

Vocabulary Building Activity

conduct	contact	constant
contrast	consequences	complex

Review word from previous day

SKILL 1: Examples

Read examples below and match with words from list. Use a dictionary to help with word definition.

- The sun always keeps on shining. It never stops: _____
- You will get burned severely if you touch the chemicals in the laboratory: _____
- His behavior irritates everyone since he calls out in a loud voice to get attention: _____
- If I work hard and be nice to others then good things will come my way: _____
- The test question asked us to find differences in the two paragraphs: _____
- Finding an inexpensive way to separate hydrogen from water is very difficult: _____

SKILL 2: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

- The way a person acts, especially from the standpoint of morality and ethics: _____
- Continually occurring; persistent: _____
- A coming together or touching, as of objects or surfaces: _____
- To show differences when comparing: _____
- Something complicated – often difficult to understand for most people: _____
- Something that logically or naturally happens after an action or condition: _____

SKILL 3: Sentence Writing

Write a meaningful sentence using at least 7 words. Sentence should show meaning of the list word.

1. conduct:

2. contact:

3. constant:

4. contrast:

5. consequences:

6. complex:

Vocabulary Building Activity

congress	conquer	continent
concept	conservation	consequences

Review word from previous day

SKILL 1: Examples

Read examples below and match with words from list. Use a dictionary to help with word definition.

1. We put our faith in those who debate issues that affect our society: _____
2. Africa, Antarctica, Asia, Australia, Europe, North America, and South America: _____
3. We must beat any army that attempts to overpower weaker countries: _____
4. Making vehicles operate on electric power is a good idea, but how do we do it?: _____
5. If the adults use up all our resources there will be none left for the children: _____
6. Survival depends upon our ability to understand what happens after our actions: _____

SKILL 2: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To defeat or subdue by force, especially by force of arms: _____
2. One of the principal land masses of the earth: _____
3. A formal assembly of representatives, as of various nations, to discuss problems: _____
4. A general idea formed in the mind - thought or notion that is not specific: _____
5. Something that logically happens after something else: _____
6. Protecting or preserving from loss, damage, or neglect: _____

SKILL 3: Sentence Writing

Write a meaningful sentence using at least 7 words. Sentence should show meaning of the list word.

1. congress: _____

2. conquer: _____

3. continent: _____

4. concept: _____

5. conservation: _____

6. consequences: _____

Vocabulary Building Activity

confess	contain	conclude
consider	continuous	conservation

Review word from previous day

SKILL 1: Examples

Read examples below and match with words from list. Use a dictionary to help with word definition.

1. After the tremendous rainstorm I was worried if the dam could hold back the water: _____
2. The robber admitted to police that he was the one who committed the crime: _____
3. Our annual ceremony today will end with a 15 minute display of fireworks: _____
4. If you think carefully about the health consequences you won't take those drugs: _____
5. He was told to serve an uninterrupted sentence of 3 years in jail for the fight: _____
6. The growing of "organic" foods is said to reduce pollution to air and water: _____

SKILL 2: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To hold something – also to hold within set limits – to restrain: _____
2. To admit (usually something damaging or inconvenient to oneself): _____
3. To bring to an end; close: _____
4. Going on without interruption in either time or sequence: _____
5. To think about very carefully: _____
6. The protection of wildlife or natural resources such as forests, soil, and water: _____

SKILL 3: Sentence Writing

Write a meaningful sentence using at least 7 words. Sentence should show meaning of the list word.

1. confess: _____
2. contain: _____
3. conclude: _____
4. consider: _____
5. continuous: _____
6. conservation: _____

Vocabulary Building Activity

consume	congested	convince
contract	convention	conclude

Review word from previous day

SKILL 1: Examples

Read examples below and match with words from list.

1. The concert was entertaining but the traffic afterwards was bumper to bumper: _____
2. Understanding organ physiology will help students to turn down drugs: _____
3. A carnivore eats meat while a herbivore eats mainly plants: _____
4. Heat typically makes metal expand while cold makes metal shrink: _____
5. Every year the scientists meet in Europe to discuss advances in immunology: _____
6. They always end their convention by singing a patriotic song: _____

SKILL 2: Definition Matching

Read the definition below and fill-in-the-blank with the best matching word from the list.

1. To take in as food; eat or drink up: _____
2. To change the views of someone else by argument or evidence - persuade: _____
3. To overfill or overcrowd – too much of something: _____
4. A formal meeting of people who belong to a similar group or business: _____
5. To reduce in size – to shrink: _____
6. To bring to an end something that has been going on for awhile: _____

SKILL 3: Sentence Writing

Write a meaningful sentence using at least 7 words. Sentence should show meaning of the list word.

1. consume:

2. congested:

3. convince:

4. contract:

5. convention:

6. conclude:
