### Lesson 10A

### Final-e Rule

Week 10 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



## home

## here





### Lesson 10B

### ar

### Week 10– Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- TEACHER / STUDENT PRACTICE Teacher says sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







### Word of the Day

# giving

### Lesson 11A

### ai – ee – ie – oa - ea

Week 11 – Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



See





### Word of the Day

# read

### Lesson 11B

### or

### Week 11 – Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





### more

## before

### Word of the Day

# orange

### Lesson 12A

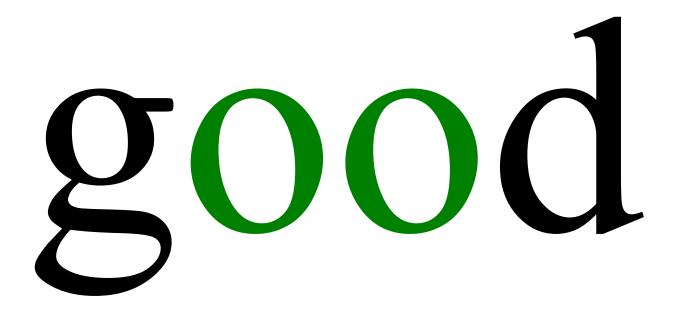
### "oo" – long sound

### Week 12 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **IMPORTANT**: Teach the new style of letter "g" introduced in this lesson.
- 3. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 4. STOP AT THE VOWEL SOUND Teach and review this technique with each word.
- 5. READ WORDS TO CLASS Teacher reads all words slowly.
- 6. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 7. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 8. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 9. TIMED READING Time several students on how fast they can say the list.
- 10. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 11. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







### Word of the Day

# where

### Lesson 12B

### Short a – Introduce "typewriter" a

### Week 12 – Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **IMPORTANT**: Teach the new style of letter "a" in this lesson.
- 3. **TEACH NEW "a"** Words in 1<sup>st</sup> grade national reading tests use the "typewriter" a.
- 4. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 5. STOP AT THE VOWEL SOUND Teach and review this technique with each word.
- 6. READ WORDS TO CLASS Teacher reads all words slowly.
- 7. **TEACHER / STUDENT PRACTICE** Teacher says sound up to the colored letter(s) Students then say entire word aloud.
- 8. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 9. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 10. TIMED READING Time several students on how fast they can say the list.
- 11. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 12. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

## fast

# **back**

### Word of the Day

# were

### Lesson 13A

### short e

Week 13– Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



# When



### Lesson 13B

### short e

### Week 13 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



# them



### Lesson 14A

### short i

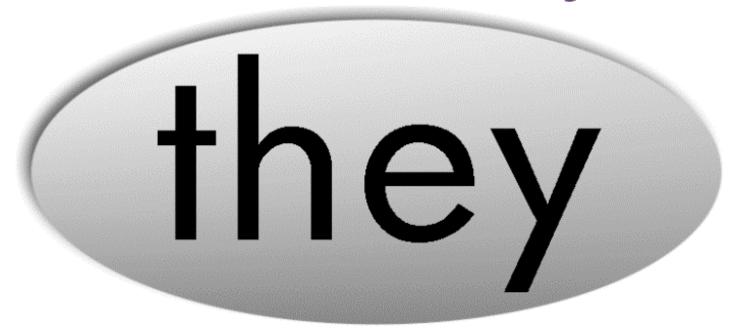
### Week 14 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





# this



## Lesson 14B

### short i

### Week 14 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher makes several errors when reading list words Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



## which is the second sec



### Lesson 15A

### ow – long ow sound

### Week 15 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



# Slow

### tomorrow



### Lesson 15B

### ow – short ow sound

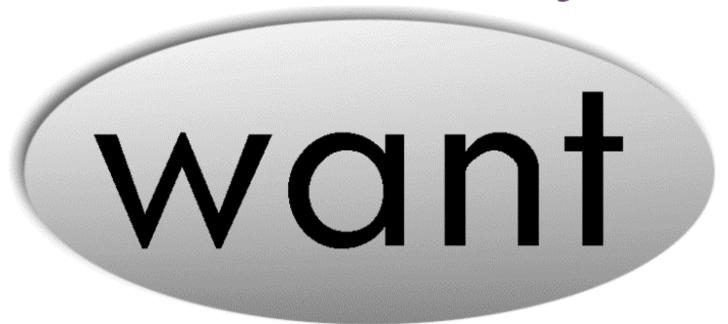
Week 15 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





## brown



## Lesson 16A

### short o

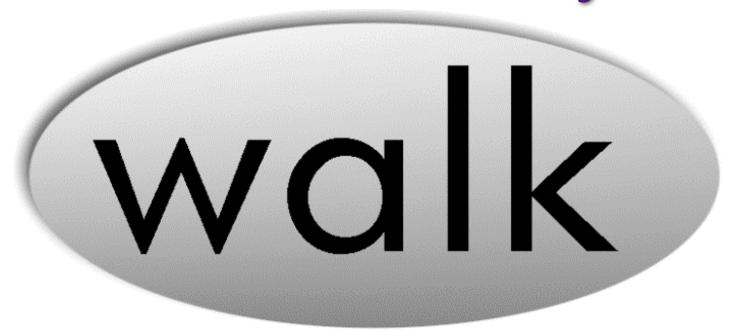
#### Week 16 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



# **h**ot





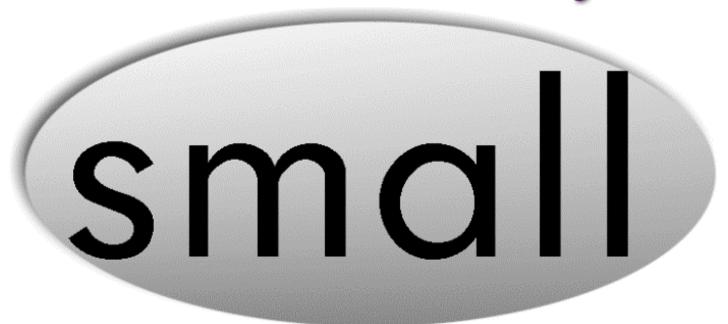
## Lesson 16B

### "all" - words

#### Week 16 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. **COPY CAT EXERCISE** Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





## Lesson 17A

### er

### Week 17 – Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



# after



## Word of the Day

# does

## Lesson 17B

### fianl e - rule

Week 17 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





## Lesson 18A

### short a

Week 18 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. **READ WORDS TO CLASS** Teacher reads all words slowly stressing sounds in words.
- TEACHER / STUDENT PRACTICE Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



# that



## Lesson 18B

### ay – long a

Week 18 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







