

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 33 — Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time period)

Attention Parents: Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the reading vocabulary words your child is working hard in learning this week at school. While our class does practice the 7 words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being critical for Grade 4 students to learn. Being able to read grade level vocabulary words correctly and easily (also known as “fluency”) will enable your child to achieve greatly improved comprehension as well as higher academic test scores. The first 6 words in each column typically share a common sound or reading rule while the last word in each column is often a more difficult word due to having an irregular sound or inconsistencies with the reading rule.

Thank you and any questions please feel free to contact me

Monday	Tuesday	Wednesday	Thursday
octopus	satisfied	details	resources
logic	delegates	evil	mechanical
squatter	linen	pretend	tomb
aqueduct	situation	trader	pyramid
audience	column	laborer	anxious
auditorium	combat	vacant	isthmus
lawyer	solid	migrant	salmon

Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).

octopus satisfied details resources logic delegates evil
 mechanical squatter linen pretend tomb aqueduct situation
 trader pyramid audience column laborer anxious auditorium
 combat vacant isthmus lawyer solid migrant salmon

FRIDAY TEST: The ability to read words *quickly* and *easily* (also called fluency) has been clearly shown to result in greatly improved comprehension for students when reading books of all subjects in school. Therefore, it is important that your student can read the 28 words above with no errors in 20-24 seconds (for average students) and less than 20 seconds (for above average students). While timing is not mandatory, it does increase motivation and interest for most students. If you do not have a regular stopwatch or built-in stopwatch in your cell phone or wristwatch, you can access our electronic **STOPWATCH** at www.readingkey.com/stopwatch for timing students on the above words.

Over 24 sec	24 sec	23 sec	22 sec	21 sec	20 sec	19 sec	18 sec	17 sec	16 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for how long it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.