

Week 1A

Do in
school

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says the first vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (ba – bla – etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

study

define

erase

outline

correct

research

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

simple

Week 1B

School Words

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says the first vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (ba – bla – etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

education

subject

mathematics

history

science

geography

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

middle

Week 1c

School Places

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says the first vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (ba – bla – etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

library

classroom

auditorium

office

hallway

building

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

jungle

Week 1D

Research Methods

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says the first vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (ba – bla – etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

dictionary

atlas

encyclopedia

computer

internet

questions

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

unable

Week 2A

Body Below Waist

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

toes

shin

calf

kneecap

thigh

ankle

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

nature

Week 2B

Body Above Waist

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

tongue

organs

chest

skull

limb

forehead

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

natural

Week 2c

Body Actions

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

blink

swallow

frown

faint

sniff

twitch

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

adventure

Week 2D

How Body Protects

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

hunger

thirst

sweat

pus

fever

swelling

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

creature

Week 3A

Inside House

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

couch

carpet

curtain

conditioner

ceramic

fabric

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

stomach

Week 3B

Fabric Related

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

cotton

wool

linen

velvet

thread

quilt

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

though

Week 3c

Inside Bathroom

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

bathtub

shower

faucet

toilet

mirror

hygiene

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

although

Week 3D

Hygiene Items

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

toothbrush

toothpaste

shampoo

clippers

deodorant

wash cloth

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

ago

Week 4A

Types of People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

adult

pupil

partner

neighbor

human

citizen

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

sense

Week 4B

Family People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

aunt

uncle

parent

grandfather

grandmother

grandchild

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

ton

Week 4c

School People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

principal

secretary

counselor

janitor

volunteer

patrol

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

keen

Week 4D

Personality Types

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

shy

outgoing

energetic

withdrawn

grumpy

bubbly

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

barrel

Week 5A

Good Feelings

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

excited

thrill

enjoyable

humorous

pleasurable

satisfied

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

unless

Week 5B

Makes you
Happy

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

circus

jokes

vacations

surprise

parties

carnival

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

understood

Week 5c

Unpleasant Feelings

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

sadness

guilt

worried

scared

anger

rage

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

post

Week 5D

Makes You Unhappy

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

sickness

injury

death

loss

lonely

tease

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

fold

Week 6A

Opinions About You

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

admire

dislike

despise

disappointed

proud

approve

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

action

Week 6B

Lose Friends

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

annoy

selfish

cruel

unfair

tease

greedy

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

Directions

Week 6c

Choose Friends

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

helpful

caring

generous

sincere

share

compassion

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

vacation

Week 6D

If People Like You

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

hugs

friendship

presents

compliments

conversation

invitations

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

station

Week 7A

Trouble Begins

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

stealing

cheating

harm

disrespect

dishonest

damage

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

finish

Week 7B

Do When In Trouble

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

truthful

admit

discussion

attentive

polite

eye contact

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

rice

Week 7c

Trouble Consequences

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

lecture

scold

punish

arrest

detention

jail

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

doubt

Week 7D

Avoid Trouble

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

rules

directions

limits

boundary

avoid

obey

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

topic

Week 8A

Talk to People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

agree

silent

respond

ignore

discuss

complain

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

material

Week 8B

Do with
People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

hug

stroll

introduce

touched

dance

married

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

character

Week 8c

Help People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

educate

assist

demonstrate

suggest

explanation

listening

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

wrapping

Week 8D

Smart
People

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

curious

observe

accomplish

opinion

talent

solve

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

available

Week 9A

Ways to View

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

stare

peek

gaze

search

glance

recognize

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

geography

Week 9B

Viewing Tools

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0		

eyeball

vision

eyeglasses

binoculars

telescope

video

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

gymnasium

Week 9c

Size Description

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

tiniest

tremendous

medium

microscopic

gigantic

widest

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

original

Week 9D

People Sizes

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0	

skinny

overweight

average

slender

stout

underweight

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

technology