N	ame:_			Date:				
Vocabulary Building Worksheet – Level IV – Week 21								
inst	ead	champion	restaurant	customer	opportunity	embarrass	acre	
definition de	<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1. 4	A perso	on that buys som	nething from a b	usiness:		(customer, cham	pion)	
2.	A place	where meals ar	e served to the	oublic:		_ (acre, restauran	t)	
					o 43,560 square fe			
4.	Γhis wo	ord means in pla	ice of something	g else – a substit	tute:	(acre	, instead)	
5.	Γο feel	uneasy in a situ	ation where oth	ers are watching	g:	(embarras	s, instead)	
6. (	S							
7. /								
<b>DEFINITION CLUES:</b> Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!								
8.	8. You would be this if you consistently won in your area of sports:							
9.	Those v	who finish high	school and colle	ege will have me	ore choices and mo	ore:		
10.	A piece of land that is 100 feet by 400 feet has an area equal to about one of these:							
11. I	. It's nice to be a customer here since someone else makes meals for you:							
12.	A big rip in the back of your pants might do this to you:							
13.	A business will not survive unless it has plenty of these:							
14. I	14. Example – You go into a restaurant planning to order pizza, but you order spaghetti:							
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	Γo get 1	better nutrition,	let's eat at the re	estaurant	of goin	ng to the fast foc	d store.	
16.	Γhe		bought	expensive silve	rware at the jeweli	ry store:		
17.	The win	nner of the conte	est was given the	e	to travel	to Europe or Chi	na.	
18. (	Our horse won 1 <sup>st</sup> place in the last 7 races making him a true							
19.	You'll at least have some space between your neighbors if you live on one of land.						of land.	

N	Name:				Date:			
Vocabulary Building Worksheet – Level IV – Week 21B								
fal	oric	fractions	mathematics	gutter	issue	alcohol	attitude	
done to the confidence of the	<b>IMPORTANT:</b> The second semester of Grade 4 introduces several "drug-abuse" related vocabulary words. This is done because federal research has shown Grade 4 is the grade in which some students encounter their first setting in which peers or older students are experimenting with various drug types or inhalants. By providing information on the harmful effects of these substances at the age of "first use", students will then have the knowledge and confidence to resist peer pressure when encountering these situations. Please see the federal government's main drug education web site at - <a href="https://www.drugabuse.gov/ResearchReports">www.drugabuse.gov/ResearchReports</a> for more information.							
1.	The act	of passing or gi	ving out something	to others:		(attitude, issue	<b>(</b> )	
3.	The stud	dy of numbers, o	quantity, shape and r	neasurement:_		(mathemati	cs, issue)	
4.	A cloth	made by weavi	ng used to make clot	hes, curtains, e	tc:	(fra	ctions, fabric)	
5.	A state of	of mind or a fee	ling – one's disposit	ion:	(	attitude, alcoho	ol)	
6.	A chann	el at the edge o	f a road or along a ro	oof for carrying	off water:	(g	gutter, fabric)	
7.	7. A mathematical term used to describe part of the whole, ½: (fraction, gutter)							
			read the phrase or ric ne blank space provide				est with the	
8.	To get a	"mixed numbe	r" from these you di	vide the bottom	number into	the top number	er:	
9.	9. An ingredient in beer and wine found to accelerate damage to the liver and brain:							
10.	O. A subject in school that teaches number concepts including multiplication and fractions:							
11.	1. A word that means the act of giving or passing out something to others:							
12.	2. Comes in different colors and textures and used to make clothes:							
13.	3. Some children come to school happy:							
14. If a house has these along the roof line the water will run-off without causing a mess:								
			ntence below is missir in the blank space pro		ead the senten	ce carefully and	choose the	
15.	15. To use a tape measure you need to understand which marks represent which							
16.	While so	ome people exc	el at literary subjects	s, others excel is	n			
17.	. The policeman said he would us a ticket if we didn't wear our seatbelt.							
18.	The Vol	stead Act was a	U.S. law from 1919	to 1933 that p	rohibited the	drinking of	·	
19	We used	l a colorful		to cover the	cushions on t	the couch		

Name: Date:								
Vocabulary Building Worksheet – Level IV – Week 21C								
r	apid	project	gravel	panic	Senate	talent	vanish	
defin be a teacl	<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	A mixtu	re of rock pieces	s and pebbles:		(rapid,	gravel)		
2.	Occurrin	ng in a brief time	e period or capa	ble of moving v	with high speed:	(	panic, rapid)	
3.								
4.	A natura	ıl skill or ability	of superior qua	lity:	(ta	lent, vanish)		
5.	Somethi	ng to be done th	nat requires cons	iderable effort:		(project	, vanish)	
6.	To disap	pear after being	g visible – to pas	s out of sight:_		(rapid,	vanish)	
7.	<ul> <li>6. To disappear after being visible – to pass out of sight: (rapid, vanish)</li> <li>7. A sudden and very strong feeling of terror and concern: (talent, panic)</li> </ul>							
			read the phrase of the blank space pro				best with the	
8.						•		
9.								
10.								
11.	· · · · · · · · · · · · · · · · · · ·							
12.	. A storm causing a quick decrease in temperature from 70 to 50 degrees in just a few minutes:							
13.								
14.								
FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	The car	accident occurre	ed because the _		on the road ca	used the tires to	o lose grip.	
16.								
17.	. Congressmen work in the House of Representatives while senators work in the							
18.	. The mountain climbers were in trouble because of the change in weather conditions.							
19.								
20.			nsiderable work I into electricity		science	W	ill test new	

Name: Date:								
Vocabulary Building Worksheet – Level IV – Week 21D								
to	pic	limits	cavern	benefit	minimum	maximum	recognize	
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	Somethi	ing that helps	or makes a per	son's life bet	ter:	(recognize,	benefit)	
2.	The grea	atest possible	amount – the h	nighest numbe	er:	(maximu	m, minimum)	
3.	To reme	ember someth	ing that has been	en seen or hea	ard before:	(topi	c, recognize)	
4.	A subject	ct of discussion	on or conversat	ion:		_(topic, limits)		
5.	A large	underground	cave:	(b	enefit, cavern)			
6.	The leas	st possible an	nount – the low	est number:	(min	imum, maximum	1)	
7.	The edg	e or line beyo	ond which some	ething cannot	or may not pass:	(	(limits, topic)	
					elow. Choose the careful! These careful!		es best with the	
8.								
9.								
10.								
11.								
12.	. The highest temperature over the past 24 hours would be considered this:							
13.	The lowest temperature over the past 24 hours would be considered this:							
14.	14. This large underground hole is big enough for us to walk into:							
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	Homes	without		on	behavior end up i	n chaos.		
16.	No matt	er how hot th	e pot, water car	n only reach a	ı	temperature of 2	212 degrees.	
17.	If makir	ng \$5 an hour	, you'll need to	work a	of te	n hours to buy a	\$50 bicycle.	
18.	Social se	cientists foun	d that weather	is the most co	ommon	for d	iscussion.	
19.	The class	ss went explo	ring through the	e	dee	p inside the mou	ntain.	
20.	People v	who do not st	art smoking wil	ll greatly		their health by	reducing the	

chance of cancer or heart attacks.