

Week 28A

English Words

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

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grammar

periods

comma

capital

adverb

pronoun

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

import

Week 28B

Writing Vocabulary

DIRECTIONS:

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outline

topic

interest

creative

visual

conclusion

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

export

Week 28c

Science Topics

DIRECTIONS:

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biology

anatomy

geology

environment

chemistry

astronomy

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

flexible

Week 28D

History Vocabulary

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past

museum

historic

knight

pyramid

tomb

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
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fondle

Week 29A

Banking

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deposit

withdraw

loan

checking

savings

account

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

fragrance

Week 29B

Emergency Related

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emergency

panic

fatal

surgeon

treatment

recover

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

italics

Week 29c

Patterns

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checkered

polka dot

solid

vertical

horizontal

diagonal

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
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latitude

Week 29D

Government

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mayor

governor

senator

representative

commissioner

vice-president

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

longitude

Week 30A

Restaurant

DIRECTIONS:

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order

serve

prepare

relax

reserve

deliver

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

connect

Week 30B

Geography

DIRECTIONS:

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equator

North Pole

South Pole

Bahamas

Canada

Europe

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

understood

Week 30c

Bowling Fun

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strike

spare

gutter

scoring

compete

competition

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

confuse

Week 30D

“Ever” Words

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ever

every

whoever

whatever

whenever

wherever

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

mystery

Week 31A

Synonyms

DIRECTIONS:

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champion

master

fierce

deadly

guess

suppose

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

minority

Week 31B

Synonyms

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sympathy

thoughtful

eager

anxious

active

movement

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

majority

Week 31c

Synonyms

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unsure

doubtful

certain

positive

faith

belief

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

minimum

Week 31D

Synonyms

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nervous

worried

fearful

frightened

horror

terrified

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

maximum

Week 32A

Antonyms

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public

private

reward

penalty

combine

separation

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

orchard

Week 32B

Antonyms

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advance

retreat

brave

coward

mystery

understandable

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

orchestra

Week 32c

Antonyms

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purpose

accidental

permission

deny

accept

return

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

photograph

Week 32D

Antonyms

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encourage

discourage

doubt

certain

exact

estimate

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

port

Week 33A

Antonyms

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accurate

approximate

individual

combination

grasp

release

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

religion

Week 33B

Antonyms

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starve

overeat

past

future

hidden

display

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

remorse

Week 33c

Antonyms

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usual

unusual

overhead

underneath

freshest

rotten

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
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reptiles

Week 33D

Antonyms

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true

false

proceed

stall

rare

typical

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

response

Week 34A

Measurement

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
 5. Teacher continues "timing" until student reaches 4 seconds (5 seconds for some students)
 6. When 8 seconds is achieved - student must say words from bottom to top (no timing) before time is recorded.
- If student shows difficulty with saying the "Word of the Day" – try leaving it out and studying at a later time.

NAME	>9	8	7	6.5	6	5.5	5	4.9	4.8	4.7	4.6	4.5	4.4	4.3	4.2	4.1	4.0		

weight

length

volume

temperature

distance

interval

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

normal

Week 34B

Length Units

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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inches

foot

yard

meter

miles

millimeter

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

abnormal

Week 34c

Volume Units

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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ounce

cup

pint

quart

liter

gallon

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

resist

Week 34D

Weight and Time

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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ounces

pounds

ton

grams

seconds

century

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

shield

Week 35A

Things that Change

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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volume

temperature

appearance

attitude

behavior

seasons

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

threaten

Week 35B

Amount of Change

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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gradual

dramatic

somewhat

barely

uneven

even

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

returned

Week 35c

Direction of Change

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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lessen

reduce

increase

decrease

maintain

remain

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

emotion

Week 35D

How to Change

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
 4. Teacher then "times" student on saying all words in list. Place an "X" under time between red lines.
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adjust

modify

convince

complain

invent

protest

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

abuse

Week 36A

Miscellaneous Words

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
 3. Student says each word in list slowly until they can be said with 100% accuracy.
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effort

company

tunnel

chewy

provide

meanwhile

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

command

Week 36B

Miscellaneous Words

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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folder

powerful

companions

activity

opportunity

contract

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

rescue

Week 36c

Miscellaneous Words

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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spread

dependable

stuffy

poem

action

cancel

WORD OF THE DAY

Important "Difficult" Sight Word. Study and test separately.
See "Word of the Day" description for strategies

decision

Week 36D

Miscellaneous Words

DIRECTIONS:

Use the "Stop at the Vowel Sound" procedure to accelerate mastery of the following Grade 4 vocabulary words.

1. Student says vowel sound in each word as teacher points to the letter(s).
 2. Student says sound made by blending the beginning consonant with the vowel sound (na – ra – pa - etc.)
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remind

secret

balance

sample

concentrate

divorce

WORD OF THE DAY

Important “Difficult” Sight Word. Study and test separately.
See “Word of the Day” description for strategies

relatives