Grade 1

National Reading Vocabulary

Developed by ReadingKey.com/TampaReads.com

The 340 reading vocabulary words in this 1st Grade list have been carefully selected as words which students need to master by the end of Grade 1. Students who achieve this goal will be reading slightly above grade level and typically score in the top 25% on national reading tests (such as the Stanford Achievement Test – SAT).

The 340 words introduced in the 1st Grade List are arranged as follows:

1st nine weeks - 70 words 2nd nine weeks - 90 words 3rd nine weeks - 90 words 4th nine weeks - 90 words TOTAL = 340 words

The first nine weeks begins with a two week review of all consonant sounds which should have been memorized during Kindergarten. It is extremely important that all students have completely memorized the consonant sounds before beginning the vocabulary words. This insures students have the "foundation skills" necessary for efficient learning of the Grade 1 reading words.

The words used in our Grade 1 Vocabulary List have been carefully selected as the high frequency words typically used in 1st Grade reading books and Grade 1 standardized tests. When you begin the support materials in our TampaRead's Grade 1 Program (which parallel these vocabulary words), it is essential for your students to have mastered the consonant sounds for letters -b-c-d-f-g-h-j-k-l-m-n-p-q-r-s-t-v-w-x-y-z. We stress again that failure to memorize these sounds will result in students learning at a much slower rate.

The vocabulary words are arranged from the "most common" in the beginning weeks to the "lesser common" words toward the end of the year. This provides you the most logical and efficient order for instruction throughout the year. To further increase memorization efficiency we have organized words into similar vowel sound and reading-rule categories. This strategy alone dramatically increases the rate in which a student learns new words by providing an "easy to remember" common sound or rule to use while decoding the words.

After working with hundreds of students over the past 15 years, we have confirmed that students who can read these 340 words by the end of their Grade 1 year will be reading at approximately a 2.0 Grade Level and typically score in the top 25% on First Grade standardized tests (i.e. S.A.T.). If you would like to view the vocabulary building worksheets and additional materials we've developed to assist in memorization of these Grade 1 reading words— please view our Grade 1 Reading Package at - http://www.tampareads.com/order/grade1/select1.htm if you are not currently a TampaReads/ReadingKey member.

Happy Reading....

Richard Pressinger (M.Ed.) Reading Specialist ReadingKey.com

Important "Difficult" Vocabulary Words

The last word in each daily list is what we call our "Word of the Day." It has been placed in the "grayscale" background to make it "stand out" from the other phonics based reading words. The "Word of the Day" is far more difficult to learn than the other words in the column. This difficulty occurs because it is either visually similar to other words (i.e. went – want) or is not consistent with typical phonics rules (i.e. does-duz – what-wut). The "Word of the Day" must be given much more practice to insure its memorization.

Week 1 Grade 1 National Reading Vocabulary 1st Quarter

| _ | | | | | | |
|---|----|--------|--|---|----|--------------------------|
| | | nant s | ONDAY & TUESDAY HARD SOUNDS sounds heard at the beginning of r name (except "c" and "g.") | WEDNESDAY & THURSDAY SOFT SOUNDS Consonant Sounds heard at the "beginning" of the letter name | | |
| | 1. | b | says | | | |
| | 2. | С | says followed by - a - o - u | 1. | С | says followed by - e - i |
| | 3. | d | says | 2. | g | says followed by - e - i |
| | 4. | g | says followed by - a - o - u | 3. | j | says |
| | 5. | k | says | 4. | q | says |
| | 6. | р | says | 5. | V | says |
| | 7. | + | says | 6. | Z | says |
| | 8. | ch | says (S.D.) | 7. | sh | says (S.D.) |

Week 2 1st Quarter

| MONDAY | & TUESDAY | WEDNESDAY & THURSDAY | | | |
|--------------|--|---|----|----------------------------|--|
| Consonant | SOUNDS Sounds heard If the letter name | The 5 most Difficult to Learn Consonant Sounds | | | |
| 1. f | says | 1. | | says | |
| 2. m | says | 2. | h | says | |
| 3. n | says | 3. | W | Says when beginning a word | |
| 4. r | says | 4. | × | Says at the end of a word | |
| 5. S | says | 5. | У | Says when beginning a word | |
| 6. †h | says (S.D.) | 6. | wh | says (S.D.) | |

Week 3 1st Quarter

| MONDAY & TUESDAY | WEDNESDAY & THURSDAY | | | |
|------------------|----------------------|--|--|--|
| short a | short a | | | |
| 1. am | 1. and | | | |
| 2. an | 2. can | | | |
| 3. at | 3. had | | | |
| 4. as (z) | 4. has (z) | | | |
| 5. the (W.D.) | 5. said (W.D.) | | | |

| Week 4 | GRADE | 1 | National | Reading Vo | ocabulary | 1 st Quarter |
|----------|-----------|----|----------|------------|--------------|-------------------------|
| MONDAY 8 | k TUESDAY | | | WE | DNESDAY & TH | URSDAY |
| short e | ; | | | | short e | |
| 1. red | | | | | 1. ten | |
| 2. men | 1 | | | | 2. tell | |
| 3. let | | | | | 3. yes | |
| 4. get | | | | | 4. yet | |
| 5. was | (W.D | .) | | | 5. from | (W.D.) |

| Week 5 | 1 st Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short i | short i |
| 1. if | 1. is (z) |
| 2. in | 2. did |
| 3. it | 3. him |
| 4. it's | 4. his (z) |
| 5. have (W.D.) | 5. one (W.D.) |

| Week 6 | 1 st Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short o | short o |
| 1. got | 1. off |
| 2. fox | 2. top |
| 3. dog | 3. stop |
| 4. not | 4. long |
| 5. saw (W.D.) | 5. come (W.D.) |

| COMMENTS | | |
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| Week 7 | GRADE 1 | National | Reading Voca | abulary | 1 st Quarter |
|--------------|-----------|----------|--------------|-------------|-------------------------|
| MONDAY | & TUESDAY | | WEDN | ESDAY & THU | RSDAY |
| short | : u | | | short u | |
| 1. up | | | 1. | bus | |
| 2. us | | | 2. | but | |
| 3. fur | 1 | | 3. | sun | |
| 4. jun | np | | 4. | run | |
| 5. you | u (W.D.) | | 5. | your | (W.D.) |

| Week 8 | 1 st Quarter | | | |
|---|---|--|--|--|
| MONDAY & TUESDAY 2 letter long vowel ending | WEDNESDAY & THURSDAY 2 letter long vowel ending | | | |
| 1. go | 1. SO | | | |
| 2. no | 2. be | | | |
| 3. me | 3. he | | | |
| 4. We | 4. my | | | |
| 5. going (W.D.) | 5. why (W.D.) | | | |

| Week 9 | 1 st Quarter |
|---------------------------------------|---|
| MONDAY & TUESDAY small "tricky" words | WEDNESDAY & THURSDAY small "tricky" words |
| 1. by | 1. Oh |
| 2. I | 2. on |
| 3. of | 3. do |
| 4. to | 4. she |
| 5. goes (W.D.) | 5. color (W.D.) |

| COMMENTS: | | |
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| Week 10 | GRADE 1 | National | Reading Voca | bulary | 2 nd Quarter |
|-------------------------------|---------|--|--------------|--------|-------------------------|
| MONDAY & TUESDAY final-e rule | | WEDNESDAY & THURSDAY ar (r-controlled vowel) | | | |
| 1. name | | 1. are | | | |
| 2. home | | 2. car | | | |
| 3. here | | 3. far | | | |
| 4. like | | 4. dark | | | |
| 5. give (W.D.) | | | 5. | giving | (W.D.) |

| Week 11 | 2 nd Quarter | |
|---|--|--|
| MONDAY & TUESDAY ai ee ie oa ea (digraphs) | WEDNESDAY & THURSDAY or (r-controlled vowel) | |
| 1. rain | 1. or | |
| 2. see | 2. for | |
| 3. lie | 3. more | |
| 4. road | 4. before | |
| 5. read (2) (W.D.) | 5. orange (W.D.) | |

| Week 12 | 2 nd Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| oo – 2 sounds | short a |
| 1. too | 1. ran |
| 2. soon | 2. man |
| 3. look | 3. fast |
| 4. good | 4. back |
| 5. where (W.D.) | 5. were (W.D.) |

| COMMENTS: | | | |
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| Week 13 | GRADE | 1 National | Reading Vocabulary | y 2 nd Quarter |
|----------|----------|------------|---------------------|---------------------------|
| MONDAY 8 | TUESDAY | | WEDNESDAY & short e | & THURSDAY |
| 1. wet | | | 1. net | |
| 2. well | 1 | | 2. left | |
| 3. wen | ıt | | 3. then | |
| 4. whe | n | | 4. then | 1 |
| 5. says | S (W.D.) |) | 5. little | (W.D.) |

| Week 14 | 2 nd Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short i | short i |
| 1. six | 1. will |
| 2. big | 2. hill |
| 3. with | 3. think |
| 4. this | 4. which |
| 5. they (W.D.) | 5. there (W.D.) |

| Week 15 | 2 nd Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| ow – long sound | ow – short ow sound |
| 1. low | 1. how |
| 2. slow | 2. now |
| 3. know | 3. down |
| 4. tomorrow | 4. brown |
| 5. what (W.D.) | 5. want (W.D.) |

| COMMENTS: | | |
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| Week 16 | GRADE | 1 National | Reading Vocabulary | 2 nd Quarter |
|----------|-------|----------------------|--------------------|-------------------------|
| MONDAY 8 | | WEDNESDAY & THURSDAY | | |
| short o | | | "all" words | 5 |
| 1. box | | | 1. all | |
| 2. hot | | | 2. ball | |
| 3. mon | n | | 3. call | |
| 4. lost | | | 4. fall | |
| 5. wall | k | (W.D.) | 5. small | (W.D.) |

| Week 17 | 2 nd Quarter |
|-----------------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| er ir (r-controlled vowels) | final-e rule |
| 1. her | 1. five |
| 2. after | 2. time |
| 3. girl | 3. take |
| 4. turn | 4. came |
| 5. does (W.D.) | 5. who (W.D.) |

| Week 18 | 2 nd Quarter |
|--------------------------|---|
| MONDAY & TUESDAY short a | WEDNESDAY & THURSDAY |
| 1. black | ay (long a sound) 1. day |
| 2. that | 2. say |
| 3. than | • |
| | 3. may |
| 4. shall | 4. way |
| 5. given (W.D.) | 5. their (W.D.) |

| COMMENTS: | | |
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| Week 19 | GRADE 1 | National | Reading Vocabula | ry 3 rd Quarter |
|-------------------|----------|----------|---|----------------------------|
| MONDAY & short e | | | | / & THURSDAY |
| 2. fed | | | 2. toy | |
| 3. pet 4. desk | | | 3. joy4. soy | |
| 5. agai | n (W.O.I | D) | 5. gor | ne (W.D.) |

| Week 20 | 3 rd Quarter |
|-------------------------------|------------------------------|
| MONDAY & TUESDAY contractions | WEDNESDAY & THURSDAY short a |
| 1. can't | 1. ant |
| 2. isn't | 2. bat |
| 3. didn't | 3. grab |
| 4. doesn't | 4. drank |
| 5. don't (W.D.) | 5. won't (W.D.) |

| Week 21 | 3 rd Quarter |
|-------------------|------------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| er – ir - ur | oo (short and long oo sound) |
| 1. other | 1. food |
| 2. together | 2. moon |
| 3. first | 3. foot |
| 4. during | 4. took |
| 5. they're (W.D.) | 5. friend (W.D.) |

| COMMENTS: | | |
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| Week 22 | GRADE 1 | National | Reading Voca | abulary | 3 rd Quarter |
|---------|--|----------|--------------|---------|-------------------------|
| | AY & TUESDAY WEDNESDAY & THURSDAY final-e rule | | | | JRSDAY |
| 1. nin | e | | 1. | make | |
| 2. rid | e | | 2. | made | |
| 3. bik | e | | 3. | blue | |
| 4. gav | ve e | | 4. | while | |
| 5. dor | ne (W.D.) | | 5. | some | (W.D.) |

| Week 23 | 3 rd Quarter |
|--------------------------------------|--|
| MONDAY & TUESDAY ee (long "e" sound) | WEDNESDAY & THURSDAY ea (long "e" sound) |
| 1. seen | 1. eat |
| 2. keep | 2. read |
| 3. green 4. three | 3. near |
| , | 4. year |
| 5. two (W.D.) | 5. four (W.D.) |

| Week 24 | 3 rd Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short a | short a |
| 1. sat | 1. mad |
| 2. dad | 2. bad |
| 3. last | 3. band |
| 4. thank | 4. class |
| 5. seven (W.D.) | 5. eight (W.D.) |

| COMMENTS: | | |
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| Week 25 | GRADE 1 | National | Reading Vo | cabulary | 3 rd Quarter |
|---------------|--|----------|------------|----------|-------------------------|
| | NDAY & TUESDAY 2 consonant rule WEDNESDAY & THURSDAY 2 consonant rule | | | | |
| 1. int | | | 1 | . yellow | . ruie |
| 2. hel | llo | | 2 | . bottom | |
| 3. six | th | | 3 | . cannot | |
| 4. oft | en | | 4 | sister | |
| 5. try | (W.D.) | | 5 | . buy | (W.D.) |

| Week 26 | 3 rd Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short i | short i |
| 1. sit | 1. bit |
| 2. hit | 2. kid |
| 3. wish | 3. dish |
| 4. inch | 4. still |
| 5. both (W.D.) | 5. myself (W.D.) |

| Week 27 | 3 rd Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short u | short u |
| 1. cut | 1. much |
| 2. must | 2. such |
| 3. just | 3. plus |
| 4. lunch | 4. thumb |
| 5. put (W.D.) | 5. old (W.D.) |

| COMMENTS: | | |
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| Week 28 | GRADE | 1 Nationa | I Reading Vocabulary | 4 th Quarter |
|------------------|----------------|-----------|-------------------------------------|-------------------------|
| MONDAY 8 short a | & TUESDAY a | | WEDNESDAY & T short a 1. bath | HURSDAY |
| 2. bag | | | 2. land | |
| 3. flag | • | | 3. sang 4. flat | |
| 5. cold | | .) | 5. could | (W.D.) |

| Week 29 | 4 th Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short i | short i |
| 1. fit | 1. dig |
| 2. fix | 2. milk |
| 3. fish | 3. wind |
| 4. kick | 4. sixteen |
| 5. would (W.D.) | 5. should (W.D.) |

| Week 30 | 4 th Quarter |
|------------------------------------|--|
| MONDAY & TUESDAY ee (long e sound) | WEDNESDAY & THURSDAY ee (long e sound) |
| 1. feel | 1. week |
| 2. feet | 2. tree |
| 3. need | 3. sleep |
| 4. meet | 4. street |
| 5. been (W.D.) | 5. laugh (W.D.) |

| COMMENTS: | | |
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| Week 31 | GRADE 1 | National | Reading Voca | abulary | 4 th Quarter |
|-------------------|---------------------|----------|--------------|-------------|-------------------------|
| MONDAY final-e | & TUESDAY e rule | | WEDNI | ESDAY & THU | JRSDAY |
| 1. use | | | 1. | hole | |
| 2. san | ne | | 2. | dime | |
| 3. gan | ne | | 3. | side | |
| 4. wh: | ite | | 4. | bake | |
| 5. tolo | d (W.D.) | | 5. | thing | (W.D.) |

| Week 32 | 4 th Quarter |
|------------------------------------|---|
| MONDAY & TUESDAY ea (long e sound) | WEDNESDAY & THURSDAY ea (short e sound) |
| 1. Dear | 1. head |
| 2. leave 2. dead | |
| 3. clean | 3. bread |
| 4. easy | 4. ready |
| 5. move (W.D.) | 5. child (W.D.) |

| Week 33 | 4 th Quarter |
|------------------|-------------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short e | short e |
| 1. end | 1. less |
| 2. set | 2. leg |
| 3. best | 3. next |
| 4. help | 4. kept |
| 5. most (W.D.) | 5. because (W.D.) |

| COMMENTS: | | | |
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| Week 34 | GRADE 1 | National | Reading | Vocabulary | 4th Quarter |
|---------|-----------|----------|---------|---------------|-------------|
| | & TUESDAY | | V | WEDNESDAY & T | HURSDAY |
| short | I | | | short i | |
| 1. mix | K | | | 1. lip | |
| 2. pin | k | | | 2. win | |
| 3. pic | k | | | 3. sick | |
| 4. qui | ck | | | 4. drink | |
| 5. pus | h (W.D.) | | | 5. pull | (W.D.) |

| Week 35 | 4th Quarter |
|------------------|----------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| short o | short o |
| 1. odd | 1. hop |
| 2. cot | 2. job |
| 3. drop | 3. lost |
| 4. wrong | 4. along |
| 5. hold (W.D.) | 5. once (W.D.) |

| Week 36 | 4th Quarter |
|------------------|----------------------|
| MONDAY & TUESDAY | WEDNESDAY & THURSDAY |
| ay (long a) | ou |
| 1. lay | 1. out |
| 2. gray | 2. our |
| 3. play | 3. house |
| 4. today | 4. round |
| 5. mother (W.D.) | 5. father (W.D.) |

| COMMENTS: | |
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