HOMEWORK PRACTICE - Parent/Student Reading Vocabulary

 $Lesson \ 30 - {\tt Please \ return \ this \ sheet \ DAILY \ or \ on \ FRIDAY} \ ({\tt Teacher \ circles \ time \ interval})$

Attention Parents: Please take 3-5 minutes each night to practice one or more columns of words with your child. The four columns below show the special reading vocabulary words we are working hard in learning this week at school. While our class does practice the 7 daily words with various activities, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 3 students to learn. Being able to read grade level reading words correctly and easily (also known as "fluency") will dramatically improve your child's comprehension and greatly improve test scores The first 6 words in each column typically share a common sound or reading rule. The 7th word in each column is typically a more difficult word due to having an irregular sound or inconsistencies with the reading rule. Thank you and any questions please feel free to contact me.

Monday	Tuesday	Wednesday	Thursday		
celebrate	copper	snap	gasp		
figure	lantern	brand	stack		
escape	lumber	melt	grand		
arrange	signal	rotten	split		
produce	bonnet	club	hunt		
graduate	inches	drawn	stuff		
improve	bookshelf	shove	comb		
Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the 7 words 4 times with no errors (2 times top to bottom and 2 times bottom to top).		

celebrate copper snap gasp figure lantern brand stack escape lumber melt grand arrange signal rotten split produce bonnet club hunt graduate inches drawn stuff improve bookshelf shove comb

FINAL FRIDAY TEST: Being able to read the 28 words above with no errors in 20-24 seconds (for						
average students) and less than 20 seconds (for above average students) will dramatically improve your child's						
ability to comprehend when reading books or taking tests. Timing is not mandatory, but does increase						
motivation and interest. If you do not have a "timer" on your watch but do have an Internet connection, you can						
access our electronic STOPWATCH at www.readingkey.com/stopwatch						

Over 24	24 -20	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec
sec	sec								or less

PARENTS: If you do choose to "time" your student on the week's reading words, place an "X" in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested.