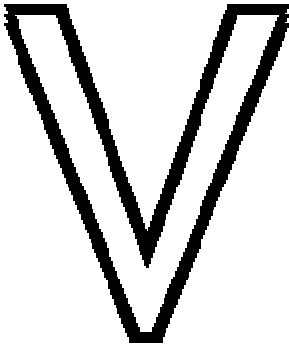


Name _____

Date _____

Violin Veggies – V



Name of Letter “V”
 Tracing Letter “V” Activity
 New Skills – first – second – third
 Review Skills – middle – right
 Phonemic Awareness Activity



Teacher Directions: Teach – first – second – third. Review - middle and right

1. Look at the line of vegetables above. Point to the first vegetable in line. Color the “v” above him red.	4. Which vegetable is in the middle of the red pepper and tomato? Color the “v” over him red.
2. Who is the second vegetable in the violin line? Color the “v” over him – blue.	5. Can you put your finger on the corn playing the violin? Color the “v” to the right of him – green.
3. Put your finger on the third Violin Vegetable in line. Color the “v” over him – black.	6. Look at the two letter v’s at the very top of the paper – color the uppercase “V” brown.

PHONEMIC AWARENESS – Beginning Sound of “V”

Does the picture below begin with the sound of V – “vvv” – circle the answer

1. yes no	2. yes no	3. yes no	4. yes no	5. yes no
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