

# Vocabulary Building Activity

short i

sit	hit	drink	inch	both
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### SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to [www.tampareads.com/definitionclues](http://www.tampareads.com/definitionclues)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_



### SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

1. kirnd \_\_\_\_\_  
\_\_\_\_\_
2. chin \_\_\_\_\_  
\_\_\_\_\_
3. thob \_\_\_\_\_  
\_\_\_\_\_
4. ith \_\_\_\_\_  
\_\_\_\_\_
5. tis \_\_\_\_\_  
\_\_\_\_\_

### SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

1. sit  
\_\_\_\_\_  
\_\_\_\_\_
2. hit  
\_\_\_\_\_  
\_\_\_\_\_
3. drink  
\_\_\_\_\_  
\_\_\_\_\_
4. inch  
\_\_\_\_\_  
\_\_\_\_\_
5. both (Word of the Day)  
\_\_\_\_\_  
\_\_\_\_\_

### REVIEW WORDS

6. eight  
\_\_\_\_\_  
\_\_\_\_\_
7. laugh  
\_\_\_\_\_  
\_\_\_\_\_