Reading Vocabulary Definition Test			
Directions: Teachers are to use their understanding of each word to create and orally give students a "Definition Clue" or definition. (For information on definition clues go to www.tampareads.com/definitionclues - After hearing the definition clue or definition, students write the correct word in the numbered column. While there are 8 words in each daily column (last word is a review word from previous week), only 7 words are to be tested in random order and may or may not include the review word. 3 points for each correct answer (84 max).			
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
accurate adequate immediate appropriate moderate estimate candidate duration	marine submarine sardines examine famine doctrine determine original	colonies factories armies activities ceremonies responsibilities supplies anatomy	active positive attractive creative relative effective representative tolerate
Answers Monday	Answers Tuesday	Answers Wednesday	Answers Thursday
1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	26
6	13	20	27
7	14	21	28
Sentence Writing Test Directions: Write a sentence for each word below (Teacher selects words). Sentences should help readers understand the actual meaning of the word. Sentences must contain at least 7 words and not begin with the word "I." Sentences will be given 0 - 4 points depending on the quality of the sentence (16 max). 1.			
2			
3.			
4			
Timed Reading : An additional grade for the weekly test can be to "time" each student on how fast they can say all four columns of words at top (<i>for determining fluency</i>). Any incorrect word must be written 5 times each and put into a sentence. Students can be tested while they are working on "Sentence Writing Test." Every 3 incorrect words lowers "timed" grade by one letter. TOTAL TIME FOR SAYING WORDS: NUMBER CORRECT: F = Over 40 seconds Copyright © 2003, ReadingKey Inc www.tampareads.com - LEVEL 4			

Date: _____ Name: ____

WEEK 28