Name:				Date:					
Vocabulary Building Worksheet – Level IV – Week 16A									
nati	ion n	national	station	instruction	combination	selection	description		
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.									
2.									
3.									
4.									
5.	A place	where a pers	son or thing	stands or is assign	ned to stand:	(se	lection, station)		
6.	To have	choices – be	eing able to c	choose:	(se	lection, instruc	tion)		
7.	-								
					low. Choose the wo careful! These can b		s best with the		
8.	The cour	ntries of the	United State	s – China – Cuba	n – France - England	d:			
9.	The poli	ce officer as	sked me to pr	ovide details on l	how the robber look	red:			
10.	At the cafeteria we could choose from ten different types of different desserts:								
11.	1. The more I learn in school now – the better job and life I'll have later:								
12.	2. I just ate a bowl of mixed strawberries, grapes, melon, oranges and grapefruit:								
13.	We celebrate many holidays together as a country:								
14. A place where people come to catch a train or bus:									
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
15.	The wait	tress asked u	is to please n	nake a	since t	hey closed in 1	5 minutes.		
16.	You'll b	e late for the	e train if you	don't hurry down	n to the	·			
17.	In comp	uter class we	e received		on how to	o use a word pr	cocessor.		
18.	. There are over 1 billion people in the of India.								
19.	The policeman asked us to give a of car used in the bank robbery.								

Name:				Date:				
Vocabulary Building Worksheet – Level IV – Week 16B								
disc	cussion	confusion	erosion	conclusion	explosion	compassion	tension	
defin be as teach	DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	The proce	ess of wearing a	way – as can	be caused by win	nd or rain:	(tension	, erosion)	
2.	The closi	ng or last part –	the finish: _		(comp	assion, conclusion)	
3.	Talking a	mong two or mo	ore people to	share ideas:		(confusion, di	scussion)	
4.	A violent	burst resulting	in a loud nois	se:	(erosic	on, explosion)		
5.	Uncertain as to how something should be - not able to achieve understanding of something:(confusion, conclusion)							
6.	The force of stretching something tight: (tension, erosion)							
7.	7. Deep concern for the suffering of another along with the desire to help remove the suffering:(compassion, conclusion)							
	DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!							
8.	. This is more likely to happen to a hill when trees no longer cover the hill:							
9.	People th	at do this are mo	ore likely to s	solve problems ar	nd achieve unde	rstanding:		
10.	The rope was so tight when we played "Tug-of-War" that it ripped in half:							
11.	This happens when you light a firecracker:							
12.	This has happened when someone can't remember where their car is parked:							
13.	The end of a movie is usually the most interesting part:							
14.	. People who show this make the world a better place by helping others less fortunate:							
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	The ocean	n current was so	rapid that _		took 100	feet of beach away	у.	
16.	The volca	ano began its eru	ption with a	large	hea	rd five miles away		
17.	The cloth	esline		was so loose that	at the clothes tou	iched the ground.		
18.	His mind	was so damaged	d by drug use	e that even daily o	chores caused _			
19.	You've b	een talking far t	oo long so it	s time to come to	o a	·		
20.	Although	difficult for sor	ne people to	show,	is	a respected human	n quality.	

Name:				Date:				
	Vocabulary Building Worksheet – Level IV – Week 16C							
fea	arful	skillful	successful	peaceful	meaningful	merciful	plentiful	
defin be as teach	DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	Having	the ability to d	lo something ver	y well – an exp	ert:	(plenti	ful, skillful)	
2.	Not noi	sy – relaxing –	calm:		(merciful, peaceful	ul)		
3.	Having	in great quanti	ty or supply:		(successful,	plentiful)		
4.	Having	achieved some	ething that was d	esired or attem	pted:	(succes	sful, fearful)	
5.	The act	of being kind	to others because	e of compassion	n:	(plentifu	l, merciful)	
6.	Having purpose, often because it makes life better for others: (meaningful, plentiful)							
7.	7. Feeling nervous and scared because of something unpleasant or possibly harmful:(fearful, merciful)							
					. Choose the word eful! These can be		est with the	
8.	. This would describe the setting if you were relaxing by a lake all by yourself:							
9.	While s	ome people ar	e happy with any	job, others wo	ould like a job help	oing others:		
10.	After catching the mother fox in his trap, the hunter saw her babies and let her go:							
11.	You might feel this emotion if you saw a horror movie:							
12.	If farmers grew more food than they could eat, it would be considered this:							
13.	Examples might include – finishing college or getting a good job:							
14.	4. A carpenter who has excellent ability in building homes would be considered this:							
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	After 20) years of resea	arch, the scientis	ts finally were		_ in making a	hydrogen car.	
16.	After a	noisy week at	school, our teach	ner says she lov	res her	weel	kends.	
17.	The bar	king dogs mad	e all of us		so we ran quic	kly past the ho	use.	
18.	While f	ood is scarce in	n desert areas, ou	ır rainy weathe	r allows for		crops.	
19.	The		soldier foun	d he could not	kill so he requeste	d he be sent bac	ck home.	
20.	The		surgeon was	able to succes	sfully remove the	cancer located	in his brain.	

Name:				_ Date: _				
Vocabulary Building Worksheet – Level IV – Week 16D								
ava	ilable	dependable	understandable	pleasurable	profitable	desirable	reasonable	
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	To lear	n and make sen	se of something:		(unders	tandable, desi	rable)	
2.	Achiev	ing benefit or g	ain:	(reasonal	ole, profitable))		
3.	To want something because it would be pleasurable: (desirable, profitable)							
4.	Can be counted on to be true to their word - reliable: (dependable, profitable)							
5.	Being	fair – makes sen	se:	(availa	ble, reasonable	e)		
6.	Full of happiness – enjoyable: (pleasurable, available)							
7.	Ready	to be used – pre	sent - capable of bei	ng gotten:		(desiral	ble, available)	
			ly read the phrase or ri he blank space provid				est with the	
8.	<u> </u>							
9.	•							
10.	The feeling you have while attending a carnival or anything fun:							
11.	We've been working in the hot sun for 3 hours and I really want a cold soda:							
12.	Our math teacher makes learning math problems easy:							
13.	After the hurricane, the roofing company charged us a fair amount to fix the roof:							
14.	. We can always count on the local grocery store to stock the items we need:							
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	Selling	the old furnitur	e should be easy sind	ce it is	to	o people who	like antiques.	
16.	Travel	ing to the Caribl	pean islands was the	most		vacation w	e ever had.	
17.	It's a g	good idea to alwa	ays have a fire exting	guisher	i	n the kitchen	in case of fire.	
18.			people make exc	cellent friends si	nce you can a	lways trust the	em.	
19.	The key to powerful teaching is to teach in small steps that are to the student.							
20.	It is ce	rtainly not		_ to charge the n	nan \$100 to cu	ıt his small la	wn one time.	