| Week 32 - Mon Date | Name Name | Activity |
|---|--|---|
| debate | irritate | investigate |
| estate | navigate | adjoining |
| SKILL 2: Definition Read the definition below and fill- | n Matching -in-the-blank with the best matching | Review word from previous day g word from the list. |
| 1. To bother someone by makin | g them feel impatient or angry - to | annoy: |
| 2. To calmly argue with someon | ne by discussing different viewpoint | ts: |

To observe, research or ask about something in detail – examine carefully:

To control the course of a vehicle – plane – boat - etc:

Land or property of considerable size:

To be attached to or next to something:

SKILL 1: Examples

3.

4.

5.

6.

Read examples below and match with words from list.

SKILL 3: Sentence Writing

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

| | 6 |
|----|--------------|
| 1. | debate: |
| 2. | irritate: |
| 3. | investigate: |
| 4. | estate: |
| 5. | navigate: |
| 6. | adjoining |

| | eliminate | duplicate | germinate |
|----|--|--|---|
| | associate | evaluate | debate |
| | XILL 2: Definition delow and fill- | n Matching in-the-blank with the best matching | Review word from previous day g word from the list. |
| 1. | To make a copy exactly the same as the original: | | |
| 2. | . To cause to sprout or grow, as from seed: | | |
| 3. | . To get rid of – to remove: | | |
| 4. | To link together with something - connect in the mind or imagination: | | |
| 5. | . To argue an issue or topic from two different viewpoints: | | |
| 6. | . To examine something carefully to determine its value: | | |
| | KILL 1: Examples de examples below and match v | | |
| 1. | If you keep a seed moist and warm for several days it will begin growing: | | |
| 2. | Your cut heals because the adjoining healthy cells make thousands of exact copies: | | |
| 3. | The world would be a better place of we could get rid of greed and selfishness: | | |
| 4. | Ten students will argue both for and against doctors being paid by salary only: | | |
| 5. | I'll be visiting the doctor today to so he can see how good my heart functions: | | |
| 6. | Whenever I smell smoke I think of the terrible fire at our house last year: | | |

6. debate:

Write a sentence using at least 7 words. Sentence should show meaning of the list word.

| 1. | eliminate: |
|----|------------|
| 2. | duplicate: |
| 3. | germinate: |
| 4. | associate: |
| 5. | evaluate: |

Vocabulary Building Activity

| fortunate | delicate | accurate |
|------------|--------------|----------|
| deliberate | intermediate | evaluate |

Review word from previous day

| | Neview word from previous day |
|----|---|
| | XILL 2: Definition Matching d the definition below and fill-in-the-blank with the best matching word from the list. |
| 1. | Easily broken or damaged: |
| 2. | Bringing something good and unforeseen: |
| 3. | Errorless - Exactly to fact so it can be trusted as truth: |
| 4. | To look at something carefully to determine its quality or value: |
| 5. | A middle position between a high and a low: |
| 6. | Something done on purpose – done as planned – not by accident: |
| | XILL 1: Examples d examples below and match with words from list. |
| 1. | Be careful when you dissect the insect's organs, they can be crushed easily: |
| 2. | The majority of people lack enough food, but we're lucky to have plenty: |
| 3. | To get the best tasting cheese cake you must measure ingredients exactly: |
| 4. | I'm not a beginning or advanced surfer but have medium quality skills: |
| 5. | Forgetting to mention to her friend about the party was not an accident: |
| 6. | The college counselor will view my records to determine if I qualify for entering: |
| Wr | KILL 3: Sentence Writing te a sentence using at least 7 words. Sentence should show meaning of the list word. |
| | fortunate: |
| 2. | delicate: |
| 3. | accurate: |
| 4. | deliberate: |
| 5. | intermediate: |
| 6. | evaluate: |

| Week 32 - Thu | Date | Name | | |
|---|---|--|------------------------|--|
| Vocabulary Building Activity | | | | |
| Confederate adequate appropriate | | | | |
| inaccura | te | corporate | deliberate | |
| | low and fill- | in-the-blank with the best matchin | | |
| 2. Just enough to sar | . Just enough to satisfy a need – just barely good enough: | | | |
| 4. Doing something5. Typically a large | Doing something on purpose – not by accident: Typically a large business belonging to a corporation: | | | |
| SKILL 1: Ex Read examples below | - | | | |
| 1. My sister was wo | My sister was worried, but her brother wore the perfect attire for the wedding: | | | |
| 2. The job didn't pa | The job didn't pay a lot of money, but it did at least pay enough to live: | | | |
| 3. These pro-slavery | These pro-slavery U.S. states fought together to try to form their own nation: | | | |
| 4. The auto mechani | The auto mechanic quoted us a price of \$250, but it turned out to be \$495.00: | | | |
| 5. He bumped him of | He bumped him on purpose. He's just too weak to control his jealousy: | | | |
| 6. The managers had | The managers had their business meeting at the large company headquarters: | | | |
| SKILL 3: Se Write a sentence using | | Writing words. Sentence should show mean | ning of the list word. | |
| 1. confederate: | | | | |
| 2. adequate: | | | | |
| 3. appropriate: | appropriate: | | | |
| 4. inaccurate: | inaccurate: | | | |

5. corporate:

6. deliberate: