## Lesson 19A

#### short e

Week 19 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





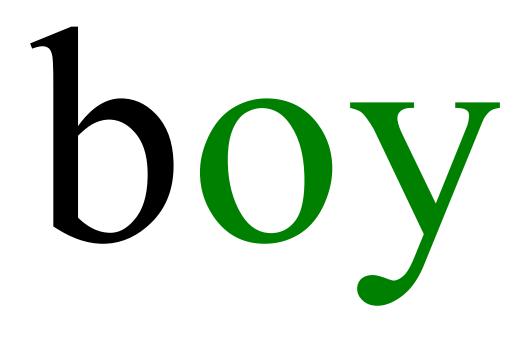


## Lesson 19B

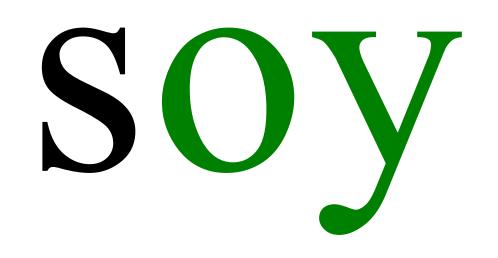
#### оу

#### Week 19 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







### Word of the Day

# gone

### Lesson 20A

#### contractions

Week 20 - Monday & Tuesday

#### Suggested Classroom Reading Wall Procedures

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

can<sup>9</sup>t

# 1S11

## didin't

# doesn't Word of the Day don't

## Lesson 20B

### short a

Week 20 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.







## 

### Word of the Day

# won't

## Lesson 21A

#### er – ir - ur

Week 21 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 8. TIMED READING Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



## together

# first

# during

### Word of the Day

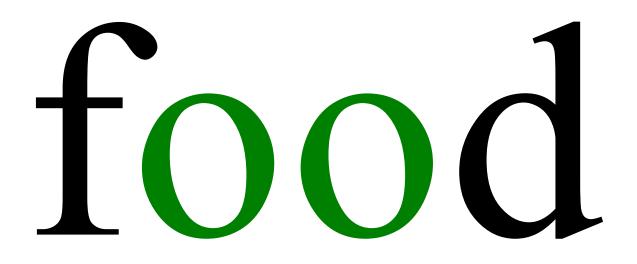
# they're

## Lesson 21B

### oo – short and long "oo" sound

#### Week 21 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



## 

# foot

# Word of the Day Thend

### Lesson 22A

### Final-e Rule

Week 22 - Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



### 

### 

# gave

### Word of the Day

# done

## Lesson 22B

### Final-e Rule

Week 22 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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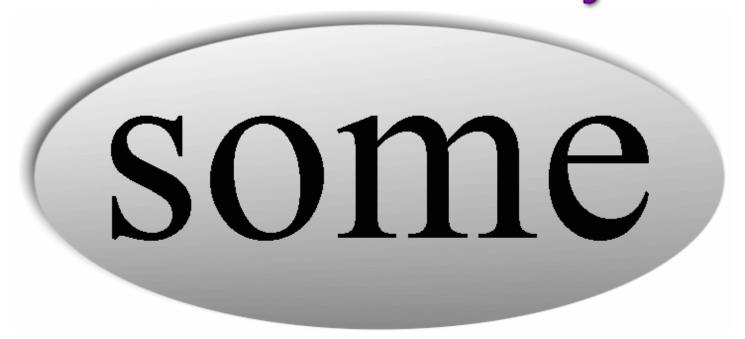


## made

# 

## where the second second

### Word of the Day



### Lesson 23A

#### ee

#### Week 23 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





#### 

# 

### Word of the Day

**two** 

### Lesson 23B

#### ea – long

Week 23 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



## 

## 



### Word of the Day



## Lesson 24A

### short a

Week 24 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





# 1ast

# thank

### Word of the Day



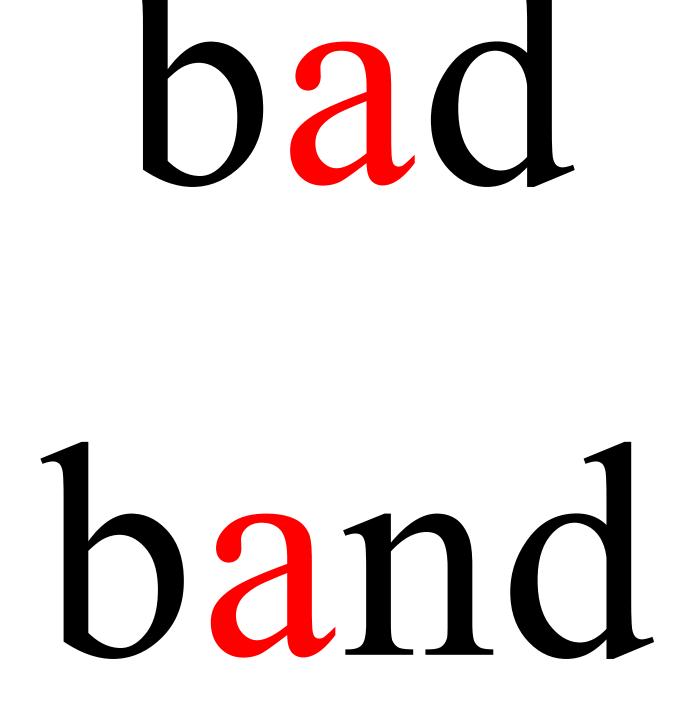
## Lesson 24B

### short a

Week 24 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.





## ClaSS

### Word of the Day

# eight

### Lesson 25A

### 2 Consonant Rule

#### Week 25- Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



## $\frac{110}{100}$

## SIX the second s

# OttenWord of the Day **try**

### Lesson 25B

### 2 Consonant Rule

Week 25 – Wednesday & Thursday

#### Suggested Classroom Reading Wall Procedures

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
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# yellow

## bottom

### cannot

## sister

### Word of the Day



### Lesson 26A

### short i

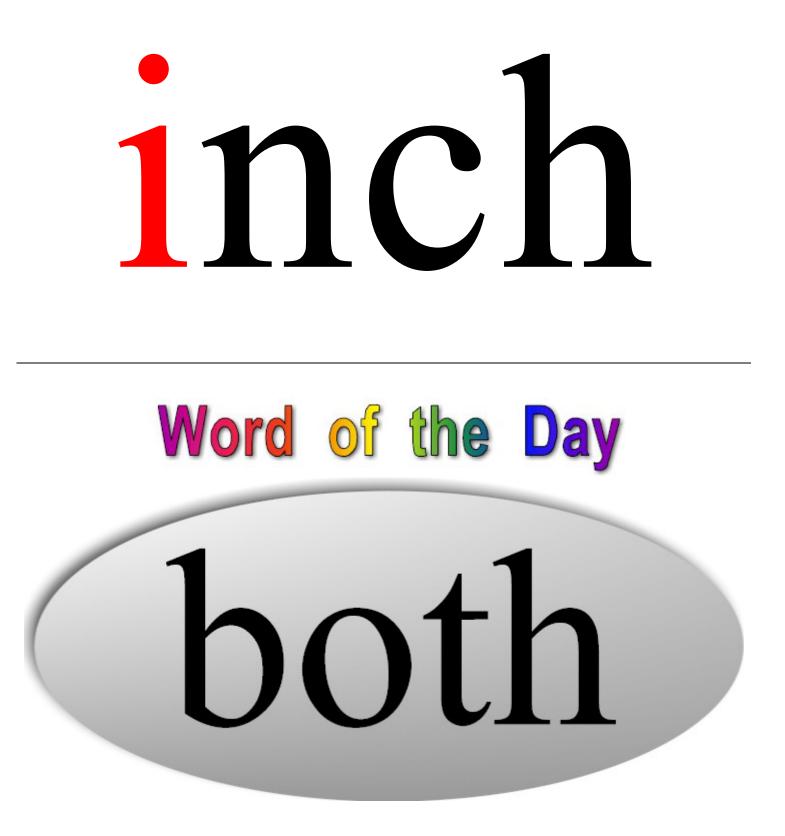
### Week 26- Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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### 1 1 t

# W1Sh

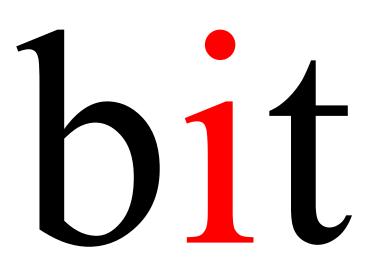


### Lesson 26B

### short i

#### Week 26 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
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### 

# 1 Sh

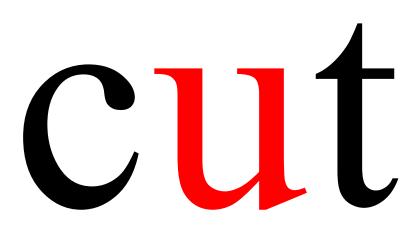


### Lesson 27A

### short u

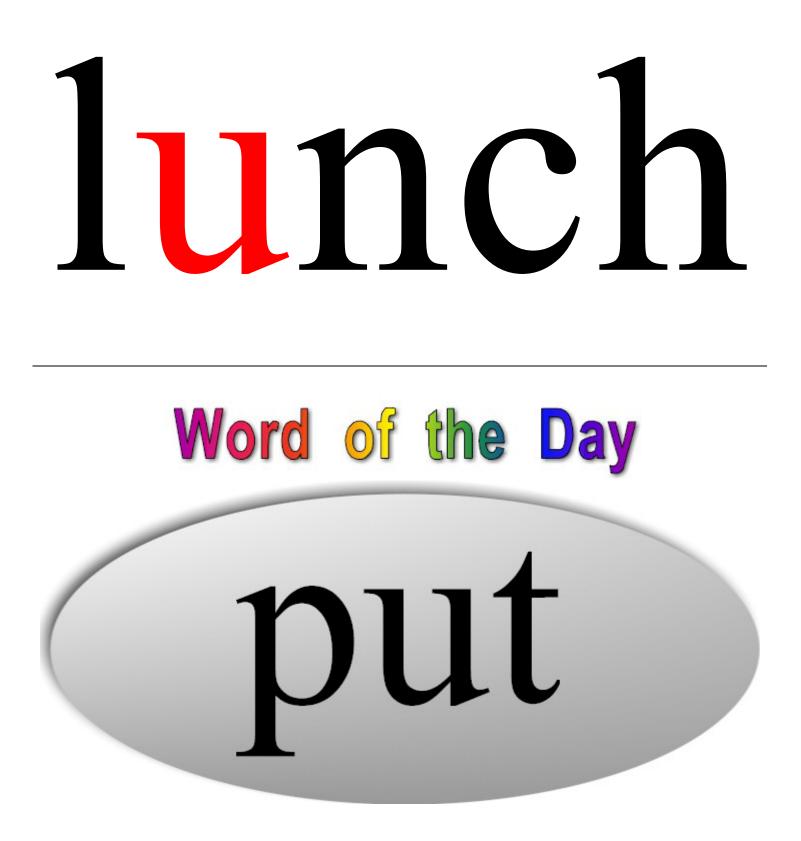
Week 27 – Monday & Tuesday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
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## **nust**

# JUSt



### Lesson 27B

### short u

Week 27 – Wednesday & Thursday

- 1. SET UP Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
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## Such

# **D1US**

## thumb

### Word of the Day

