

# Classroom Reading Wall

Grade 4

4<sup>th</sup> Nine Weeks

# Lesson 28A

## English Topics

Week 28 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# grammar

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periods

comma

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capital

adverb

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# pronoun

Word of the Day

import

# Lesson 28B

## Writing Topics

Week 28 – Tuesday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
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2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
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4. **COPY CAT EXERCISE**  
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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# outline

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topic

interest

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creative

visual

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# conclusion

Word of the Day

export

# Lesson 28c

## Science Topics

Week 28 – Wednesday

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Time several students on saying the list. Write their time on the board.
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# biology

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anatomy

geology

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environment

chemistry

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# astronomy

Word of the Day

flexible

# Lesson 28D

## History Topics

Week 28 – Thursday

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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
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Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
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past

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museum

historic

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knight

pyramid

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tomb

Word of the Day

fondle

# Lesson 29A

## Banking

Week 29 – Monday

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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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deposit

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withdraw

loan

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checking

savings

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# account

Word of the Day

fragrance

# Lesson 29B

## Emergency Related Words

Week 29 – Tuesday

### Classroom Reading Wall Procedures:

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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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# emergency

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panic

fatal

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surgeon

treatment

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recover

Word of the Day

*italics*

# Lesson 29c

## Patterns

Week 29 – Wednesday

### Classroom Reading Wall Procedures:

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checkered

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polka dot

solid

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vertical

horizontal

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# diagonal

Word of the Day

# latitude

# Lesson 29D

## Government

Week 29 – Thursday

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mayor

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governor

senator

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representative

commissioner

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vice-president

Word of the Day

longitude

# Lesson 30A

## Restaurant Vocabulary

Week 30 – Monday

### Classroom Reading Wall Procedures:

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Time several students on saying the list. Write their time on the board.
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Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
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- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# order

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serve

prepare

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relax

reserve

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# deliver

Word of the Day

connect

# Lesson 30B

## Places on Earth

Week 30 – Tuesday

### Classroom Reading Wall Procedures:

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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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Discuss this difficult word and provide strategies for remembering.
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# equator

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North Pole

South Pole

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Bahamas

Canada

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# Europe

Word of the Day

understood

# Lesson 30c

## Bowling Fun

Week 30 – Wednesday

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strike

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spare

gutter

---

scoring

compete

---

# competition

Word of the Day

confuse

# Lesson 30D

## “Ever” Words

Week 30 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
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- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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Ask students if they can find any vowel sounds or reading rules that will help with “figuring-out” each word.
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Discuss this difficult word and provide strategies for remembering.
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ever

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every

whoever

---

whatever

whenever

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wherever

Word of the Day

mystery

# Lesson 31A

## Synonyms

Week 31 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
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Discuss this difficult word and provide strategies for remembering.
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# champion

---

master

fierce

---

deadly

guess

---

# suppose

Word of the Day

minority

# Lesson 31B

## Synonyms

Week 31 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
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Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
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sympathy

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thoughtful

eager

---

anxious

active

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# movement

Word of the Day

majORITY

# Lesson 31c

## Synonyms

Week 31 – Wednesday

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unsure

---

doubtful

certain

---

positive

faith

---

# belief

Word of the Day

minimum

# Lesson 31D

## Synonyms

Week 31 – Thursday

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- 1. REVIEW**  
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- 9. STUDENT READING WALL**  
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nervous

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worried

fearful

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frightened

horror

---

# terrified

Word of the Day

# maximum

# Lesson 32A

## Antonyms

Week 32 – Monday

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public

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private

reward

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penalty

combine

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# separation

Word of the Day

orchard

# Lesson 32B

## Antonyms

Week 32 – Tuesday

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- 1. REVIEW**  
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advance

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retreat

brave

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coward

mystery

---

understandable

Word of the Day

orchestra

# Lesson 32c

## Antonyms

Week 32 – Wednesday

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Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

purpose

---

accidental

permission

---

deny

accept

---

# return

Word of the Day

photograph

# Lesson 32D

## Antonyms

Week 32 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

encourage

---

discourage

doubt

---

certain

exact

---

# estimate

Word of the Day

port

# Lesson 33A

## Antonyms

Week 33 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

accurate

---

approximate

individual

---

combination

grasp

---

# release

Word of the Day

religion

# Lesson 33B

## Antonyms

Week 33 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

starve

---

overeat

past

---

future

hidden

---

# display

Word of the Day

remorse

# Lesson 33c

## Antonyms

Week 33 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

usual

---

unusual

overhead

---

underneath

freshest

---

rotten

Word of the Day

reptiles

# Lesson 33D

## Antonyms

Week 33 – Thursday

### Classroom Reading Wall Procedures:

1. **REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
2. **BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
3. **VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
4. **COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
5. **BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
6. **TIMED READING**  
Time several students on saying the list. Write their time on the board.
7. **REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
8. **VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
9. **STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

true

---

false

proceed

---

stall

rare

---

# typical

Word of the Day

response

# Lesson 34A

## Measurement

Week 34 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

weight

---

length

volume

---

temperature

distance

---

# interval

Word of the Day

normal

# Lesson 34B

## Length Units

Week 34 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

inches

---

foot

yards

---

meter

miles

---

# millimeter

Word of the Day

# abnormal

# Lesson 34c

## Volume Units

### Week 34 – Wednesday

#### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

ounce

---

cup

pint

---

quart

liter

---

# gallon

Word of the Day

resist

# Lesson 34D

## Weight & Time

Week 34 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# ounces

---

pounds

ton

---

grams

seconds

---

# century

Word of the Day

shield

# Lesson 35A

## Things that Change

Week 35 – Monday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# volume

---

temperature

appearance

---

attitude

behavior

---

# seasons

Word of the Day

threaten

# Lesson 35B

## Amount of Change

Week 35 – Tuesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# gradual

---

dramatic

somewhat

---

barely

uneven

---

even

Word of the Day

returned

# Lesson 35c

## Direction of Change

Week 35 – Wednesday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# lessen

---

reduce

•  
increase

---

decrease

maintain

---

# remain

Word of the Day

# emotion

# Lesson 35D

## How Things Can Be Changed

Week 35 – Thursday

### Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

adjust

---

modify

convince

---

complain

invent

---

# protest

Word of the Day

abuse

# Lesson 36A

No Category

Week 36 – Monday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

effort

---

company

tunnel

---

chewy

provide

---

# meanwhile

Word of the Day

command

# Lesson 36B

No Category

Week 36 – Tuesday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
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Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# folder

---

powerful

companions

---

activity

opportunity

---

# contract

Word of the Day

rescue

# Lesson 36c

No Category

Week 36 – Wednesday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

spread

---

dependable

stuffy

---

poem

action

---

# cancel

Word of the Day

decision

# Lesson 36D

No Category

Week 36 – Thursday

## Classroom Reading Wall Procedures:

- 1. REVIEW**  
Be sure to take several minutes to review the previous day's words before beginning this new list.
- 2. BEGIN NEW LIST - DISCUSS WORD CATEGORY**  
Discuss the topic heading for the lesson category (above in red) including why the words are related and issues surrounding the topic.
- 3. VOWEL SOUND ANALYSIS**  
Ask students if they can find any vowel sounds or reading rules that will help with "figuring-out" each word.
- 4. COPY CAT EXERCISE**  
Teacher begins by saying "COPY CAT." When students hear this phrase they repeat every word – sound – etc. said by the teacher. This technique greatly enhances memorization of all words.
- 5. BOO – BOO CATCHER GAME**  
Students put both hands on desk. Teacher says words in order but makes a mistake on several words. Students raise hand when a mistake is heard.
- 6. TIMED READING**  
Time several students on saying the list. Write their time on the board.
- 7. REVIEW WORD OF THE DAY**  
Discuss this difficult word and provide strategies for remembering.
- 8. VOCABULARY WORKSHEET**  
Pass out the vocabulary worksheet specifically designed for this Lesson.
- 9. STUDENT READING WALL**  
Students who demonstrate difficulty in learning the daily words will be able to maintain progress if given 10 minutes of additional "one-on-one" daily practice using the Student Reading Wall (also included in this program).

# remind

---

secret

balance

---

sample

concentrate

---

# divorce

Word of the Day

relatives