of each word to create and orally give students a "Definition Clue" or definition. (For information on definition clues go to <u>www.tampareads.com/definitionclues</u> - After hearing the definition clue or definition, students write the correct word in the numbered column. While there are 8 words in each daily column (last word is a review word from previous week), only 7 words are to be tested in random order and may or may not include the review word. 3 points for each correct answer (84 max).

Monday	Tuesday	<u>Wednesday</u>	Thursday
fumble	gale	defend	kidneys
pebble	rescue	fatal	mattress
horrible	type	bakery	understood
trial	describe	previous	contact
normal	excite	odor	import
individual	device	labor	export
capitol	judge	equator	critical
delay	repeal	frontier	stall
Answers Monday	Answers Tuesday	Answers Wednesday	Answers Thursday
1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	26
6	13	20	27
7	14	21	28

Sentence Writing Test

Directions: Write a sentence for each word below (Teacher selects words). Sentences should help readers understand the actual meaning of the word. Sentences must contain at least 7 words and not begin with the word "I." Sentences will be given 0 - 4 points depending on the quality of the sentence (16 max).



Timed Reading: An additional grade for the weekly test can be to "time" each student on how fast they can say all four columns of words at top (*for determining fluency*). Any incorrect word must be written 5 times each and put into a sentence. Students can be tested while they are working on "Sentence Writing Test." Every 3 incorrect words lowers "timed" grade by one letter.

A = 20 seconds or less

- B = 21-25 seconds C = 26-30 seconds
- D = 31-40 seconds

F = Over 40 seconds

TOTAL TIME FOR SAYING WORDS: _____ NUMBER CORRECT: _____ Copyright © 2003, ReadingKey Inc. – <u>www.tampareads.com</u> - LEVEL 4