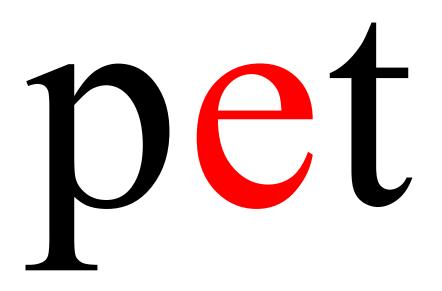
Lesson 19A

short e

Week 19 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





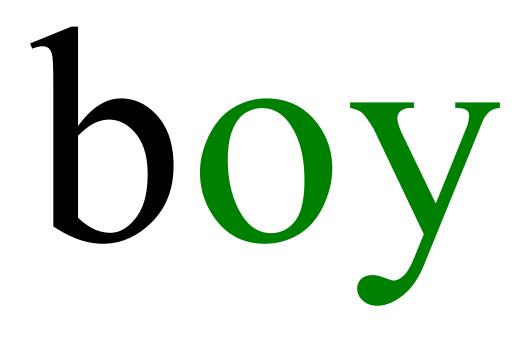


Lesson 19B

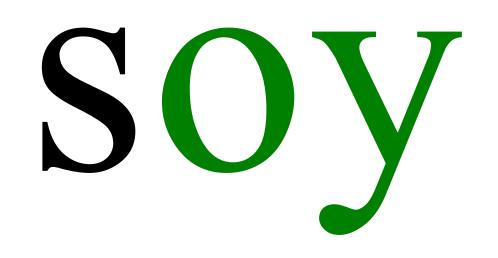
оу

Week 19 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







Word of the Day

gone

Lesson 20A

contractions

Week 20 - Monday & Tuesday

Suggested Classroom Reading Wall Procedures

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

can⁹t

1S11

didin't

doesn't Word of the Day don't

Lesson 20B

short a

Week 20 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







Word of the Day

won't

Lesson 21A

er – ir - ur

Week 21 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
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together

first

during

Word of the Day

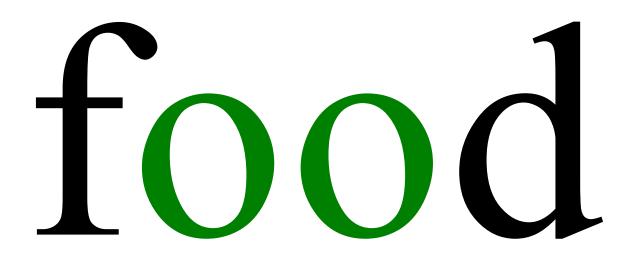
they're

Lesson 21B

oo – short and long "oo" sound

Week 21 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



foot

Word of the Day Thend

Lesson 22A

Final-e Rule

Week 22 - Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



gave

Word of the Day

done

Lesson 22B

Final-e Rule

Week 22 – Wednesday & Thursday

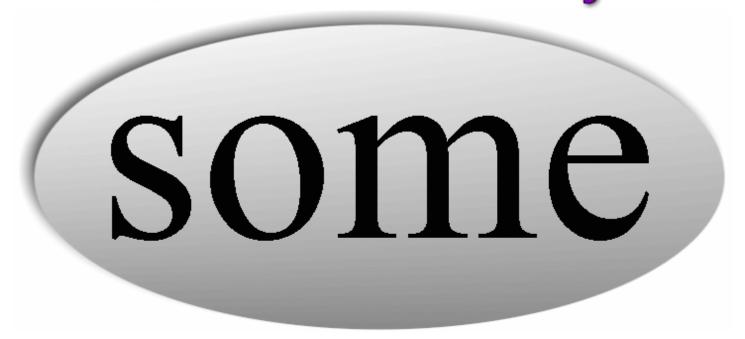
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



made

where the second second

Word of the Day



Lesson 23A

ee

Week 23 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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Word of the Day

two

Lesson 23B

ea – long

Week 23 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





Word of the Day



Lesson 24A

short a

Week 24 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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1ast

thank

Word of the Day



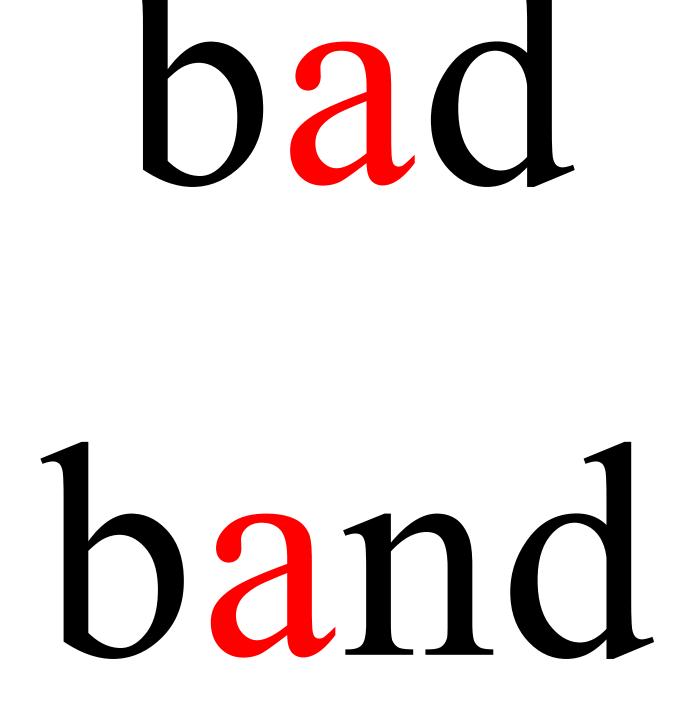
Lesson 24B

short a

Week 24 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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ClaSS

Word of the Day

eight

Lesson 25A

2 Consonant Rule

Week 25- Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



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SIX the second s

OttenWord of the Day **try**

Lesson 25B

2 Consonant Rule

Week 25 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

yellow

bottom

cannot

sister

Word of the Day



Lesson 26A

short i

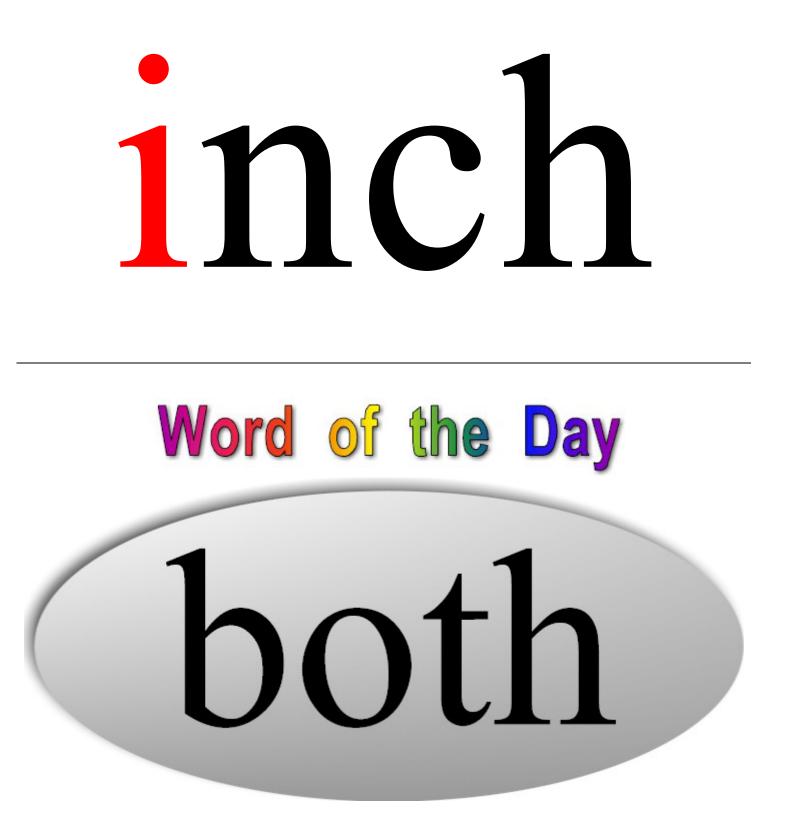
Week 26- Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



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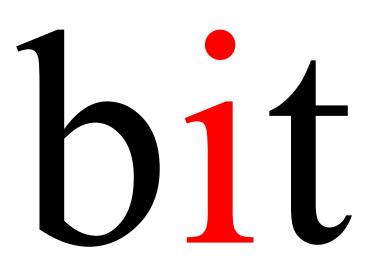


Lesson 26B

short i

Week 26 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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1 Sh

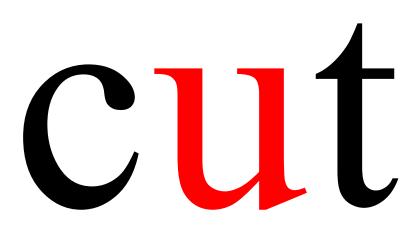


Lesson 27A

short u

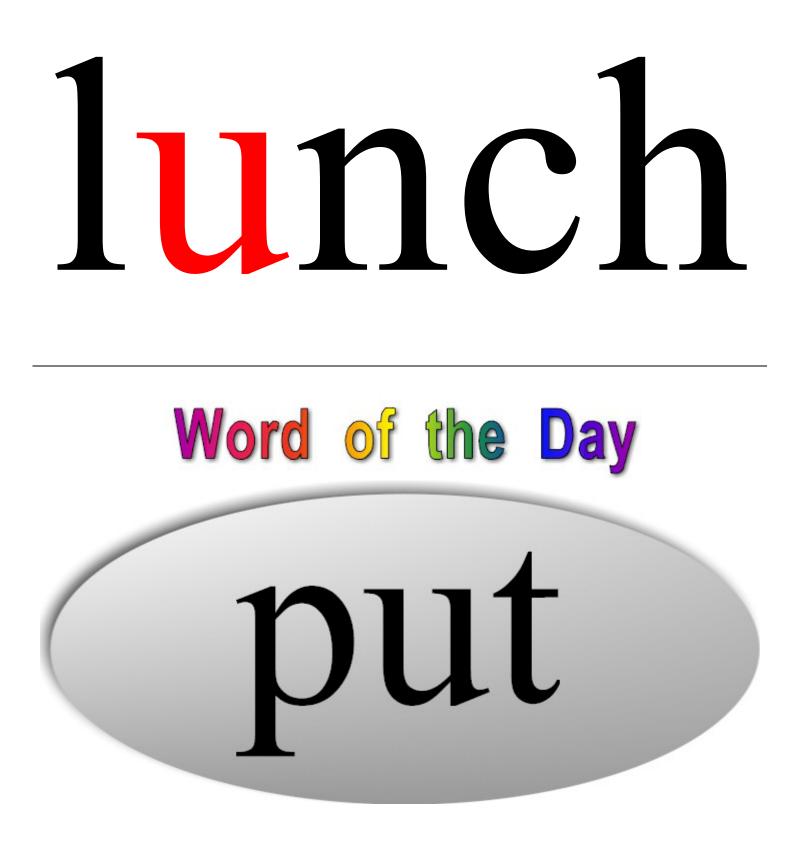
Week 27 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



nust

JUSt



Lesson 27B

short u

Week 27 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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Such

D1US

thumb

Word of the Day

