

# Grade 1

## National Reading Vocabulary

ReadingKey.com Trial Version  
(Contains Vocabulary for first 3 months of Grade 1)

presented by ReadingKey.com

The 340 reading vocabulary words listed in this 1st Grade list have been carefully selected as words which students need to master by the end of Grade 1. Students who achieve this goal will be reading slightly above grade level and will typically score in the top 25% on national reading tests (such as the CTBS and SAT).

A total of 340 words are introduced in the 1st Grade Program  
and arranged as follows:

1st nine weeks - 70 words  
2nd nine weeks - 90 words  
3rd nine weeks - 90 words  
4th nine weeks - 90 words  
TOTAL = 340 words

The 1st nine weeks begins with a two week review of all consonant sounds (which hopefully were memorized in kindergarten. This insures students have the "foundation skills" which are necessary for efficient learning of the upcoming Grade 1 reading vocabulary. The memorization of all consonant sounds must be achieved before beginning word learning, failure to accomplish this will result in students' "spinning-their-wheels" and making reading progress at a much slower rate.

The words used in our Grade 1 Vocabulary Program have been carefully selected as the high frequency words typically used in 1st Grade reading books and standardized tests and should be completely memorized by the end of 1st Grade. It is suggested you only begin this program once your students have mastered the primary [Kindergarten reading skills](#) (which includes - memorization of all letter names - and - memorization of all consonant sounds).

List words are also arranged from the "most common" in the beginning weeks to the "lesser common" words toward the end of the year. This provides you the most logical and efficient order for instruction. To further increase memorization efficiency we have organized words into similar vowel sound and reading-rule categories. This strategy alone can dramatically increase the rate in which a student learns new words by giving a common sound or rule to use while decoding the words.

Students who are able to read correctly at least 90% of these 340 words by the end of their Grade 1 year will be reading at approximately a 2.0 Grade Level ! Be sure to check [www.tampareads.com](http://www.tampareads.com) for a variety of support worksheets and activities to go along with the list words.

Sincerely,

Richard Pressinger (M.Ed.)  
ReadingKey.com

## Important Difficult Words

The last word in each daily list is what we call our "Word of the Day." It is located in the "grayscale" background at the bottom of each word column to set it apart from the other words. The Word of the Day is placed here because it is far more difficult to learn than the other phonics based words.

This difficulty occurs because it is either visually similar to other words (i.e. went – want) or is not consistent with typical phonics rules (i.e. does – what).

The Word of the Day must be given extra practice to insure its complete memorization.

## Week 1 Grade 1 National Reading Vocabulary 1<sup>st</sup> Quarter

MONDAY & TUESDAY	WEDNESDAY & THURSDAY
Consonant Sounds heard at the beginning of the letter name	Consonant Sounds heard at the beginning of the letter name
<b>HARD SOUNDS</b>	<b>SOFT SOUNDS</b>
1. <b>b</b> says...	1. <b>c</b> says... followed by e - i
2. <b>d</b> says...	2. <b>g</b> says... followed by e - i
3. <b>k</b> says...	3. <b>q</b> says...
4. <b>t</b> says...	4. <b>j</b> says...
5. <b>p</b> says...	5. <b>z</b> says...
6. <b>ch</b> says... (S.O.D.)	6. <b>sh</b> says... (S.O.D.)

## Week 2 1<sup>st</sup> Quarter

MONDAY & TUESDAY	WEDNESDAY & THURSDAY
Consonant Sounds heard at the end of the letter name	Consonant Sounds heard at the end of the letter name (difficult to learn)
1. <b>f</b> says...	1. <b>c</b> says... followed by a-o-u
2. <b>m</b> says...	2. <b>g</b> says... followed by a-o-u
3. <b>l</b> says...	3. <b>h</b> says...
4. <b>n</b> says...	4. <b>w</b> says beginning a word
5. <b>r</b> says...	5. <b>y</b> says beginning a word
6. <b>s</b> says...	6. <b>x</b> says ending a word
7. <b>th</b> says... (S.O.D.)	7. <b>wh</b> says (S.O.D.)

## Week 3 1<sup>st</sup> Quarter

MONDAY & TUESDAY	WEDNESDAY & THURSDAY
<b>short a</b>	<b>short a</b>
1. <b>am</b>	1. <b>and</b>
2. <b>an</b>	2. <b>can</b>
3. <b>at</b>	3. <b>had</b>
4. <b>as</b> (z)	4. <b>has</b> (z)
5. <b>the</b> (W.O.D.)	5. <b>said</b> (W.O.D.)

Week 4

GRADE 1 National Reading Vocabulary

1<sup>st</sup> Quarter

MONDAY & TUESDAY

short e

- 1. red
- 2. men
- 3. let
- 4. get

5. was (W.O.D.)

WEDNESDAY & THURSDAY

short e

- 1. ten
- 2. tell
- 3. yes
- 4. yet

5. from (W.O.D.)

Week 5

1<sup>st</sup> Quarter

MONDAY & TUESDAY

short i

- 1. if
- 2. in
- 3. it
- 4. it's

5. have (W.O.D.)

WEDNESDAY & THURSDAY

short i

- 1. is (z)
- 2. did
- 3. him
- 4. his (z)

5. one (W.O.D.)

Week 6

1<sup>st</sup> Quarter

MONDAY & TUESDAY

short o

- 1. got
- 2. fox
- 3. dog
- 4. not

5. saw (W.O.D.)

WEDNESDAY & THURSDAY

short o

- 1. off
- 2. top
- 3. stop
- 4. long

5. come (W.O.D.)

COMMENTS:

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Week 7

GRADE 1 National Reading Vocabulary

1<sup>st</sup> Quarter

MONDAY & TUESDAY

short u

- 1. up
- 2. us
- 3. fun
- 4. jump
- 5. you (W.O.D.)

WEDNESDAY & THURSDAY

short u

- 1. bus
- 2. but
- 3. sun
- 4. run
- 5. your (W.O.D.)

Week 8

1<sup>st</sup> Quarter

MONDAY & TUESDAY

2 letter long vowel ending

- 1. go
- 2. no
- 3. me
- 4. we
- 5. going (W.O.D.)

WEDNESDAY & THURSDAY

2 letter long vowel ending

- 1. so
- 2. be
- 3. he
- 4. my
- 5. why (W.O.D.)

Week 9

1<sup>st</sup> Quarter

MONDAY & TUESDAY

small "tricky" words

- 1. by
- 2. I
- 3. of
- 4. to
- 5. goes (W.O.D.)

WEDNESDAY & THURSDAY

small "tricky" words

- 1. Oh
- 2. on
- 3. do
- 4. she
- 5. color (W.O.D.)

COMMENTS:

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Week 10      GRADE 1 National Reading Vocabulary      2<sup>nd</sup> Quarter

MONDAY & TUESDAY

final-e rule

1. name
2. gave
3. here
4. like
5. give (W.O.D.)

WEDNESDAY & THURSDAY

ar (r-controlled vowel)

1. are
2. car
3. far
4. dark
5. giving (W.O.D.)

Week 11

2<sup>nd</sup> Quarter

MONDAY & TUESDAY

ai ee ie oa ea (digraphs)

1. rain
2. see
3. lie
4. road
5. read (2) (W.O.D.)

WEDNESDAY & THURSDAY

or (r-controlled vowel)

1. or
2. for
3. more
4. before
5. orange (W.O.D.)

Week 12

2<sup>nd</sup> Quarter

MONDAY & TUESDAY

final-e rule

1. five
2. time
3. same
4. came
5. where (W.O.D.)

WEDNESDAY & THURSDAY

short a

1. ran
2. man
3. fast
4. back
5. were (W.O.D.)

COMMENTS:

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Thank you for downloading our trial version of the Grade 1 Reading Vocabulary. As you can see, this type of layout makes it very efficient for learning the Grade 1 Vocabulary words. This list only covers words for the first 3 months of 1<sup>st</sup> Grade. If you would like to download the complete 1<sup>st</sup> Grade Vocabulary list (Weeks 1-36) as part of our complete Grade 1 Reading Program for \$12.95 please visit our download site at -

<http://www.tampareads.com/order/grade1/select1.htm>

We also offer the Grade 1 reading materials as part of our Total Reading Package which contains all word lists, activities and vocabulary worksheets for Grades K through 4. The cost is only \$24.95 and provides access to our master K-4 reading index until July 2002. For more information on the Total Reading Package please click or visit the address below:

<http://www.tampareads.com/order/totalpackage/selectall.htm>

Thank you,

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