| LESSON 30E  |                         | A -4::4             | Date                    |            |  |
|---|-------------------------|---------------------|-------------------------|------------|--|
| Vocabulary Building Activity  |                         |                     | - N                     | short e    |  |
| fed   | best                    | next                | twenty                  | should     |  |
| SKILL 1 – RECOGNITION MEMORY PRACTICE  Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues  SKILL 2 – LETTER SOUP  Look at each group of scrambled letters with one or the new vocabulary words above. Write the correct word neatly in the space. |                         |                     |                         |            |  |
| 1.  |                         | 1. ste              | eb                      |            |  |
| 2.  |                         | 2. te               | ntwy                    |            |  |
| 3.  |                         | 3. de               | f                       |            |  |
| 4.  |                         | 4. te               | xn                      |            |  |
| 5.  |                         | 5. lu               | dosh                    |            |  |
|   | TENCE WRITING P         |                     |                         | 1.5 m.l.   |  |
| 1. fed  | a sentence using each w | vora below. Sentenc | es must contain at leas | t 5 words. |  |
| 2. best   |                         |                     |                         |            |  |
| 3. next   |                         |                     |                         |            |  |
| 4. twenty   | У                       |                     |                         |            |  |
| 5. should   | d (Word of the D        | ay)                 |                         |            |  |
|   |                         |                     |                         |            |  |
|   | R                       | REVIEW WORL         | DS                      |            |  |
| 6. would  |                         |                     |                         |            |  |
| 7. what   |                         |                     |                         |            |  |
| i. Wilat  |                         |                     |                         |            |  |