

# Lesson 1A

## Do in School

### Week 1 – Monday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# study

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define

erase

---

**outline**

**correct**

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# research

Word of the Day

simple

# Lesson 1B

## School Words

### Week 1 – Tuesday

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# education

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subject

mathematics

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history

science

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geography

Word of the Day

middle



# Lesson 1c

## School Places

### Week 1 – Wednesday

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# Library

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classroom

auditorium

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office

hallway

---

building

Word of the Day

jungle

# Lesson 1D

## Research Methods Week 1 – Thursday

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# dictionary

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atlas

encyclopedia

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computer

internet

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# questions

Word of the Day

unabable



# LESSON 2A

## Body - Below Waist

### Week 2 – Monday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
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# toes

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shin

calf

---

kneecap

thigh

---

ankle

Word of the Day

nature

# Lesson 2B

## Body - Above Waist

### Week 2 – Tuesday

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# tongue

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**Organs**

**chest**

---

skull

limb

---

forehead

Word of the Day

natural



# Lesson 2C

## Body Actions

### Week 2 – Wednesday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
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# blink

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swallow

frown

---

faint

sniff

---

twitcH

Word of the Day

adventure

# LESSON 2D

## How the Body Protects Itself

### Week 2 – Thursday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
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# hunger

---

**thirst**

**sweat**

---

**pūs**

**fever**

---

# Swellling

Word of the Day

# creatures



# Lesson 3A

## Inside a House Week 3 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
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# couch

---

carpet

curtain

---

conditioner

ceramic

---

fabric

Word of the Day

stomach

# LESSON 3B

## Fabric Related

### Week 3 – Tuesday

#### Classroom Reading Wall Procedures:

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# COTTON

---

wool

linen

---

velvet

thread

---

# quilt

Word of the Day

# thought



# Lesson 3C

## Inside the Bathroom

### Week 3 – Wednesday

#### Classroom Reading Wall Procedures:

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# bathroom

---

shower

faucet

---

toilet

mirror

---

# hygiene

Word of the Day

# although

# Lesson 3D

## Hygiene Items

### Week 3 – Thursday

#### Classroom Reading Wall Procedures:

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# toothbrush

---

toothpaste

shampoo

---

clippers

deodorant

---

wash cloth

Word of the Day

ago



# Lesson 4A

## Types of People

### Week 4 – Monday

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# adult

---

pupil

partner

---

neighbour

human

---

# citizen

Word of the Day

SENSE

# Lesson 4B

## Family People

### Week 4 – Tuesday

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# aunt

---

**uncle**

**parent**

---

grandfather

grandmother

---

# grandchild

Word of the Day

ton



# Lesson 4C

## School People

### Week 4 – Wednesday

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# Principal

---

**secretary**

**counselor**

---

**jannitor**

**volunteer**

---

# patrol

Word of the Day

# keen

# Lesson 4D

## Personality Types

### Week 5 – Thursday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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# shy

---

Outgoing

energetic

---

withdrawn

grumpy

---

bubbly

Word of the Day

barrel



# Lesson 5A

## Good Feelings

### Week 5 – Monday

#### Classroom Reading Wall Procedures:

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# excited

---

thrill

enjoyable

---

humorous

pleasurable

---

# satisfied

Word of the Day

# unless

# LESSON 5B

## Things Which Make You Happy

Week 5 – Tuesday

### Classroom Reading Wall Procedures:

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# circus

---

jokes

vaccinations

---

**surprise**

**parties**

---

# carnival

Word of the Day

# understood



# Lesson 5C

## Unhappy Feelings

### Week 5 – Wednesday

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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# sadness

---

**guilt**

**worried**

---

scared

anger

---

# rage

Word of the Day

post

# LESSON 5D

## Makes You Unhappy

### Week 6 – Thursday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# sickmess

---

**injury**

**death**

---

loss

lonely

---

# tease

Word of the Day

# fold



# LESSON 6A

## Opinions Other People Have About You

Week 6 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# admire

---

dislike

despise

---

disappointed

proud

---

APPROVE

Word of the Day

action

# LESSON 6B

## Makes You Do to Make Other People Not Like You

Week 6 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# annoy

---

**selfish**

**cruel**

---

unfair

tease

---

greedy

Word of the Day

directions



# Lesson 6C

## Choose Friends with these Qualities

### Week 6 – Wednesday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# helpful

---

**carri<sup>·</sup>ng**

**generous**

---

**sincere**

**share**

---

# COMPASSION

Word of the Day

# VACCINATION

# LESSON 6D

People do this if they Like You

Week 6 – Thursday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# bugs

---

friendship

present

---

**compliments**

**conversation**

---

# invitations

Word of the Day

station



# Lesson 7A

## Ways to Get in Trouble

Week 7 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# stealing

---

cheating

harm

---

**disrespect**

**dishonest**

---

damage

Word of the Day

finish

# Lesson 7B

## Do this When You're in Trouble Week 7 – Tuesday

### Classroom Reading Wall Procedures:

- REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- TIMED READING**  
Time several students on saying the list. Write their time on the board.
- REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# troubful

---

**admit**

**discussion**

---

attentive

polite

---

# eye contact

Word of the Day

rice



# Lesson 7C

## Consequences from getting in Trouble

Week 7 – Wednesday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.

5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# Lecture

---

scold

punish

---

arrest

deterntion

---

jail

Word of the Day

doubt

# Lesson 7D

## Ways to Avoid Trouble

### Week 7 – Thursday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.

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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# rules

---

**directions**

**limits**

---

**boundary**

**avoid**

---

obey

Word of the Day

topic



# LESSON 8A

## Ways You Can Talk to People

### Week 8 – Monday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.

5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
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Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# agree

---

**silent**

**respond**

---

**ignore**

**discuss**

---

# complain

Word of the Day

# material

# LESSON 8B

## Do with People

### Week 8 – Tuesday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.

5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# bug

---

stroll

introduce

---

touché

dance

---

# married

Word of the Day

# character



# LESSON 8C

## Ways You Can Help People

Week 8 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# educate

---

assist

demonstrate

---

**suggest**

**explanation**

---

# listening

Word of the Day

# wrapping

# LESSON 8D

## Things Smart People Do

### Week 8 – Thursday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# Curious

---

observe

accomplish

---

opinion

talent

---

**SOLVE**

Word of the Day

**available**



# Lesson 9A

## Ways to View

### Week 9 – Monday

#### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.

5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# stare

---

peek

gaze

---

search

glance

---

recognize

Word of the Day

geography

# Lesson 9B

## Tools for Viewing

Week 9 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# eyeball

---

**VISION**

**eyeglasses**

---

**binoculars**

**telescope**

---

# video

Word of the Day

# gymnasiium



# Lesson 9C

## Size Description

### Week 9 – Wednesday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# tiniest

---

tremendous

medium

---

**microscopic**

**gigantic**

---

widest

Word of the Day

original

# Lesson 9D

## People Sizes

### Week 9 – Thursday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# skinny

---

overweight

average

---

slender

stout

---

# underweight

Word of the Day

# technology