

Lesson 19A

short e

Week 19 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
5. **TEACHER / STUDENT PRACTICE** - Teacher says the sound made up to the colored letter(s) – Students then say entire word aloud.
6. **COPY CAT EXERCISE** – Students repeat every word – sound – etc. said by the teacher.
7. **BOO – BOO CATCHER GAME** – Teacher says words in order making several errors – Students raise hand when they hear a mistake.
8. **TIMED READING** – Time several students on how fast they can say the list – Write on board.
9. **REVIEW WORD OF THE DAY** – Discuss this difficult word and strategies for remembering.
10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

bed

align the bottom of the 1st sheet with red line below and tape edges

f e d

p e t

align the bottom of the 2nd sheet in this level with red line below and tape edges

desk

Word of the Day

again

Lesson 19B

oy

Week 19 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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boy

align the bottom of the 1st sheet with red line below and tape edges

toy

joy

align the bottom of the 2nd sheet in this level with red line below and tape edges

soy

Word of the Day

gone

Lesson 20A

contractions

Week 20 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
4. **READ WORDS TO CLASS** - Read all words slowly - emphasizing each sound.
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10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

can't

Align the bottom of the 1st sheet with red line below and tape edges

isn't

didn't

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

doesn't

Word of the Day

don't

Lesson 20B

short a

Week 20 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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ant

Align the bottom of the 1st sheet with red line below and tape edges

bat

grab

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

drank

Word of the Day

won't

Lesson 21A

er – ir - ur

Week 21 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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other

Align the bottom of the 1st sheet with red line below and tape edges

together

first

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

during

Word of the Day

they're

Lesson 21B

oo – short and long “oo” sound

Week 21 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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food

Align the bottom of the 1st sheet with red line below and tape edges

m o o n

f o o t

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

took

Word of the Day

friend

Lesson 22A

Final-e Rule

Week 22 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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nine

Align the bottom of the 1st sheet with red line below and tape edges

ride

bike

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

gave

Word of the Day

done

Lesson 22B

Final-e Rule

Week 22 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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make

Align the bottom of the 1st sheet with red line below and tape edges

made

blue

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

while

Word of the Day

some

Lesson 23A

ee

Week 23 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the "colored" vowel sound in each word.
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seen

Align the bottom of the 1st sheet with red line below and tape edges

keep

green

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

three

Word of the Day

two

Lesson 23B

ea – long

Week 23 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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eat

Align the bottom of the 1st sheet with red line below and tape edges

read

near

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

year

Word of the Day

four

Lesson 24A

short a

Week 24 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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s a t

Align the bottom of the 1st sheet with red line below and tape edges

dad

last

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

thank

Word of the Day

seven

Lesson 24B

short a

Week 24 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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mad

Align the bottom of the 1st sheet with red line below and tape edges

b a d

b a n d

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

class

Word of the Day

eight

Lesson 25A

2 Consonant Rule

Week 25– Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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into

Align the bottom of the 1st sheet with red line below and tape edges

hello

sixth

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

often

Word of the Day

try

Lesson 25B

2 Consonant Rule

Week 25 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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10. **VOCABULARY WORKSHEET** – Pass out the worksheet for this lesson for additional practice.

yellow

Align the bottom of the 1st sheet with red line below and tape edges

bottom

cannot

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

sister

Word of the Day

buy

Lesson 26A

short i

Week 26– Monday & Tuesday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape “Lesson” sheets together and place in location easily seen by all students.
2. **VOWEL SOUND PRACTICE** - Review the “colored” vowel sound in each word.
3. **STOP AT THE VOWEL SOUND** – Teach sound made only up to the colored letter(s).
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sit

Align the bottom of the 1st sheet with red line below and tape edges

hit

wish

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

inch

Word of the Day

both

Lesson 26B

short i

Week 26 – Wednesday & Thursday

Suggested Classroom Reading Wall Procedures

1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
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bit

Align the bottom of the 1st sheet with red line below and tape edges

kid

dish

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

still

Word of the Day

myself

Lesson 27A

short u

Week 27 – Monday & Tuesday

Suggested Classroom Reading Wall Procedures

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cut

Align the bottom of the 1st sheet with red line below and tape edges

must

just

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

lunch

Word of the Day

put

Lesson 27B

short u

Week 27 – Wednesday & Thursday

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much

Align the bottom of the 1st sheet with red line below and tape edges

such

plus

Align the bottom of the 2nd sheet in this LEVEL with red line below and tape edges

thumb

Word of the Day

old