

# Classroom Reading Wall

Grade 4

3<sup>rd</sup> Nine Weeks

# Lesson 19A

## Store Types

Week 19 – Monday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

mall

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department

restaurant

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grocery

bakery

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# hardware

Word of the Day

tone

# Lesson 19B

## People in Stores

Week 19 – Tuesday

### Classroom Reading Wall Procedures:

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Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

salesman

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security

customer

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custodian

stock crew



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# cashier

Word of the Day

excite

# Lesson 19c

## Things You Do or See in a Store

Week 19 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

select

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refund

compare

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bargain

label

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# ingredients

Word of the Day

freight

# Lesson 19D

## Things You Find in a Store

Week 19 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

cart

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merchandise

discount

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value

variety



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# organized

Word of the Day

previously

# Lesson 20A

## Starting a Business

Week 20 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

worthwhile

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benefit

company name

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estimate

setup shop

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# advertise

Word of the Day

# practical

# Lesson 20B

## Do in a Business

Week 20 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
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Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# transaction

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service

efficiency

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employ

pay salary



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# overtime

Word of the Day

practically

# Lesson 20c

## Business Problems

Week 20 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

theft

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damaged

competition

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schedule

delivery

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# billing

Word of the Day

adequate

# Lesson 20D

## Money Issues in a Business

Week 20 – Thursday

### Classroom Reading Wall Procedures:

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Be sure to take several minutes to review the previous day's words before beginning this new list.
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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
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Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# finance

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budget

afford

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payment

payroll



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# funds

Word of the Day

thus

# Lesson 21A

## Wet Weather

Week 21 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
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Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

rainwater

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humid

moist

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moisture

flooded

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# drench

Word of the Day

plan

# Lesson 21B

## Cold Weather

Week 21 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
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- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
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snowy

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hail

frigid

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frost

sleet



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# dangerous

Word of the Day

material

# Lesson 21c

## Wind Speed

Week 21 – Wednesday

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calm

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breeze

hurricane

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tornado

gale

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# blizzard

Word of the Day

character

# Lesson 21D

## Weather Helpers

Week 21 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
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Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
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umbrella

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raincoat

forecast

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scarf

wipers



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# towels

Word of the Day

ago

# Lesson 22A

## Can Cause Injuries

Week 22 – Monday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
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Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

weapon

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pollution

cigarettes

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drugs

pesticides

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# flames

Word of the Day

forth

# Lesson 22B

## Things to Avoid Week 22 – Tuesday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
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Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

disease

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accident

enemies

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headache

embarrass



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skunk odor

Word of the Day

ought

# Lesson 22c

## Broken Words

Week 22 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

ruined

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mistaken

error

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spoil

rust

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# malfunction

Word of the Day

technology

# Lesson 22D

## Pollution Sources

Week 22 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
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- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# exhaust

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factories

fertilizer

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chemicals

plastic



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# incinerator

Word of the Day

grind

# Lesson 23A

## Fix the Problem

Week 23 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

repair

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replace

correct

---

solution

source

---

# discover

Word of the Day

accurate

# Lesson 23B

## How to Win an Argument

Week 23 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
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Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

defend

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logic

proof

---

prove

persist



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# reason

Word of the Day

atmosphere

# Lesson 23c

## How to Become Skilled

Week 23 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
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- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

desire

---

instruction

practice

---

advice

observe

---

# perseverance

Word of the Day

bachelor

# Lesson 23D

Skill Level

Week 23 – Thursday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

capable

---

clumsy

skillful

---

awkward

experienced



---

# master

Word of the Day

calculate

# Lesson 24A

## Mathematics Vocabulary

Week 24 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# addition

---

subtraction

multiplication

---

division

fractions

---

# geometry

Word of the Day

ability

# Lesson 24B

## Math Problem Parts

Week 24 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# sum

---

addend

product

---

quotient

divisor



---

# dividend

Word of the Day

movement

# Lesson 24c

## Test Question Words

Week 24 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

altogether

---

difference

total

---

equal

height

---

# width

Word of the Day

confess

# Lesson 24D

## Number Words

Week 24 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

million

---

billion

fourth

---

forty

ninth



---

# ninety

Word of the Day

depart

# Lesson 25A

## Describe Taste

Week 25 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

salty

---

sweetness

bitter

---

nasty

sour

---

# delicious

Word of the Day

deputy

# Lesson 25B

## Describe if Good or Bad

Week 25 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

fantastic

---

horrible

outstanding

---

terrific

unbelievable



---

amazing

Word of the Day

sheriff

# Lesson 25c

## Compare Things

Week 25 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# similar

---

unlike

differences

---

differ

vary

---

# identical

Word of the Day

officer

# Lesson 25D

## Presence

Week 25 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

exit

---

absent

attend

---

tardy

vanish



---

# return

Word of the Day

sergeant

# Lesson 26A

## Types of Drugs Week 26 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

alcohol

---

cigarettes

marijuana

---

cocaine

huffing

---

# prescription

Word of the Day

collapse

# Lesson 26B

## Why People Start Using Drugs

Week 26 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

peer pressure

---

acceptance

advertising

---

boredom

entertainment



---

ignorance

Word of the Day

drastic

# Lesson 26c

## Parts of the Body Drugs Hurt the Most

Week 26 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

heart

---

brain

lungs

---

liver

kidney

---

immune system

Word of the Day

duration

# Lesson 26D

## Drugs Eventually Cause

Week 26 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# cancer

---

heart attack

emphysema

---

infections

stroke



---

# mental illness

Word of the Day

fatigue

# Lesson 27A

Movement - Slower

Week 27 – Monday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# stationary

---

shiver

crawled

---

tumble

sliding

---

# bounce

Word of the Day

estimate

# Lesson 27B

## Movement - Faster

Week 27 – Tuesday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

flipped

---

jog

gallop

---

sprint

raced



---

jerk

Word of the Day

essential

# Lesson 27c

## Vacationing People

Week 27 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# traveler

---

visitor

passenger

---

messenger

guest

---

# acquaintance

Word of the Day

erosion

# Lesson 27D

## Travel Words

Week 27 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

journey

---

tour

explore

---

wander

pioneer



---

roam

Word of the Day

explosion