LESSON 31 Mon Name

Date _____

Vocabulary Building Activity		
New Vocabulary Words tion	SKILL 1 – Definition Clues Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to <u>www.tampareads.com/definitionclues</u>	SKILL 2 Letter Soup Match scrambled letters below with one of the new vocabulary words from the list. Write correct answer in the space to the right.
1. section	1	1. secnoit
2. tradition	2	2. minicarsitdoin
3. expedition	3	3. toniecar
4. irrigation	4	4. sidecarnotion
5. creation	5	5. grainitoir
6. consideration	б	6. adittroni
7. discrimination	7	7. ependixtoi
1		

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

- 1. section:
- 2. tradition:
- 3. expedition:
- 4. irrigation:
- 5. creation:
- 6. consideration:
- 7. discrimination:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

LESSON 31 Tue Name

Date _____

Vocabulary Building Activity



SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

- 1. amazing:
- 2. opinion:
- 3. assemble:
- 4. contagious:
- 5. govern:
- 6. collaborative:
- 7. collection:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

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LESSON 31 Wed Name _____

Date _____

Vocabulary Building Activity



SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

 1. contrast:

 2. platform:

 3. impact:

 4. income:

 5. festival:

 6. influence:

 7. lessen:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

Along with vocabulary mastery, reading fluency (*reading words quickly - easily and smoothly*) has also been shown to be essential for achieving maximum reading comprehension in reading textbooks and tests. By insuring your student can say the above list words in under 5 seconds, fluency will increase significantly when reading in school textbooks and tests.

LESSON 31 Thu Name _____

Date _____

Vocabulary Building Activity

New Vocabulary Words Short Vowels	SKILL 1 – Definition Clues Teacher discusses pronunciation and meaning of each word at left with students. Students are then given an example (or definition clue) for each word. For more information on "Definition Clues" click or go to www.tampareads.com/definitionclues
1. grasp	1 1. storf
2. draft	2 2. sudfn
3. grant	3 3. khecc
4. check	4 4. dartf
5. drench	5 5. chendr
6. frost	6. angrt
7. funds	7 7. sprag

SKILL 3 – Sentence Writing – Word Definition

Directions: Write a sentence using each new vocabulary word. Sentences must contain at least 7 words and show word meaning. If you are unable to think of a sentence then use a dictionary to write the word definition.

1.	grasp:
2.	draft:
3.	grant:
4.	check:
5.	drench:
6.	frost:
7.	funds:

SKILL 4 – Timed Reading

7 6 5 4.9 4.8 4.7 4.6 4.5 4.4 4.3 4.2 4.1 4.0 3.9 3.8

Use a stopwatch (or wristwatch) to time your student in saying the 7 new vocabulary words. Place an "x" on the student's time in the box above. Timing should continue until student can say the list words in 4 to 5 seconds. The repetition and concentration used in this SKILL has been shown to dramatically increase the ability of students to permanently learn the list words.

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