Lesson 10A

Final-e Rule

Week 10 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



home

here





Lesson 10B

ar

Week 10– Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- TEACHER / STUDENT PRACTICE Teacher says sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







Word of the Day

giving

Lesson 11A

ai – ee – ie – oa - ea

Week 11 – Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



See





Word of the Day

read

Lesson 11B

or

Week 11 – Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





more

before

Word of the Day

orange

Lesson 12A

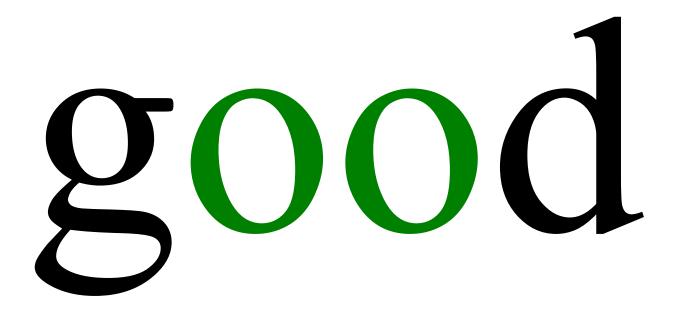
"oo" – long sound

Week 12 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **IMPORTANT**: Teach the new style of letter "g" introduced in this lesson.
- 3. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 4. STOP AT THE VOWEL SOUND Teach and review this technique with each word.
- 5. READ WORDS TO CLASS Teacher reads all words slowly.
- 6. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 7. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 8. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 9. TIMED READING Time several students on how fast they can say the list.
- 10. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 11. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







Word of the Day

where

Lesson 12B

Short a – Introduce "typewriter" a

Week 12 – Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **IMPORTANT**: Teach the new style of letter "a" in this lesson.
- 3. **TEACH NEW "a"** Words in 1st grade national reading tests use the "typewriter" a.
- 4. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 5. STOP AT THE VOWEL SOUND Teach and review this technique with each word.
- 6. READ WORDS TO CLASS Teacher reads all words slowly.
- 7. **TEACHER / STUDENT PRACTICE** Teacher says sound up to the colored letter(s) Students then say entire word aloud.
- 8. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 9. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 10. TIMED READING Time several students on how fast they can say the list.
- 11. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 12. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

fast

back

Word of the Day

were

Lesson 13A

short e

Week 13– Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



When



Lesson 13B

short e

Week 13 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



them



Lesson 14A

short i

Week 14 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





this



Lesson 14B

short i

Week 14 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher makes several errors when reading list words Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



which is the second sec



Lesson 15A

ow – long ow sound

Week 15 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Slow

tomorrow



Lesson 15B

ow – short ow sound

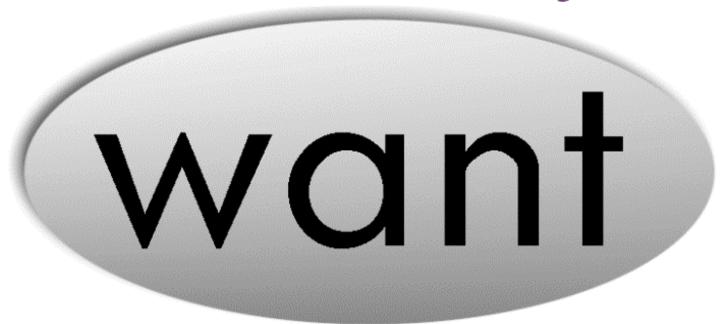
Week 15 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





brown



Lesson 16A

short o

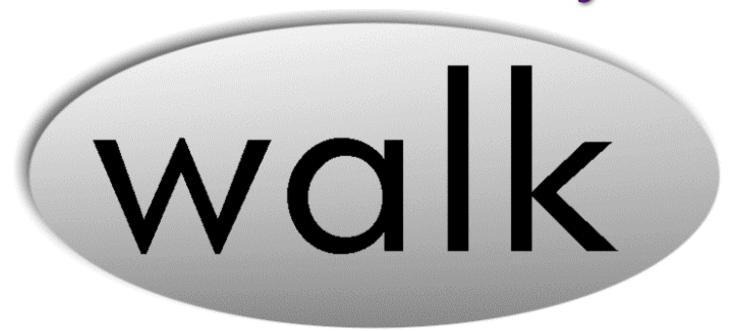
Week 16 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



hot





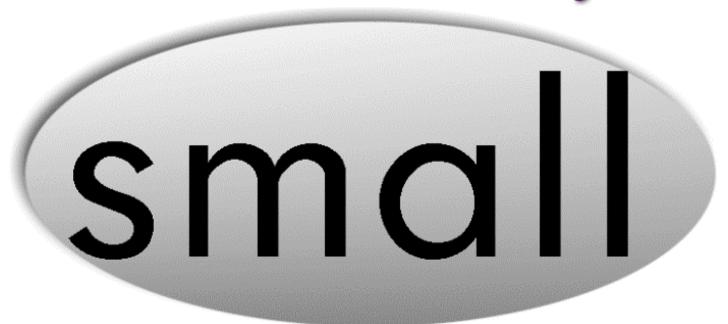
Lesson 16B

"all" - words

Week 16 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. **COPY CAT EXERCISE** Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





Lesson 17A

er

Week 17 – Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order but makes several mistakes Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



after



Word of the Day

does

Lesson 17B

fianl e - rule

Week 17 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





Lesson 18A

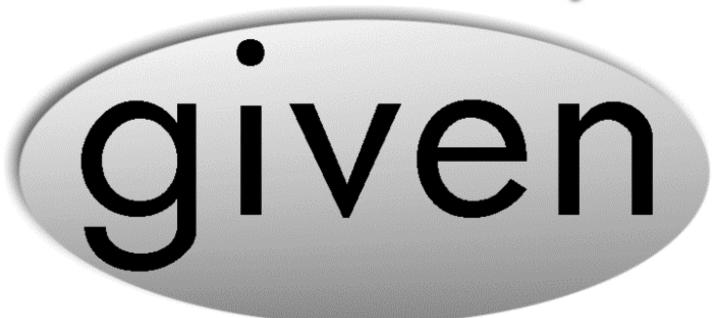
short a

Week 18 - Monday & Tuesday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. **READ WORDS TO CLASS** Teacher reads all words slowly stressing sounds in words.
- TEACHER / STUDENT PRACTICE Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



that



Lesson 18B

ay – long a

Week 18 - Wednesday & Thursday

- 1. SET UP -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. **STOP AT THE VOWEL SOUND** Teach and review this technique with each word.
- 4. READ WORDS TO CLASS Teacher reads all words slowly.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







