WEEK 31

Name: _____

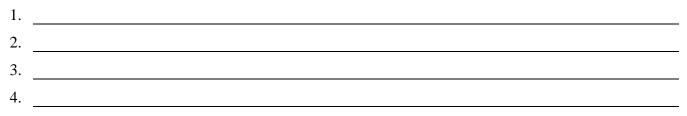
Reading Vocabulary Definition Test

Directions: Teachers are to use their understanding of each word to create and orally give students a "Definition Clue" or definition. (For information on definition clues go to <u>www.tampareads.com/definitionclues</u> - After hearing the definition clue or definition, students write the correct word in the numbered column. While there are 8 words in each daily column (last word is a review word from previous week), only 7 words are to be tested in random order and may or may not include the review word. 3 points for each correct answer (84 max).

Monday	Tuesday	Wednesday	Thursday
section	amazing	contrast	grasp
tradition	opinion	platform	draft
expedition	assemble	impact	grant
irrigation	contagious	income	check
creation	govern	festival	drench
consideration	collaborative	influence	frost
discrimination	collection	lessen	funds
intend	revolt	scholar	emphysema
Answers Monday	Answers Tuesday	Answers Wednesday	Answers Thursday
1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	26
6	13	20	27
7	14	21	28

Sentence Writing Test

Directions: Write a sentence for each word below (Teacher selects words). Sentences should help readers understand the actual meaning of the word. Sentences must contain at least 7 words and not begin with the word "I." Sentences will be given 0 - 4 points depending on the quality of the sentence (16 max).



Timed Reading: An additional grade for the weekly test can be to "time" each student on how fast they can say all four columns of words at top (*for determining fluency*). Any incorrect word must be written 5 times each and put into a sentence. Students can be tested while they are working on "Sentence Writing Test." Every 3 incorrect words lowers "timed" grade by one letter.

A = 20 seconds or less

- B = 21-25 seconds C = 26-30 seconds
- D = 31-40 seconds

F = Over 40 seconds

TOTAL TIME FOR SAYING WORDS: _____ NUMBER CORRECT: _____ Copyright © 2003, ReadingKey Inc. – <u>www.tampareads.com</u> - LEVEL 4