Name _____   Date _____

Vocabulary Building Activity

New Vocabulary Words
gy – ly – ry – ty – wy

1. foggy
2. curly
3. injury
4. priority
5. shaggy
6. snowy
7. simply

SKILL 1 – Definition Clues

Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word.   For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

SKILL 2 – Letter Soup

Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. rinjuy _____
2. gogfy _____
3. plimsy _____
4. ghasgy _____
5. rulyc _____
6. prityori _____
7. wonsy _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning.   If you are unable to think of a sentence then use a dictionary to write the word definition.

1. foggy: _____

2. curly: _____

3. injury: _____

4. priority: _____

5. shaggy: _____

6. snowy: _____

7. simply: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

Name _____   Date _____

Vocabulary Building Activity

New Vocabulary Words
ly ty py ry

SKILL 1 – **Definition Clues**
Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word.   For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues

SKILL 2 – Letter Soup
Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

New Vocabulary Words	Skill 1	Skill 2
1. usually	1. _____	1. raidy _____
2. activity	2. _____	2. verytop _____
3. grumpy	3. _____	3. lulausy _____
4. instantly	4. _____	4. cityativ _____
5. memory	5. _____	5. myprug _____
6. diary	6. _____	6. ormmey _____
7. poverty	7. _____	7. stanlytin _____

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning.   If you are unable to think of a sentence then use a dictionary to write the word definition.

1. usually: _____

2. activity: _____

3. grumpy: _____

4. instantly: _____

5. memory: _____

6. diary: _____

7. poverty: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

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Name _____   Date _____

Vocabulary Building Activity

New Vocabulary Words ry ty ly

SKILL 1 – **Definition Clues**
Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word.   For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues

SKILL 2 – Letter Soup
Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

New Vocabulary Words

1. delivery
2. deputy
3. barely
4. previously
5. practically
6. temporary
WD reply

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. blarey _____
2. yelpr _____
3. callyticarp _____
4. metorpary _____
5. tupyed _____
6. soupvierly _____
7. revildey _____

SKILL 3 – Sentence Writing – Word Definition
Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning.   If you are unable to think of a sentence then use a dictionary to write the word definition.

1. delivery:

2. deputy:

3. barely:

4. previously:

5. practically:

6. temporary:

7. reply:

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

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LESSON 18 Thu   Name _____   Date _____

Vocabulary Building Activity

New Vocabulary Words
fy – long i

1. satisfy
2. magnify
3. amplify
4. simplify
5. ratify
6. modify
WD stuffy

SKILL 1 – Definition Clues
Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word.   For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

SKILL 2 – Letter Soup
Match scrambled letters below with one of the new vocabulary words from the list.

Write correct answer in the space to the right.

1. flysimpi _____
2. fimody _____
3. farity _____
4. fustfy _____
5. finygam _____
6. fastisy _____
7. lampify _____

SKILL 3 – Sentence Writing – Word Definition
Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning.   If you are unable to think of a sentence then use a dictionary to write the word definition.

1. satisfy: _____

2. magnify: _____

3. amplify: _____

4. simplify: _____

5. ratify: _____

6. modify: _____

7. stuffy: _____

SKILL 4 – Timed Reading

7	6	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	3.9	3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.