

HOMEWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 32 — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time period)

Attention Parents: Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the reading vocabulary words your child is working hard in learning this week at school. While our class does practice the 7 words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 4 students to learn. Being able to read grade level vocabulary words correctly and easily (also known as “fluency”) will enable your child to achieve greatly improved comprehension as well as higher academic test scores. The first 6 words in each column typically share a common sound or reading rule while the last word in each column is often a more difficult word due to having an irregular sound or inconsistencies with the reading rule.

Thank you and any questions please feel free to contact me

Monday	Tuesday	Wednesday	Thursday
global	polite	hardship	central
prevent	dispute	particle	council
vital	bribe	marshal	ceremony
event	globe	merchant	gentlemen
review	zone	borders	logical
primary	hemisphere	horizon	legend
secondary	educate	organize	voyage

Parent Signature in above box when student can say the column of words 4 times with no errors (2 times top to bottom and 2 times bottom to top).

global polite hardship central prevent dispute particle
 council vital bribe marshal ceremony event globe merchant
 gentlemen review zone borders logical primary hemisphere
 horizon legend secondary educate organize voyage

FRIDAY TEST: The ability to read words *quickly* and *easily* (also called fluency) has been clearly shown to result in greatly improved comprehension for students when reading books of all subjects in school. Therefore, it is important that your student can read the 28 words above with no errors in 20-24 seconds (for average students) and less than 20 seconds (for above average students). While timing is not mandatory, it does increase motivation and interest for most students. If you do not have a regular stopwatch or built-in stopwatch in your cell phone or wristwatch, you can access our electronic **STOPWATCH** at www.readingkey.com/stopwatch for timing students on the above words.

Over 24 sec	24 sec	23 sec	22 sec	21 sec	20 sec	19 sec	18 sec	17 sec	16 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.