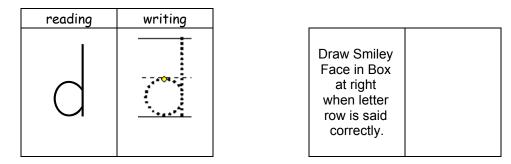
## Alphabet Letter Memorizing Trick

The following technique, known as **sequential memorization**, is an amazingly powerful tool that greatly increases the efficiency for memorizing the letters of the alphabet. While it can be applied to all aspects of learning, it is used here to greatly accelerate memorization of the alphabet letters and is therefore, especially helpful for students who have previously shown difficulty with memorizing the letters of the alphabet. The technique works by providing intense repetition of only small amounts of information, thereby providing maximum stimulation of the student's "short-term" memory. The new letter is shown 14 times while the previous two letters are practiced 12 times and the two letters before these are reviewed one time each. However, in the case of letters "d" and "b" – we do not include other letters to minimize confustion.

## HOW TO USE THE LETTER MEMORIZING TECHNIQUE

**STEP 1** - Tell student(s) the name of the letter below - discuss the shape. Have student trace the "dotted" practice letter while repeating the letter name. **STEP 2** - Have the student begin saying the 28 letters below. If an error is made, place an x below the letter – discuss the error and begin the row again. **STEP 3** - Once the student can say all letters in the row correctly – advance to the next page which introduces the next letter.



Place a mark under the 1st letter said incorrectly for monitoring progress and motivating student to "beat" the error on next attempt. Move to the next page only when all letters in the row are said without error. If more practice or motivation is needed, try "timing" student below.

| d | b  | d  | d | b | С  | d  | b  | d  | d  | b | d  | С  | b  | d  | d  | С  | d   | С  | d  | d  | b  | С  | d  | d | b  | С | d |
|---|--|----|---|---|----|----|----|----|----|---|----|----|----|----|----|----|-----|----|----|----|----|----|----|---|----|---|---|
|   |  |    |   |   |    |    |    |    |    |   |    |    |    |    |    |    |     |    |    |    |    |    |    |   |    |   |   |
|   |  |    |   |   |    |    |    |    |    |   |    |    |    |    |    |    |     |    |    |    |    |    |    |   |    |   |   |
|   | Use this "timing strategy" only if student hesitates significantly when saying letters above – Fill in with line to fastest time. 15 seconds = mastery |    |   |   |    |    |    |    |    |   |    |    |    |    |    | /  |     |    |    |    |    |    |    |   |    |   |   |
|   |  | 50 | 4 | 5 | 40 | 35 | 30 | 29 | 28 | 2 | 27 | 26 | 25 | 24 | 23 | 22 | 2 2 | 21 | 20 | 19 | 18 | 17 | 10 | 6 | 15 |   |   |
|   |  |    |   |   |    |    |    |    |    |   |    |    |    |    |    |    |     |    |    |    |    |    |    |   |    |   |   |