Lesson 28A

short a

Week 28 – Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Word of the Day

cold

Lesson 28B

short a

Week 28 – Wednesday & Thursday

Classroom Reading Wall Procedures

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

bath

Word of the Day



Lesson 29A

short i

Week 29 – Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. **VOCABULARY WORKSHEET** Pass out the worksheet for this lesson for additional practice.



Word of the Day



Lesson 29B

short i

Week 29 - Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. **VOCABULARY WORKSHEET** Pass out the worksheet for this lesson for additional practice.



sixteen

Word of the Day

should

Lesson 30A

ee

Week 30 - Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Word of the Day

been

Lesson 30B

ee

Week 30 – Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

Street.

Word of the Day

laugh

Lesson 31A

Final-e Rule

Week 31 – Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. **VOCABULARY WORKSHEET** Pass out the worksheet for this lesson for additional practice.



Same

gane

White

Word of the Day

told

Lesson 31B

Final-e Rule

Week 31 – Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



dinc

Side

Word of the Day

thing

Lesson 32A

ea (long)

Week 32 - Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

Cass

Word of the Day

move

Lesson 32B

ea (short)

Week 32 - Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

ready

Word of the Day

child

Lesson 33A

short e

Week 33 - Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Set

100St

Word of the Day

most

Lesson 33B

short e

Week 33 – Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. **VOCABULARY WORKSHEET** Pass out the worksheet for this lesson for additional practice.



10 CX

Word of the Day

because

Lesson 34A

short i

Week 34 – Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. READ WORDS TO CLASS Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



quick quick

Word of the Day

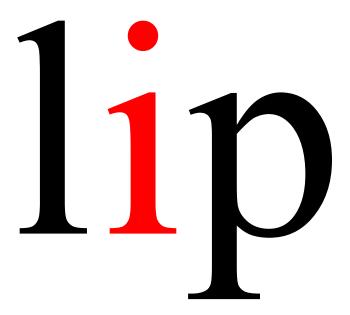
push

Lesson 34B

short i

Week 34 – Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



Word of the Day

pull

Lesson 35A

short o

Week 35 – Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. **VOCABULARY WORKSHEET** Pass out the worksheet for this lesson for additional practice.



WIONS

Word of the Day

hold

Lesson 35B

short o

Week 35 – Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. VOWEL SOUND PRACTICE Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

along

Word of the Day

Once

Lesson 36A

ay (long a)

Week 36 - Monday & Tuesday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
- 6. COPY CAT EXERCISE Students repeat every word sound etc. said by the teacher.
- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. REVIEW WORD OF THE DAY Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.

today

Word of the Day

mother

Lesson 36B

OU

Week 36 – Wednesday & Thursday

- 1. **SET UP** -Tape "Lesson" sheets together and place in location easily seen by all students.
- 2. **VOWEL SOUND PRACTICE** Review the "colored" vowel sound in each word.
- 3. STOP AT THE VOWEL SOUND Teach sound made only up to the colored letter(s).
- 4. **READ WORDS TO CLASS** Read all words slowly emphasizing each sound.
- 5. **TEACHER / STUDENT PRACTICE** Teacher says the sound made up to the colored letter(s) Students then say entire word aloud.
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- 7. **BOO BOO CATCHER GAME** Teacher says words in order making several errors Students raise hand when they hear a mistake.
- 8. **TIMED READING** Time several students on how fast they can say the list Write on board.
- 9. **REVIEW WORD OF THE DAY** Discuss this difficult word and strategies for remembering.
- 10. VOCABULARY WORKSHEET Pass out the worksheet for this lesson for additional practice.



house

Word of the Day

father