WEEK 33   Date: _____   Name: _____

Reading Vocabulary Definition Test

Teacher Directions: Give a definition clue for each word in the daily column. If help is needed, use the four daily vocabulary worksheets for exact definitions and example clues. Although there are 6 words in each daily column, only five words will be tested. Some words are from the previous week and may be included in the test. Four points for each correct answer.

Monday	**Tuesday**	**Wednesday**	**Thursday**
A. swine	A. examine	A. marine	A. motive
B. decline	B. intestine	B. sardine	B. native
C. incline	C. masculine	C. nicotine	C. instinctive
D. recline	D. discipline	D. tambourine	D. persuasive
E. coastline	E. famine	E. St. Augustine	E. incentive
F. irritate	F. evaluate	F. accurate	F. inaccurate

Answers Monday	Answers Tuesday	Answers Wednesday	Answers Thursday
1. _____	6. _____	11. _____	16. _____
2. _____	7. _____	12. _____	17. _____
3. _____	8. _____	13. _____	18. _____
4. _____	9. _____	14. _____	19. _____
5. _____	10. _____	15. _____	20. _____

Sentence Writing Test

Directions: Write a sentence for each word below.   Sentences should help readers understand the actual meaning of the word. Sentences must also contain at least 7 words and not begin with the word "I." Sentences will be given 0 – 2 or 4 points depending on the quality of the sentence.

1. decline: _____

2. famine: _____

3. nicotine: _____

4. motive: _____

5. marine: _____

Timed Reading: An additional grade for the weekly test can be to "time" each student on how fast they can say all four columns of words at top.   Any incorrect words must be circled and put into sentences. Classroom students can be tested while they are completing this worksheet. Every 3 incorrect words lowers letter grade by one letter.

A = 20 seconds or less
B = 21-25 seconds
C = 26-30 seconds
D = 31-40 seconds
F = Over 40 seconds

TOTAL TIME FOR SAYING WORDS: _____   NUMBER CORRECT: _____